

Student: _____

Facilitator: _____

Problem/class: _____

Date: _____

PBL Evaluation Form

[Self, Peer, and Tutor]

Key: **+** (exceptional), **√** (acceptable), **-** (needs improvement), **blank** (no evaluation)

Names of Group Members									
KNOWLEDGE BUILDING & INQUIRY SKILLS									
• Recognizes inadequacies of existing knowledge									
• Identifies learning needs									
• Sets specific learning objectives									
• Utilizes appropriate search strategies									
• Evaluates inquiry process									
• Assesses reliability and appropriateness of sources									
• Digests findings & communicates effectively to others									
• Applies knowledge to problem/case									
• Identifies deep principles for organizing knowledge									
• Has extensive knowledge base anchored in problem									
GROUP SKILLS									
• Helps group develop team skills									
• Willingly foregoes personal goals for group goals									
• Avoids contributing excessive or irrelevant Information									
• Gives emotional support to others									
• Demonstrates enthusiasm and involvement									
• Completes tasks on time									
• Monitors group progress									
• Facilitates interaction among group members									
• Assesses group skills of self and others									
PROBLEM SOLVING									
• Explores problem statements for critical/key features									
• Defines the problem & identifies problem goals									
• Plans an approach strategy									
• Develops models/hypotheses that aid problem solving									
• Carries out problem solving strategies									
• Monitors group progress									