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# ABOUT REPUBLIC POLYTECHNIC

Established in 2002, Republic Polytechnic (RP) is the fifth polytechnic in Singapore and was born out of the conviction that the education landscape would benefit from diversity, both in the way the campus is built to enable learning and the delivery of its curriculum. At the iconic RP campus in Woodlands, every facility is designed to promote the holistic development of our students. Over the years, RP's Problembased Learning (PBL) approach has produced confident graduates which our parents and industry partners can attest to.

RP offers full-time courses in applied and health sciences, engineering, management and communication, hospitality, infocomm, sports, design and the arts in addition to continuing education courses and programmes.

PRINCIPAL'S MESSAGE

Dear Parent,

Now that the GCE 'N' and 'O'-Level examinations are over, your child will be thinking about the various post-secondary education pathways available. Your support and guidance is important in helping your child make the best decision.

With hundreds of courses offered by polytechnics, further studies options, and career tracks, making a decision can be overwhelming and confusing. We have prepared this guide with essential information and tips so that you can make the right choice together with your child. It offers an insight into polytechnic education, the prospects for polytechnic graduates and the learning experience at Republic Polytechnic (RP).

At RP, we are committed to providing a holistic education, nurturing our students to be professionals, problem solvers and passionate citizens so that they are well-placed for success. In 2017, we saw our first cohort of graduates from the Polytechnic Foundation Programme – a fast track scheme allowing 'N'-level graduates to skip Secondary 5 and the 'O'-Levels and enrol into their diploma of choice. One outstanding RP graduate - Clive Chia Chun - from the Diploma in Electrical and Electronic Engineering obtained a perfect 4.0 grade point average and has his sights set on further education and upgrading after completing national service.

With a robust curriculum and dedicated lecturers, we take pride in producing graduates who will distinguish themselves in the workplace. Over the years, RP graduates have gained recognition from industry and showed that they have something special to offer. New graduates who enter the workforce can look forward to schemes such as the Earn and



Yeo Li Pheow

Learn Programme which provides them with a head start in their careers related to their discipline of study. They will have opportunities to build on the skills and knowledge they acquired in RP, and make a smooth transition into the workforce

Whatever your child's aspirations may be, we hope this guide will serve as a useful source of information in helping your child select a route that best suits him or her. We wish your child all the best!

# WHAT PARENTS SAY ABOUT RP

"SHE HAS BLOSSOMED INTO A MORE INDEPENDENT & RESPONSIBLE INDIVIDUAL."

## HOW DID YOU KNOW UMAIRA WAS SUITED FOR THE POLYTECHNIC ROUTE?

I have always supported my daughter in everything that she does, but she was not sure where she wanted to go after taking her 'O'-Levels. I encouraged her to consider RP as I knew it could provide a better career pathway and teach her much more about the working world.

## WHAT HAS BEEN THE IMPACT OF A POLYTECHNIC EDUCATION ON UMAIRA?

She found an interest in programming and saw it as something she would like to do in the future. She has blossomed into a more independent and responsible individual. She does not wait to be spoon-fed answers; instead, she will find ways to discover them on her own.

# WHAT IS ONE PIECE OF ADVICE YOU WOULD GIVE TO PARENTS WHEN GUIDING THEIR CHILDREN IN MAKING THEIR CHOICES?

I would always say: let your child choose his or her own path. At their age, they know what they enjoy doing and what they feel passionate about. Encourage them to make their own decisions and choose a course they love, and they will be far more likely to excel.



Mrs Rosidah Salleh Caesar MOTHER OF UMAIRA EVELYN BINTI KHALID SABIR CAESAR

Umaira Evelyn Binti Khalid Sabir Caesar DIPLOMA IN BUSINESS INFORMATION SYSTEMS School of Infocomm 2017 Graduate (SOI Valedictorian)



POLYTECHNIC EDUCATION PROVIDES A MORE

PRACTICAL & INTERACTIVE

WAY TO LEARN. 99

Mr Soo Koon-Liang FATHER OF SOO KUI XUAN, MARC

Soo Kui Xuan, Marc
DIPLOMA IN ARTS AND THEATRE
MANAGEMENT
School of Technology for the Arts
Year 3

## HOW DID YOU HELP AND GUIDE MARC IN THE DECISION-MAKING PROCESS?

Marc feels he learns better in a practical setting than in an academic setting. For that reason, we agreed that a polytechnic may be more suitable than junior college. We did not influence his decision about which course to take, because he already knew what he wanted to study from looking at the available courses on offer at the various polytechnics in Singapore.

## WHAT DO YOU THINK IS THE STRENGTH OF POLYTECHNIC EDUCATION?

Polytechnic education provides a more practical and interactive way to learn. This matches my son's learning style, which means he is truly enjoying his learning journey at RP. Once he graduates, he will also have the option to start working or further his studies.

## HOW HAS MARC GROWN DURING HIS TIME AT RP?

Most importantly, Marc enjoys his learning journey in RP. He is also more responsible. We just tell him what is needed on his part and leave it to him to fulfil his responsibilities.



RP OFFERED VALUABLE
INTERNSHIPS,
AND HER LECTURERS AND MENTOR
BOTH OFFERED HER PERSONAL
GUIDANCE

Mrs Cindy Chong MOTHER OF CHARLENE CHONG JUN LENG

Charlene Chong Jun Leng
DIPLOMA IN HOTEL AND HOSPITALITY MANAGEMENT
School of Hospitality
2016 Graduate

## CHARLENE RECENTLY GRADUATED FROM RP. WHAT DOES SHE DO NOW?

Right now, she is in the SkillsFuture Earn and Learn Programme for hospitality. This is a joint programme offered by the government, RP, and the hotel where she works. She studies for one day out of her five-day work week, and works the other four days in The Regent Singapore's all-day dining restaurant as an F&B Captain. She is building a strong foundation so she can reach her goal of working at a world-class F&B establishment.

## WHAT WAS CHARLENE'S EXPERIENCE AT RP LIKE?

I can see that she enjoyed studying at RP. She learnt a lot and had experienced so much. Even though she sometimes came home from events feeling very tired, I knew that it was all worth it. Thanks to her RP lecturers who ignited her passion for service and hospitality, Charlene is now following her dream and loving what she does everyday.

## HOW DID YOU GUIDE CHARLENE IN MAKING THIS POST-SECONDARY EDUCATION DECISION?

We made sure she was informed about the different choices and possible futures in front of her. Together, we did as much research as we could, listing out the different fields of study she was interested in and how she might pursue them. We also listened to friends who had nothing but praise for RP. However, the final decision was hers. We felt letting her decide for her future was an important first step to becoming an adult.

## DO YOU FEEL CHARLENE WAS WELL EQUIPPED WHEN SHE STARTED WORKING?

I felt she was more than prepared. RP offered valuable internships, and her lecturers and mentor both offered her personal guidance. She is trained to handle different situations well and can adapt fast, all thanks to the hands-on, practical learning that RP provided.

## WHAT IS YOUR ADVICE TO OTHER PARENTS WHO WANT THE BEST FOR THEIR CHILDREN?

Visit the polytechnics and junior colleges and talk to different people about your child's situation and personality to try to find the best fit for them. Support them and encourage them to follow their heart on the course they want to study, because it's an important part of who they will grow up to be.



Mdm Nasreen Shah MOTHER OF AZZAD ALEXANDER AZMAN

Azzad Alexander Azman
DIPLOMA IN SONIC ARTS
School of Technology for the Arts
2017 Graduate

PRESENTATIONS GIVES THEM

CONFIDENCE

AND TRAINS THINK
THEM TO THEIR FEET. 99

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## WHAT IS THE MOST POSITIVE CHANGE YOU HAVE SEEN AFTER AZZAD'S TIME AT RP?

As his mother, I knew that he was having a great time at RP. This is the course he chose, and he was very interested in the things he was learning about. He has become more confident, more articulate, focused and very sure of what he wants for his future.

## HOW DID YOU GUIDE AZZAD IN MAKING THIS POST-SECONDARY EDUCATION DECISION?

We advised him to pursue something he is interested in and passionate about.

## WHAT DO YOU THINK IS THE STRENGTH OF A POLYTECHNIC EDUCATION?

Students experience practical learning and get hands-on experience. They learn to work with different people, which gives them an idea of how to manage when they step into the working world. Taking part in daily presentations gives them confidence and trains them to think on their feet. As a result, they become independent.

#### WHY DID AZZAD DECIDE TO STUDY AT RP?

My elder son also attended RP, and Azzad became very interested in following in his footsteps after hearing him talk about his time there. He thought the Problem-based Learning method sounded unique and very helpful. He was also interested in the daily grading system, which helps him to monitor his progress.

# GRADUATE STORIES



# Piragathesh S/O Subramanian DIPLOMA IN BIOMEDICAL SCIENCES School of Applied Science 2013 Graduate

Currently pursuing a Bachelor of Arts and Sciences (Double major in Neuroscience and Behaviour & Pre-Medicine with minor in Human Rights) at Columbia University, USA

## WHY DID YOU CHOOSE TO PURSUE A DIPLOMA IN BIOMEDICAL SCIENCES?

From an early age, I have been fascinated by the functions of the human body. Its complex combination of systems spurred my passion for science but it was RP that first gave me the opportunity to face real-world problems in the medical field

## HOW WOULD YOU DESCRIBE YOUR EXPERIENCE AT RP?

I enjoyed learning how to handle challenges and difficult situations, as well as the importance of perseverance and how to go the extra mile to attain my goals.

In particular, I appreciated how problembased learning encouraged me to identify new solutions for current medical conditions. I was also fortunate to be given the opportunity to undertake internships at both the National University Hospital Surgical Centre and Genome Institute of Singapore. There are many opportunities for individuals to excel and be recognised for their hard work at RP. For my efforts, I was awarded the A\*Star Polytechnic Science Award/Scholarship, and the Board of Governors Gold Medal for Most Outstanding Graduate of the Year.

## HOW HAS YOUR TIME AT RP PREPARED YOU FOR FURTHER STUDIES?

I am enrolled in a nine-year MD/PhD program at Columbia University, and have since carried out medical protocols quicker than my peers there because I had already been exposed to them at RP. My experience in real research environments is also very useful to what I am doing now.

## WHAT IS YOUR ADVICE FOR STUDENTS CONSIDERING THEIR POST-SECONDARY OPTIONS?

Do not be afraid to reach for your goals. Failures along the way only bring you closer to what you want to achieve. If you are passionate about something, go for it – I did, and I am breaking boundaries now!



# Nicole Wong Zhen Qiong DIPLOMA IN CUSTOMER EXPERIENCE MANAGEMENT WITH BUSINESS School of Hospitality 2015 Graduate

Currently working as a Guest Relations Officer at the Shangri-La Hotel, Singapore

## WHAT ARE YOU DOING NOW AND WHAT ARE YOUR FUTURE PLANS?

I am currently a Guest Relations Officer at the Shangri-La Hotel, Singapore and will participate in this year's Alcatel-Lucent Enterprise Challenge Trophy, Hotel Receptionist of The Year Competition. One day, I hope to become a Hotel Manager or General Manager in the hospitality industry.

## WHY DID YOU CHOOSE THE COURSE YOU PURSUED?

I debated for a long time whether to pursue a nursing or hospitality course. After speaking to my mom, she helped me weigh out the pros and cons of each industry. Eventually, I decided to pursue hospitality as I love interacting with people, and I have not looked back!

## WHAT DID YOU ENJOY MOST ABOUT PROBLEM-BASED LEARNING?

I liked working with teammates to think through and solve real problems. Regular teamwork taught me how to accommodate others' opinions. This is very important for any industry.

## HOW HAVE THE OPPORTUNITIES PROVIDED BY RP ENHANCED YOUR LEARNING?

It was great to take part in learning trips outside the classroom. Sometimes we were asked to conduct surveys with tourists and local residents. This really helped us to break out of our comfort zone and encouraged us to be more open, confident individuals.

## DESCRIBE YOUR INTERNSHIP EXPERIENCE AND HOW THIS HAS PREPARED YOU FOR WORK.

I interned at The American Club and was assigned to concierge duties. It was a challenging but rewarding role! I learnt so many things along the way, including how to be stronger, firmer and how to say 'no' when needed. Once I had immersed myself in this role, I realised I was on the right path.

# WHAT IS ONE ADVICE YOU WOULD GIVE STUDENTS CONSIDERING POST SECONDARY OPTIONS?

If you have harboured a passion for something from a very young age (like I did), JUST DO IT! You may regret not doing the things you want to. If you make a wrong turn, you can still learn from your mistakes and move on to achieve your dreams.

# THE RP EXPERIENCE

At RP, students graduate with more than just a diploma. We encourage students to discover their full potential, transform their abilities, and achieve their dreams. This goal remains at the heart of everything we do.

## AT RP, LEARNING IS ACTIVE, ENGAGING AND HOLISTIC

First and foremost, we nurture our students to be **professionals**, **problem solvers and passionate citizens**, eager to fulfil meaningful roles in society. Our holistic and broad-based curriculum is inspired by the philosophy that students thrive best when they are given the space to think creatively and outside the box. In addition, our strong industry partnerships expose your child to real-world work experiences, which enhance the practical knowledge and skills they need to succeed in the future.

## OUR UNIQUE PROBLEM-BASED LEARNING APPROACH

RP believes in learning by doing, which is why we champion a unique Problem-based Learning (PBL) approach. Designed to be fun, active, and engaging, lessons at RP go beyond lecturing and memorising facts. Through PBL, we challenge students to learn by completing practical tasks and solving real problems that are aligned with legitimate workplace issues and current industry trends. This is why RP graduates are knowledgeable team players equipped with the skills they need to handle tricky situations, tackle challenges head-on, and complete tasks successfully.

#### **IMMERSIVE INDUSTRY EXPERIENCES**

Thanks to our ongoing partnerships with local and international organisations, RP students enjoy opportunities to take part in valuable

industry internships that are relevant to their field of study. As well as complementing their classroom learning and helping them to prepare for the challenges of the real world, these internships give your child the opportunity to observe industry best practices, gain transferable skills, network with experts, build a comprehensive portfolio, and cultivate good work ethics.

#### **GOING GLOBAL**

RP students also enjoy once-in-a-lifetime opportunities to explore the world through various overseas student programmes. These programmes expose your child to cultures and customs they may never have experienced before in countries such as Australia, China, Indonesia, and Japan. Your child will undoubtedly return with a new perspective on life alongside their new skills.

#### SERVICE-LEARNING

As well as inspiring your child to become a future leader in the community, service-learning transforms academic learning into experiential learning through meaningful engagement with different communities. Through immersing themselves in different environments and enjoying countless opportunities to hone life skills such as leadership, project management, and community collaboration, your child will have a deeper understanding of how communities work together and be an agent of change in their communities.



# CO-CURRICULAR ACTIVITIES

At RP, we recognise that our students are multi-talented. This is why we foster a culture of creativity and aim to enrich every student's experience through a vibrant campus life. RP has over 90 exciting Co-Curricular Activities (CCAs) to help your child discover their own interests and talents, while also promoting friendship and a sense of community involvement.

For the full listing of our CCAs, please visit www.rp.edu.sg/CCA

#### SPORT, HEALTH AND WELLNESS

- Aikido
- Aquatic
- Archery
- Athletics
- Badminton
- Basketball
- Dasketba
- Bowling
- Canoeing
- Cue Sports
- Contact Rugby
- Dragon Boat
- Floorball
- Hockey
- Intellectual Games
- Judo

- Netball
- Rexaz Cheerleading
- School of Sports, Health and Leisure (SHL) Club
- Soccer
- · Table Tennis
- Taekwondo
- Tchoukball
- Tennis
- Touch Football
- Ultimate Frisbee
- Volleyball
- Wakeboarding
- · Water Polo



#### ADVENTURE & OUTDOOR LEARNING

Students who love adventure and the great outdoors will be drawn to the adrenaline rush they get at RP's Adventure Learning Centre.

Guided by experienced coaches with years of outdoor experience, Adventure Learning Clubbers will experience thrilling activities such as mountain biking, kayaking and diving, with all technical equipment provided. There will also be opportunities for students with wanderlust to explore the great outdoors in Australia, Malaysia, Vietnam, Indonesia and even India, as well as the chance to gain certifications for their skills!

By taking part in these hair-raising experiences on land and in water, your child will gain new life skills that will push them to the limits.





#### **AESTHETICS & CULTURE**

- Art.titude
- Beats Encore (Percussion Ensemble)
- · Campus Arts Productions
- Capoeira
- · Chinese Ensemble
- Comics
- CREATE Club
- Dharma Endari (Malay Dance)
- Dikir Barat (Malay Cultural Group)
- Operation Theatre (Drama)
- Electronic Music Production (EMP)
- Film
- Gamelan Naga Kencana (Gamelan Ensemble)
- GEnRe (Guitar Ensemble)
- Hip Hop (Style Groovaz Crew)
- Indian Cultural Group

- · Jammerz Arena
- · Latin Dancesport
- Magic
- · Modern Dance
- Pentas Karyawan (Malay Cultural Group)
- Photo
- Replug
- Republic Rhapsody (A Cappella Group)
- RP Wind Symphony
- · Salsa Dance
- Seni Silat (Malay Cultural Group)
- School of Technology for the Arts (STA) Club
- String Ensemble
- Studio
- Wushu

# EDUCATION & CAREER GUIDANCE

To help students transition smoothly from RP to the workforce, students need to make informed education and career decisions that align with their knowledge, skills, and passion. More importantly, we want all students to feel confident in and happy with their decisions.

The RP Career Centre provides a wide range of activities for your child, such as career workshops, career fairs, and career counselling, all conducted by trained Education and Career Guidance (ECG) Counsellors. These programmes illuminate career pathways and offer exciting opportunities for lifelong learning to enable your child to fulfil their dreams. This means your child can navigate their career with confidence, feel proud of their passion, and bring even more value to their future employers.

# MENTORING & COUNSELLING

To help your child realise their potential, they will be assigned a personal mentor (a full-time lecturer appointed by the school) to provide ongoing encouragement and guidance throughout the course of study. This mentor will help your child adapt to RP's learning environment and thrive inside the classroom and outside of it.

We understand that studying can be extremely stressful, which is why RP counsellors are also on hand to help. This dedicated support system is available to all students who have academic concerns or personal issues, providing a safe environment for discussion and helping them develop positive coping strategies moving forward.



# LIFE BEYOND RP

A polytechnic education is a stepping stone to bigger things. RP graduates are well prepared to launch their career in the dynamic working world or to embark on further education at university. Regardless of their chosen path, all our graduates are professionals, problem solvers, and passionate citizens who make a positive difference to society.

#### CAREER PROSPECTS

An education at RP produces work-ready graduates. As an RP graduate, your child will have something special to offer: professionalism, problem-solving skills and a passion for life. It is our goal to not just impart knowledge but to help your child discover their true potential and transform into the best version of themselves: an individual who is capable of achieving their dreams.

#### **GRADUATE EMPLOYMENT SURVEY**

The Graduate Employment Survey, jointly conducted by the five polytechnics in 2016, showed that the overall employment rate increased for both fresh graduates and post-National Service (NS) graduates compared to 2015. The overall employment rate in 2016 was 90.6% for fresh graduates, and 95.4% for post-NS graduates.

Polytechnic graduates continue to command good salaries. The overall median gross monthly salary for fresh graduates and post-NS graduates in full-time permanent employment was \$2,200 in 2016, similar to that of 2015 graduates.

#### **GRADUATE EMPLOYMENT SURVEY 2016**

	Gross Monthly Salary (SGD)			
Course Category -	Fresh Gr	aduates	Post-NS Graduat	
	Mean	Median	Mean	Median
Applied Sciences	\$2,086	\$2,000	\$2,616	\$2,400
Built Environment, Engineering & Maritime	\$2,320	\$2,200	\$2,681	\$2,550
Business, Management, Design & Others	\$2,162	\$2,000	\$2,777	\$2,500
Health Sciences	\$2,452	\$2,400	\$2,825	\$2,800
Information & Digital Technologies	\$2,181	\$2,100	\$2,662	\$2,500
All Courses	\$2,251	\$2,180	\$2,706	\$2,517



## SKILLSFUTURE EARN AND LEARN PROGRAMME (ELP)

To provide graduates a head start in their career, we are proud to work in conjunction with SkillsFuture Singapore, to offer graduates access to exciting Earn and Learn Programmes (ELP). These 12-18 month work-learn programmes offer a combination of facilitated learning, on-the-job training and work-based projects. Enrolling in an ELP not only provides your child with a smoother, clearer transition into the workforce, but also access to benefits such as skills-based increments, structured mentorship programmes, and industry-recognised certifications.

For more details on courses and application enquiries, please visit www.rp.edu.sg/skillsfuture

#### **FURTHER STUDIES**

RP opens the door to a world of possibilities and lifelong learning. If your child is planning to further his/her studies after graduation, every diploma programme at RP leads to a relevant degree with top universities located in Singapore, Australia, the UK, or Europe. In fact, many RP graduates have pursued further studies at top universities and attained merit achievements, a place on the Dean's List, and other awards.

In many cases, RP diplomas are recognised to be equivalent to first-year undergraduate degrees in their respective fields of study. This means your child can transfer his/her credits and complete their degree programme in just over two or three years in a four-year degree programme.

For more information, visit www.rp.edu.sg/further-studies

# **SCHOLARSHIPS**

At RP, we believe in recognising students who have excelled academically and achieved outstanding CCA results. RP offers more than 300 bond-free scholarships to outstanding students pursuing RP's full-time diplomas. As a scholarship recipient, your child can look forward to a transformative journey of self-discovery and holistic development through various leadership and development programmes in RP.

More details on scholarships can be found at www.rp.edu.sg/scholarships



Karina Chua Xin Juan

DIPLOMA IN BIOMEDICAL SCIENCES School of Applied Science A\*STAR Science Award (Polytechnic)



Nathalie Evangelia D'Souza
DIPLOMA IN MASS COMMUNICATION
School of Management and Communication
RP Scholarship



Lee Jia Hao
DIPLOMA IN MARINE SCIENCE AND AQUACULTURE
School of Applied Science
RWS S.E.A. Aquarium Scholarship



Saktivel S/O Chekharan

DIPLOMA IN HEALTH MANAGEMENT AND PROMOTION
School of Sports, Health and Leisure

Max Lewis Scholarship



Nur Hidayah Bte Rusli
DIPLOMA IN AVIATION MANAGEMENT
School of Engineering
Polytechnic Foundation Programme Scholarship

# FINANCING YOUR CHILD'S EDUCATION



# TUITION FEE AND TUITION GRANT

To subsidise the high cost of tertiary education in Singapore, the Ministry of Education (MOE) provides tuition grant to all eligible students. The Tuition Grant Scheme provides for a maximum of ten (10) semesters of tertiary education. For more information on the Tuition Grant Scheme, please visit

tgonline.moe.gov.sg

In order to enjoy the subsidised tuition fee, all RP students must complete the Tuition Grant Application Form during enrolment. Non-Singaporean full-time students (Singapore Permanent Residents and International Students) must submit an online application through MOE website and also sign a Tuition Grant Agreement by which they will be contractually obliged to work in a Singapore-based company for a minimum period of three (3) years upon graduation.

Course Fees payable by full-time students comprise of Tuition Fees and Supplementary Fees.

#### **COURSE FEES FOR ACADEMIC YEAR 2018/19**

Type of Fees (per academic year)	Singapore Citizens (S\$)	Singapore Permanent Residents (S\$)	International Students (with GST S\$)
Subsidised Tuition Fee payable	2,700.00	5,400.00	9,600.00
Supplementary Fee	80.00	110.00	153.00
Course Fees Payable	2,780.00	5,510.00	9,753.00

The fees above are correct at the time of printing and are subject to revision for Academic Year 2018. The revised fees will be released on **www.rp.edu.sg/course-fees** by the end of April 2018.

## FINANCIAL ASSISTANCE

RP offers various schemes to help students with their education expenses.

#### FINANCIAL SCHEMES

#### TERTIARY TUITION FEE SUBSIDY (TTFS) FOR MALAYS (ADMINISTERED BY YAYASAN MENDAKI)

Full-time diploma students who are Malay Singapore Citizens or children of Malay Singapore Citizens, and whose per capita monthly household income (PCI) is below \$1,500 are eligible to apply TTFS subsidies.

#### POST SECONDARY EDUCATION SCHEME (PSE)

Students may apply to use their own or their sibling's Post-Secondary Education Account (PSEA) to pay for school fees to be incurred at RP, subject to terms and conditions set by MOE.

#### CENTRAL PROVIDENT FUND (CPF) EDUCATION SCHEME

Depending on the Available Withdrawal Limit for Education, and other CPF rules, full-time diploma students may use their own, siblings', spouse's, and parents' (including step-parents') CPF savings to pay for up to 100% of their subsidised Tuition Fee, subject to approval by the CPF Board.

#### TUITION FEE LOAN SCHEME

Under DBS Tuition Fee Loan Scheme, students of all nationalities can apply for a bank loan of up to 75% of the subsidised tuition fees payable. Loan quantum is subject to revision.

#### STUDY LOAN SCHEME

Under DBS Study Loan Scheme, Singapore Citizen and Permanent Resident can apply for a bank loan of up to 25% of the subsidised tuition fees payable (Study Loan A) and/or \$2,000 annual living allowance (Study Loan B). Loan quantum is subject to revision.

#### BURSARIES & FINANCIAL ASSISTANCE SCHEMES

Government-funded and private bursaries are available to help defray living expenses for eligible needy students. RP provides Laptop Assistance and Subsidy for Student Overseas Travel for needy students to get subsidised laptops and subsidies for overseas trips organised by RP. There are also financial assistance schemes for needy students who face financial challenges.

For more information on all financial assistance, please visit www.rp.edu.sg/financial-assistance

# APPLYING TO A POLYTECHNIC

Looking to apply to a polytechnic but not sure which admissions exercise is applicable to your child?

REFER TO THE TABLE BELOW AND DETAILS ON THE FOLLOWING PAGES.

If your child is an	Admission Exercise	Application Period
'O'-Level Graduate	Joint Admissions Exercise (JAE) Direct Admissions Exercise (DAE) Early Admissions Exercise (EAE)	January 2018 January to April 2018 June 2018
'N'-Level Graduate	Polytechnic Foundation Programme Admissions Exercise (PFPAE)	January 2018
ITE Graduate	Joint Polytechnic Admissions Exercise (JPAE) Direct Admissions Exercise (DAE) Early Admissions Exercise I (EAE-I)	February 2018 March and April 2018 June 2018
'A'-Level Graduate	Direct Admissions Exercise (DAE)	March 2018
International Student	Direct Admissions Exercise (DAE)	March 2018

## **EARLY ADMISSION EXERCISE (EAE)**



Is your child thinking of pursuing a polytechnic diploma, and have the interest and aptitude for a specific course? Want to secure a spot ahead of everyone else? The Early Admissions Exercise gives 'O'-Level and ITE graduates the opportunity to apply to their dream course!

## **EAE FOR 'O'-LEVEL GRADUATES**

Early Admissions Exercise (EAE) allows students who have strong aptitude and interest in a field to apply to a related diploma course before they sit for their GCE 'O'-Level examinations. Students with outstanding achievements in sports, arts, leadership, entrepreneurship and community service can also be considered.

### WHO'S ELIGIBLE?

Your child is eligible under EAE 2018 if he/she is one of the following:

- A Singapore Citizen or Permanent Resident registered to sit for the GCE 'O'-Level exams in 2018
- A non-Singaporean or non-PR from a government, government-aided and independent school (excluding private schools) registered to sit for the GCE 'O'-I evel exams in 2018

# WHAT IS THE ADMISSION CRITERIA?

The EAE offer is conditional. To ensure that your child is able to meet the rigours of polytechnic education, he/she must meet these requirements in the 'O'-Levels to confirm his/her place in the polytechnic course:

- Obtain a net ELR2B2 aggregate score of 26 points or better; and
- Meet the Minimum Entry Requirements (MER) for the selected course. The MER for RP courses can be found at www.rp.edu.sg/admissions

## EAE FOR ITE GRADUATES (EAE-I)

## WHO'S ELIGIBLE?

ITE students who are in their final year of study of their Nitec and Higher Nitec courses.

For EAE-I 2018, ITE graduates who complete their Nitec course in June or December 2018 and Higher Nitec course in September 2018 or March 2019 will be eligible to apply.

# WHAT IS THE ADMISSION CRITERIA?

If your child is successful in the application, he/she will be granted a conditional posting. The condition is that he/she is required to meet the minimum GPA required for polytechnic admission:

- i) Final net GPA of 3.5 and above for Nitec holders (including CCA bonus points); or
- ii) Final net GPA 2.0 and above for Higher Nitec holders (including CCA bonus points)

# EAE AND EAE-I APPLICATION PROCESS AND TIMELINE

Application Stage	Process	Period (Tentative)
Application	Students apply through the online portal	June
Selection	Shortlisted applicants will be invited for interviews and/or aptitude tests	July to August
Offer & Acceptance	Applicants receive notification of their offer status via email. Successful applicants are to accept or reject offers. A non-response will be deemed as a rejection of the offer.  Students who accept their offers during this stage are guaranteed a place in the polytechnic course, as long as they are able to meet the admissions criteria stated under Entry Requirements.	August
	Students can choose to withdraw from EAE	September to October

#### Note:

- Students who have accepted the offer and met the admissions criteria for the Polytechnic course upon the release of the GCE 'O'-Level Examination results (for 'O'-level students), or final ITE GPA (for ITE students), will not be eligible to participate in the Joint Admissions Exercise (JAE) or other Polytechnic Admissions Exercises. These students will be informed of the enrolment procedures by the respective polytechnics of their offered course during the polytechnic enrolment period.
- 'O'-Level students who are interested in a JC pathway and wish to gain direct admission to a JC can participate in the DSA-JC Exercise, which is conducted at around the same period as EAE. However, each student is only allowed to accept one offer to a single JC or polytechnic course. If students are found to have accepted offers from both the EAE and DSA-JC Exercise, they will be disqualified from both the EAE and the DSA-JC Exercise unless they cancel either of their offers before the end of the Offer and Acceptance Stage.

# FIND OUT ABOUT EAE AT OUR **PARENTS' TALK!**

Join us at our Parents' Talk to better understand how your child can get a spot in his/her dream course at RP. Learn about the EAE application process and talk to our course counsellors to find out more about RP's courses. Students are welcome to attend this talk as well.

The EAE Parents' Talk will be held in late-May. For details, visit **www.rp.edu.sg/eae/parents-talk** when registration opens in April.





Ahmad Tufail B Mohamed Khajah
DIPLOMA IN BIOMEDICAL SCIENCES
School of Applied Science
Year 2



THE BEST
DECISION EVER.

RP OFFERS THE PBL SYSTEM AND I
THINK THIS IS WHAT DIFFERENTIATES
US FROM STUDENTS OF OTHER
POLYTECHNICS. IT ALLOWED ME TO
PURSUE MY PASSION
AND I AM HAVING THE TIME

OF MY LIFE EVERY DAY!

Dion Chia Wan Hua
DIPLOMA IN RESTAURANT AND CULINARY OPERATIONS

School of Hospitality Year 3





# JOINT ADMISSIONS EXERCISE (JAE)

# TIPS FOR A SUCCESSFUL JAF APPLICATION

- Know the choices your child is eligible for through Form A. If he/she does not have Form A, apply for courses through the DAE.
- Too many courses to choose from? Understand your child better by reviewing their interests and career aspirations.
- Is your child at a loss? Get him or her to talk to family members, teachers, seniors, and RP course counsellors for advice and make informed choices.
- Help them shortlist 12 choices and rank them in order of their preference
- Check the JAE 2017 Last Aggregate Scores of his/ her selected courses as listed in the JAE booklet.
- Shorten their list even further based on his/ her eligibility and aggregate points. If those courses can be found in Form A, your child is one step closer to getting their dream course! He/she can proceed to apply via JAE. If not, apply via DAE.

## MAXIMISING YOUR 12 CHOICES IN JAE

## **TOP 4 CHOICES**

Ensure that the courses' Last Aggregate Score is not more than two points lower than his/her net aggregate score.

## **NEXT 4 CHOICES**

Include courses that your child is keen on and likely to get into. The Last Aggregate Score should at least be one point higher than his/her net aggregate score.

## LAST 4 CHOICES

Select courses that your child is confident he/ she can get into. The Last Aggregate Score should be above his/her net aggregate score.



Considering going to polytechnic and did well for the 'N'-Levels? Then PFP could be for your child!

INSTEAD OF CONTINUING TO SEC 5, YOUR CHILD WILL DO A FOUNDATION YEAR IN POLYTECHNIC, SKIP THE 'O'-LEVELS AND BE ON HIS OR HER WAY TO OBTAINING A DIPLOMA! AT RP, ALL OUR COURSES ARE OFFERED UNDER PFP SO YOUR CHILD CAN BE SURE TO FIND ONE THAT SUITS HIM OR HER!

# POLYTECHNIC FOUNDATION PROGRAMME (PFP)

## WHY PFP@RP?

- Gain essential leadership skills at the PFP Leadership Camp
- Experience RP's unique Problem-based Learning and a practice-oriented curriculum in a vibrant campus environment
- Enhanced hands-on learning outside of the classroom with field trips, workshops and more
- Be recognised for your achievements through RP's scholarship and awards
- Pursue your interests with over 90 Co-Curricular Activities (CCA) to choose from

# WHAT DOES YOUR CHILD LEARN?

To prepare your child for his/her full-time course in RP, he/she will be immersed in a programme jam-packed with activities tailored to get them ready for our vibrant campus life and well-rounded educational experience.

## Here are some of the modules your child can look forward to during PFP!

- English Language & Communication
- · Foundational Mathematics
- · Project Management
- Introduction to Design Thinking as a Tool for Problem-Solving
- · Social & Emotional Learning
- Computing
- Physical Education
- Applied Science or Understanding Customers & Businesses

## WHO'S ELIGIBLE?

Your child will be invited to apply to PFP if he/she

- Is currently a Sec 4N(A) student
- Obtains an 'N'-Level raw aggregate score of 11 points or better, excluding CCA bonus points, for ELMAB3 (English, Math, 3 Best Subjects)
- Meets the minimum required grade for PFP's Group 1 or Group 2 courses listed below

Group 1 (Science and Technology)		Group 2 (Non-Science and Technology)	
Subject	Minimum required grade	Subject	Minimum required grade
English Language (Syllabus A)	3	English Language (Syllabus A)	2
Math (Syllabus A /Additional)	3	Math (Syllabus A /Additional)	3
One of the following relevant subjects:		One of the following relevant subjects:	
Science (Physics, Chemistry)		Principles of Accounts	
Science (Physics, Biology)		Literature in English  History	
Science (Chemistry, Biology)	3	Combined Humanities	3
Food and Nutrition		Geography	
Design and Technology		Art	
Any two other subjects, excluding CCA	3	Any two other subjects, excluding CCA	3

## APPLICATION PROCESS AND TIMELINE

Application Stage	Process	Period
Application	Students interested in applying to the PFP will still need to report to school as a Sec 5 student.	After the release of GCE 'O'- Level results, same time as the annual Joint Admissions Exercise (JAE)
	Eligible N(A) students will receive a copy of Form P through their schools, inviting them to apply for the Polytechnic Diploma courses of their choice under the PFP.	EXCICISE (UNE)
Offer & Acceptance	Student will receive an SMS on the day of the PFP posting results and will need to either accept the offer, reject the offer and continue with Sec 5, or appeal for a change of course.	Mid to end January 2018
	A successful applicant will be posted to the corresponding PFP for the Diploma course that he/she has been offered a place in.	
	Students should only withdraw from Sec 5 after they have accepted a PFP offer.	
Withdrawal	Students can choose to withdraw from PFP	

## WHAT'S THE COST?

Nationality	Tuition Fees per annum	Supplementary Fees per annum
Singaporeans	S\$340.00	S\$80.00
Permanent Residents	S\$2,250.00	S\$110.00
International Students	S\$9,300.00	S\$153.00

The fees listed above are based on the current PFP tuition fees and may be subjected to revision. For Academic Year 2018/2019 fees, please visit **www.rp.edu.sg/pfp** 

PFP bursaries are available to help students with school fees, compulsory / miscellaneous fees, examination fees and living expenses. To be eligible, students must be Singaporean Citizens with a gross monthly household income not exceeding \$2,500 OR gross monthly household per capita income (PCI)\* not exceeding \$\$625.

Each PFP bursary is worth \$870 for the whole duration of PFP.

Alternatively, students can also apply for a **bond-free PFP Scholarship** if they are a Singapore Citizen or Singapore Permanent Resident with good academic results and CCA records.



PFP IS A PLATFORM FOR US
TO KNOW WHAT POLYTECHNIC
EDUCATION IS ABOUT. WE GET TO
LEARN COURSES BOTH WITHIN
AND OUTSIDE OUR DIPLOMA. IT
DEFINITELY EQUIPPED ME WITH

## MORE SKILLS & BE BETTER PREPARED FOR THE FUTURE. 99

Lee Shu Xian Anna
DIPLOMA IN HUMAN RESOURCE MANAGEMENT
WITH PSYCHOLOGY
School of Management and Communication
Year 2

## 42 EXCITING RP COURSES

#### **Group 1 (Science and Technology)**

#### **SCHOOL OF APPLIED SCIENCE**

- · Biomedical Sciences (R14)
- · Biotechnology (R16)
- Environmental Science (R29)
- Marine Science and Aquaculture (R53)
- · Materials Science (R17)
- Pharmaceutical Sciences (R22)

#### **SCHOOL OF ENGINEERING**

- Common Engineering Programme (R42)
- · Aerospace Avionics (R20)
- · Aerospace Engineering (R40)
- · Aviation Management (R39)
- Electrical and Electronic Engineering (R50)
- · Engineering Design with Business (R56)
- Engineering Systems and Management (R54)
- · Green Building Energy Management (R41)
- Industrial and Operations Management (R11)
- · Supply Chain Management (R21)

#### **SCHOOL OF INFOCOMM**

- Business Applications (R18)
- Business Information Systems (R13)
- Infocomm Security Management (R55)
- · Information Technology (R12)
- Interactive and Digital Media (R31)
- · Mobile Software Development (R47)

#### **SCHOOL OF SPORTS, HEALTH AND LEISURE**

- Health Management and Promotion (R43)
- · Health Services Management (R45)
- Sports and Exercise Sciences (R26)
- · Sports Coaching (R49)

#### SCHOOL OF TECHNOLOGY FOR THE ARTS

- Design for User Experience (R36)
- · Game Design (R35)
- · Sonic Arts (R24)

#### **Group 2 (Non-Science and Technology)**

## SCHOOL OF MANAGEMENT AND COMMUNICATION

- Consumer Behaviour and Research (R48)
- Human Resource Management with Psychology (R52)
- Mass Communication (R32)
- Social Enterprise Management (R51)

#### SCHOOL OF SPORTS, HEALTH AND LEISURE

- Outdoor and Adventure Learning (R33)
- Sports and Leisure Management (R27)

#### **SCHOOL OF HOSPITALITY**

- Customer Experience Management with Business (R34)
- Hotel and Hospitality Management (R37)
- · Integrated Events Management (R28)
- Restaurant and Culinary Operations (R46)
- Wellness and Hospitality Business (R44)

#### **SCHOOL OF TECHNOLOGY FOR THE ARTS**

- · Arts and Theatre Management (R25)
- Media Production and Design (R19)

# ADMISSIONS FAQ

## HOW DO I COMPUTE MY RAW AGGREGATE SCORE FOR POLYTECHNIC ADMISSIONS?

ELR2B2 = English Language (EL) + 2 Relevant Subjects (R2)\* + 2 Other Best Subjects (B2)#

\*Including two relevant subjects from the related course group's aggregate score type – A, B, C or D. The gross aggregate scores for the four course groups are already computed for you in the JAE Form A.

## HOW DO I COMPUTE MY NET AGGREGATE SCORE?

Net aggregate score is obtained by deducting your CCA bonus points from your gross aggregate score (ELR2B2). An A1 or A2 grade for CCA will allow for two bonus points to be deducted while a B3 to C6 grade will allow for one bonus point to be deducted.

Example: CCA grade = B3 ELR2B2-A = 16 Net aggregate score is (16 - 1) = 15

## WHAT ARE THE MINIMUM ENTRY REQUIREMENTS (MER)?

MER determine if you have the basic subjects and grades to qualify for a course. You must meet the MER for a desired course before considering application.

## HOW DOES THE JOINT ADMISSIONS EXERCISE (JAE) POSTING WORK?

Posting is based on merit first, that is, according to the net aggregate score. This

is then followed by order of choices. This means that applicants with lower net aggregate scores will be considered for admission first, even if they ranked the course higher than another applicant with a lower net aggregate score.

# SHOULD I SELECT A COURSE WITH A JAE ELR2B2 LOWER THAN MY NET AGGREGATE SCORE AS MY FIRST CHOICE?

Yes. It is perfectly alright to select a course with a JAE ELR2B2 lower than your net aggregate score as your first choice if you have a strong interest in the course. The JAE ELR2B2 of a course is only a guide and may vary from year to year.

## HOW DO I KNOW WHICH IS THE BEST COURSE FOR ME?

A fun way to quickly find out what course might interest you would be to read up on our courses from our course brochures or on our website. The best way to find out first-hand about our courses would be to visit our Open House. Our friendly lecturers will be available to explain more about our courses. Course Counselling is also available during Open House and the JAE period.

## CAN I APPLY FOR RP THROUGH BOTH THE JAE AND DIRECT ADMISSIONS EXERCISE (DAE)?

If you are an 'O'-Level certificate holder who has met the MER and has obtained a net ELR2B2 aggregate score of 26 or better, you are eligible to apply for a course via both the JAE and DAE.

<sup>#</sup>Excluding CCA

# USEFUL INFORMATION

#### **ACADEMIC CALENDAR FOR ACADEMIC YEAR 2018/2019**

	SEMESTER 1	
Teaching Weeks	Monday, 16 April 2018 – Tuesday, 5 June 2018	7.5 weeks
Break	Wednesday, 6 June 2018 – Sunday, 24 June 2018	2.5 weeks
Study Period & Mid- Semester Assessment	Monday, 25 June 2018 – Thursday, 5 July 2018	2 weeks
Teaching Weeks	Friday, 6 July 2018 – Friday, 17 August 2018	6 weeks
Study Period, End-Semester Exam & Make-up Exam	Monday, 20 August 2018 – Monday, 10 September 2018	3 weeks
Vacation	Tuesday, 11 September 2018 – Sunday, 14 October 2018	5 weeks
	SEMESTER 2	
Teaching Weeks	Monday, 15 October 2018 – Monday, 3 December 2018	7 weeks
Study Period & Mid- Semester Assessment	Tuesday, 4 December 2018 – Friday, 14 December 2018	2 weeks
Break	Saturday, 15 December 2018 – Tuesday, 1 January 2019	2.5 weeks
Teaching Weeks	Wednesday, 2 January 2019 – Thursday, 14 February 2019	6.5 weeks
Study Period, End-Semester Exam & Make-up Exam	Friday, 15 February 2019 – Thursday, 7 March 2019	3 weeks
Vacation	Friday, 8 March 2019 – Sunday, 14 April 2019	5 weeks

#### **GETTING TO RP**

#### **Bus Services**

169.902\*

#### Nearest MRT Station

Woodlands

\*Bus 902 operates from 7:30am to 10:30am during academic term.

#### SHUTTLE BUS SERVICES

One-way shuttle bus services are provided to ferry students from Sengkang and Tampines MRT Stations to RP. The service is available during the morning peak periods of the academic term and exclude weekends, public holidays, polytechnic examination periods, study periods and school vacation periods.

For enquiries on the RP Shuttle Bus Service, please email: help-student@rp.edu.sg

#### **CONTACT US**

#### Address

9 Woodlands Ave 9, Singapore 738964

#### **General Enquiries**

one-stop@rp.edu.sg Tel: +65 6510 3000

#### **Student Admissions**

Help-Registrar@rp.edu.sg

#### Finance Matters

help-SchoolFee@rp.edu.sg

### School of Applied Science

help-SAS@rp.edu.sg

#### School of Engineering

help-SEG@rp.edu.sg

#### School of Hospitality

help-SOH@rp.edu.sg

#### School of Infocomm

help-SOI@rp.edu.sg

## School of Management and Communication

help-SMC@rp.edu.sg

## School of Sports, Health and Leisure

help-SHL@rp.edu.sg

## School of Technology for the Arts

help-STA@rp.edu.sg



# @Discover.RP

Discover the latest admission information, and updates on latest news and events.



# RP COURSES



### **SCHOOL OF APPLIED SCIENCE**

#### Diploma in

R14 Biomedical Sciences

R16 Biotechnology

R29 Environmental Science

R53 Marine Science and Aquaculture

R17 Materials Science

R22 Pharmaceutical Sciences



#### **SCHOOL OF ENGINEERING**

R42 Common Engineering Programme

#### Diploma in

**R20** Aerospace Avionics

R40 Aerospace Engineering

R39 Aviation Management

R50 Electrical and Electronic Engineering

**R56** Engineering Design with Business

R54 Engineering Systems and Management

R41 Green Building Energy Management

R11 Industrial and Operations Management

R21 Supply Chain Management



### **SCHOOL OF HOSPITALITY**

#### Diploma in

R34 Customer Experience Management with Business

R37 Hotel and Hospitality Management

R28 Integrated Events Management

R46 Restaurant and Culinary Operations

R44 Wellness and Hospitality Business

Renamed!



#### SCHOOL OF INFOCOMM

#### Diploma in

R18 Business Applications

**R13** Business Information Systems

**R55** Infocomm Security Management

**R12** Information Technology

R31 Interactive and Digital Media

R47 Mobile Software Development



## SCHOOL OF MANAGEMENT AND COMMUNICATION

#### Diploma in

R48 Consumer Behaviour and Research

**R52** Human Resource Management

with Psychology

R32 Mass Communication

**R51** Social Enterprise Management



## SCHOOL OF SPORTS, HEALTH AND LEISURE

#### Diploma in

R43 Health Management and Promotion

R45 Health Services Management

R33 Outdoor and Adventure Learning

R26 Sports and Exercise Sciences

R27 Sports and Leisure Management

R49 Sports Coaching



## SCHOOL OF TECHNOLOGY FOR THE ARTS

#### Diploma in

R25 Arts and Theatre Management

R36 Design for User Experience

R35 Game Design

R19 Media Production and Design

R24 Sonic Arts

