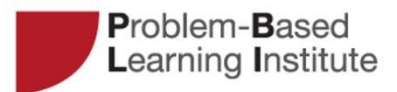


Call for Papers

5th International **PBL** Symposium
PBL and the Future of Skills
15 - 17 March 2017
Republic Polytechnic, Singapore



We are pleased to invite you to join us at the 5th International Problem-Based Learning (PBL) Symposium 2017 from 15-17 March 2017, hosted by the Republic Polytechnic in Singapore.

The call for papers is now open. We invite you to submit papers for the symposium.

Symposium Theme: PBL and the Future of Skills

As the theme suggests, we contend that PBL provides a solutions-focused approach to learning which promotes inquiry, sense-making, and collaboration – these are critical attributes needed for the further development of skills in existing and emerging industries. In addition, it nurtures resourcefulness and communication capabilities.

The 5th IPBLS2017 brings together a community of professionals comprising teachers, academics, trainers, practitioners and industry partners to deliberate on ideas and contributions in exploring PBL as a pedagogical leverage, together with technological advancements, to produce a skilful, responsive and adaptable workforce in an increasingly fast-changing and complex work environment in the 21st century.

Sub-Themes

Your paper should be based on one of the following sub-themes:

- Curriculum and Pedagogy
- Student Learning Experience
- Assessment and Evaluation
- Professional Development
- PBL Ecosystem
- Skills Development and Workplace Learning
- ICT-enabled learning and Learning Analytics

Format of Paper Presentation

Presenters at the PBL Symposium will have a choice of one of the following presentation formats:

A. Seminar (30 minutes)

Seminars include a presentation and discussion of a completed or work-in-progress PBL research based on one of the above sub-themes. Presenters will present their original research by providing a background, research aims, methodology, analysis & results, and discussion for the first 20 minutes, reserving 10 minutes for Q&A.

B. PBL-in-Action (90 minutes)

PBL-in-action is targeted at presenters who wish to share some aspects of a PBL practice within a specific discipline. As the objective of this presentation format is to facilitate an exchange of ideas, presenters are welcome to share their good practices and examples adapted from their own full-length PBL lesson. This format is a 90-minute interactive session, including 60 minutes of demonstration and 30 minutes of discussion.

C. Roundtable Discussion (60 minutes)

Roundtable discussions provide an opportunity for a smaller group of 10-15 participants to discuss a concept, approach, programme, issue, case study, or reading related to PBL. This 60-minute session is ideal at gaining new insights from other participants who may be facing similar issues, exploring new ideas, and sharing practices. Presenters for the roundtable will facilitate the session based on a discussion topic and formal presentation is not required.

D. Workshop (90 minutes)

Workshops are aimed at enhancing participants' skills through its focus on hands-on activities, reflection, and discussion to explore new ideas and in-depth understanding of a proven PBL classroom practice on a specific topic within a discipline. This format provides for 90 minutes of highly interactive and collaborative session, and should include learning activities that involve the participants in active learning. Abstracts should include a title, workshop objectives, detailed outline describing the types of learning activities and interactions you plan to carry out.

Abstract of Papers

All papers in the form of abstracts will be peer-reviewed, and the accepted ones will be published in the Symposium Proceedings. Abstracts are accepted on the basis that at least one author of the paper must register and attend the Symposium.

There are two types of abstracts for your submission based on the format of paper presentation listed above:

A. Extended Abstract for Seminar (750 -1000 words)

[Extended Abstract – IPBLS2017](#)

B. Abstract for PBL-In-Action, Roundtable Discussion & Workshop (Not exceeding 350 words)

[Abstract – IPBLS2017](#)

Submission of Abstract

The abstract should be submitted via email at symposium@rp.edu.sg. Please name the abstract as "Abstract Submission PBL Symposium [Your Name]" before you submit it. The abstract should reach us no later than **15 October 2016**.

Important Dates to Note

Call for Papers:	15 March 2016
Deadline for Abstract Submission: (Extended)	15 October 2016
Notification of Acceptance:	1 November 2016