

Is **POLY** for my child?

PARENTS' GUIDE 2019/20

— HEAR FROM OUR PARENTS —

Q&A ON POLY EDUCATION

ADMISSIONS

101 YOUR CHILD'S GUIDE TO
SECURING A SPOT IN RP!

➤ **INSIDE RP** FIND OUT MORE ABOUT
THE RP EXPERIENCE

#DISCOVER RP



— ABOUT —

REPUBLIC POLYTECHNIC

Established in 2002, Republic Polytechnic (RP) is the fifth polytechnic in Singapore and was born out of the conviction that the education landscape would benefit from diversity, both in the way the campus is built to enable learning and the delivery of its curriculum. At the iconic RP campus in Woodlands, every facility is designed to promote the holistic development of our students. Over the years, RP's Problem-based Learning (PBL) approach has produced confident graduates which our parents and industry partners can attest to.

RP offers full-time courses in applied and health sciences, engineering, management and communication, hospitality, infocomm, sports, design and the arts in addition to continuing education courses and programmes to support lifelong learning.

— CONTENTS —

01	FOREWORD
02	WHAT PARENTS SAY
06	GRADUATE STORIES
08	THE RP EXPERIENCE
14	LIFE BEYOND RP
16	SCHOLARSHIPS
18	FINANCING YOUR CHILD'S EDUCATION
20	APPLYING TO A POLYTECHNIC
30	ADMISSIONS FAQ
31	USEFUL INFORMATION

FOREWORD

Dear Parent

Now that the GCE N-Level and O-Level examinations are over, your child will be thinking about the various post-secondary education pathways available. Your support and guidance is important in helping your child make the best decision.

With hundreds of courses offered by polytechnics, further studies options, and career tracks, making a decision can be overwhelming and confusing. We have prepared this guide with essential information and tips so that you can make the right choice together with your child. It offers an insight into polytechnic education, the prospects for polytechnic graduates and the learning experience at Republic Polytechnic (RP).

At RP, we are committed to providing a holistic education, nurturing our students to be professionals, problem solvers and passionate citizens so that they are well-placed for success. In 2017, we saw our first cohort of graduates from the Polytechnic Foundation Programme – a fast track programme allowing N-level graduates to skip Secondary 5 and the O-Levels and enrol into their diploma of choice.

One outstanding RP graduate - Clive Chia Chun - from the Diploma in Electrical and Electronic Engineering obtained a perfect 4.0 grade point average and has his sights set on further education and upgrading after completing national service.

With a robust curriculum and dedicated lecturers, we take pride in producing graduates who will distinguish themselves in the workplace. Over the years, RP graduates have gained recognition from industry and showed that they have something special to offer. New graduates who enter the workforce can look forward to schemes such as the Earn and Learn Programme which provides them with a head start in their careers. They will have opportunities to build on the skills and knowledge they acquired in RP, and make a smooth transition into the workforce.

Whatever your child's aspirations may be, we hope this guide will serve as a useful resource in helping your child select a route that best suits him or her. We wish your child all the best!

WHAT PARENTS SAY

Mdm Jenny Toh
Mother of Amanda
Ho Qin Yi



“ I WANTED AMANDA TO STUDY
WHAT SHE LIKED
INSTEAD OF JUST ANY COURSE
FOR THE SAKE OF
OBTAINING A ”
DIPLOMA.

Amanda Ho Qin Yi
Diploma in Supply Chain Management
School of Engineering
2017 graduate

How did you help or guide Amanda in the decision-making process?

After the O-level results were released and it was time to guide Amanda in choosing a polytechnic course. My main concern was to find a course she was interested in. I wanted Amanda to study what she wanted instead of just any course for the sake of obtaining a diploma. I wanted her to enjoy her 3 years of studying and pursue a course she would excel in.

How did Amanda make the decision to study in RP?

RP was one of her choices when considering a polytechnic and the course to pursue.

Other than helping her shortlist the courses she was eligible for, we also asked Amanda to seek advice from her uncle who worked in supply chain management to gain more insight into this industry.

What is the most positive change you saw in your Amanda after her days in RP?

The biggest change I saw in Amanda was her ability to present herself in front of an audience. She would probably not be comfortable doing this in the past but I can see she is more confident now. This is a skill which I believe will be beneficial for her in university and when she enters the workforce.

Mr Sam Loh
Father of Desmond
Loh Wai Kin



Desmond Loh Wai Kin
Diploma in Biomedical Sciences
School of Applied Science
Year 2

“ WE NEED OUR CHILDREN TO OWN
THEIR FUTURE
AND MAKE DECISIONS ABOUT WHAT THEY
WANT TO BE. ”

How did you help Desmond in deciding on the course to pursue?

I went through the information that Desmond had gathered regarding various courses offered by the polytechnics and we sat down to discuss. I asked him questions to ensure that he was fully aware of the course details and what is required of him to complete the course. I asked why he was interested in the field of biomedical sciences and also what the possible career opportunities are after obtaining this diploma. I did this because we need our children to own their future and make decisions about what they want to be.

Why did Desmond choose to apply to polytechnic through the Early Admissions Exercise (EAE)?

Desmond wanted to pursue a biomedical science diploma but we were not confident he could qualify for entry. When we heard that the EAE offers students an opportunity to secure a spot in their dream course before sitting for the O-Level examination based on interest and aptitude, we thought he should give it a try.

What do you think are the benefits of applying through the EAE route?

In Desmond's case, it gave him a chance to pursue his dream course. I could also see Desmond was motivated to do well when he asked for chemistry tuition to improve his grades and ensure he could get into the course.

What is your advice to other parents who want the best for their children, particularly before EAE?

Demonstrate interest in your child's studies and CCA. It is not only about grades but to help them find out more about themselves, their strengths, interests and aspirations.

Mdm Nasreen Shah
Mother of Azzad
Alexander Azman

Azzad Alexander Azman
Diploma in Sonic Arts

School of Technology for the Arts
2017 Graduate



“ THEY LEARN TO
**WORK WELL WITH
OTHER PEOPLE,**
WHICH GIVES THEM AN IDEA OF
HOW TO MANAGE
WHEN THEY STEP INTO THE
WORKING WORLD. ”

How did Azzad decide to study at RP?

My elder son also attended RP, and Azzad became very interested in following in his footsteps after hearing him talk about his time there. He thought the Problem-based Learning method sounded unique and very helpful. He was also interested in the daily grading system, which helped him to monitor his progress.

What is the most positive change you have seen after Azzad's time at RP?

As his mother, I knew that he was having a great time at RP. This is the course he chose, and he was very interested in the things he was learning about. He has become more confident, more articulate, focused and very sure of what he wants for his future.

How did you guide Azzad in making this post-secondary education decision?

We advised him to pursue something he is interested in and passionate about.

What do you think is the strength of a polytechnic education?

Students experience practical learning and get hands-on experience. They learn to work well with different people, which gives them an idea of how to manage when they step into the working world. Taking part in daily presentations gives them confidence and trains them to think on their feet. As a result, they become independent.



“POLYTECHNIC EDUCATION IS
A GOOD CHOICE
FOR MANY STUDENTS AS IT PROVIDES
A HEAD START IN
THEIR CAREER.”

Mr Alvin Gan
Father of Gan Jinen, Angeline
who is studying a
Diploma in Outdoor & Adventure Learning
Year 1

What was your guiding principle when you helped Angeline make her post-secondary educational decision?

I have 3 daughters (triplets) and each of them exhibits different levels of academic interests and capabilities. My guiding principle in helping them with their post-secondary decisions is whether are they more inclined towards in-depth academic study or mastery of skills.

What do you think is the strength of polytechnic education?

Polytechnic education is well-rounded as it provides both theoretical and practical skill sets for students. In other words, it is more practical. In fact, RP is the perfect choice for Angeline, as it does not only provide her a polytechnic education but also is the only institution that offers the course that she is interested in.

What is your advice to other parents who are considering the various post-secondary options?

Polytechnic education is a good choice for many students as it provides a head start in their career right after graduation. Once they have clearer goals in life, they can then decide to pursue higher studies. In my opinion, if your child is academically inclined and clear on what he or she wants to pursue in university then enrolling in a junior college will be an option.

GRADUATE STORIES



“ I FIND THAT THE SKILLS
I PICKED UP AT RP ARE
VERY HELPFUL
NOW WHEN I ENCOUNTER
PROBLEMS AT WORK. ”

Guo Meiling

Diploma in Restaurant & Culinary Operations

School of Hospitality

2014 Graduate

Currently working as an Assistant Manager at Club55, Marina Bay Sands, Singapore

What are you doing now and what are your future plans?

I am currently working in Club55, the club lounge of Marina Bay Sands, Singapore. I manage the team and the operations with a few of my colleagues to deliver excellent service to our guests and ensure that the performance of the staff complies with the organisation's standards. In the near future, I am looking to expand my knowledge and experience through sharing, learning and exploring opportunities in other organizations. In the long run, I would like to take on a training or teaching role to impart my knowledge to my juniors.

How has Problem-based Learning (PBL) prepared you for the workplace?

In PBL, I had the opportunity to work with teammates to think through and solve industry-related problems. I find the skills that I picked up then are very helpful now when I encounter problems at work. Our daily presentations has also allowed me to be confident in speaking to guests and colleagues.

Describe your internship experience and how this has prepared you for work.

I am thankful for an enriching internship with the industry-leading Les Amis group. My supervisors were patient in guiding me and ensured that I made full use of my short period of time there to gain knowledge and experience. With what I learnt in RP and the experience gained during internship, I was able to adapt effectively when attached to different restaurants as a management trainee in Marina Bay Sands.

What is your advice for students who are considering polytechnic as their post-secondary option?

Polytechnic is a place to learn specific skillsets and a stepping stone to industry. If you have in mind what you want to do, pursuing a diploma can help you gain the skills necessary to achieve your dreams in a shorter time.

Muhammad Shalihin Bin Othman

Diploma in Business Information Systems

School of Infocomm

2015 Graduate

Bsc (Hons) Computing Science (First Class)

University of Glasgow - Singapore Institute of Technology

What are you doing now and what sparked your interest in IT?

I am currently pursuing a PhD in Computer Science (Year 2) at NUS. My passion for computing surfaced after attending my first programming module in RP. I also participated in various competitions and projects during my time at RP, including developing a mobile game app. The advancements in technology that I was exposed to at RP drove my passion to explore computing more.

Describe your experience in RP.

RP gave me many opportunities to explore my interests further. From competitions and interest groups, to value-added classes, my entire in-and out-of-class experience had been very enriching. For instance, in-class exposure included modules such as web development and programming, which allowed me to secure an internship outside of school curriculum during school break. This gave me real-world experience in web development and programming. For my Final-Year-Project, I worked with a team to develop a mobile game app (in collaboration with HDB) that won us the Singapore IT Federation Award (SITF) Silver. These experiences fuelled my passion in computing even further.

How has your time in RP prepared you for further studies?

Attending lessons in RP was more than just learning from lecturers. We also learned from each other during discussions and presentations. The skills that I acquired at RP have constantly helped me achieve better results in school and work. Through Problem-based Learning, I was able to think beyond the content of lectures. Applying research skills to find solutions to problems is what I do now for my PhD.

What is your advice for students considering their post-secondary options?

RP is a great post-secondary option for anyone who wishes to explore their interests and discover their passion to determine a career path. Don't just go through the classes and get a diploma at the end of 3 years. RP has so much more to offer in terms of self-development through value-added classes and CCAs, exposure through overseas study trips and internships as well as many other opportunities such as competitions, entrepreneurship, etc.

“ THE SKILLS THAT I
ACQUIRED AT RP HAVE
CONSTANTLY HELPED ME
**ACHIEVE
BETTER
RESULTS.** ”



THE RP EXPERIENCE

At RP, students graduate with more than just a diploma. We encourage students to discover their full potential, transform their abilities, and achieve their dreams. This goal remains at the heart of everything we do.



AT RP, LEARNING IS ACTIVE, ENGAGING AND HOLISTIC

First and foremost, we nurture our students to be professionals, problem solvers and passionate citizens, eager to fulfil meaningful roles in society. Our holistic and broad-based curriculum is inspired by the philosophy that students thrive best when they are given the space to think creatively and outside the box. In addition, our strong industry partnerships expose your child to real-world work experiences, which enhance the practical knowledge and skills they need to succeed in the future.

OUR UNIQUE PROBLEM-BASED LEARNING APPROACH

RP believes in learning by doing, which is why we champion a unique Problem-based Learning (PBL) approach. Designed to be fun, active, and engaging, lessons at RP go beyond lecturing and memorising facts. Through PBL, we challenge students to learn by completing practical tasks and solving real problems that are aligned with legitimate workplace issues and current industry trends. This is why RP graduates are knowledgeable team players equipped with the skills they need to handle tricky situations, tackle challenges head-on, and complete tasks successfully.

IMMERSIVE INDUSTRY EXPERIENCES

Thanks to our ongoing partnerships with local and international organisations, RP students enjoy opportunities to take part in valuable industry internships that are relevant to their field of study. As well as complementing their classroom learning and helping them to prepare for the challenges of the real world, these internships give your child the opportunity to observe industry best practices, gain valuable skills, network with experts, build a comprehensive portfolio, and cultivate good work ethics.

GOING GLOBAL

RP students also enjoy opportunities to explore the world through various overseas student programmes. These programmes expose your child to cultures and customs they may never have experienced before in countries such as Australia, China, Indonesia, and Japan. Your child will undoubtedly return with a new perspective on life alongside their new skills.

SERVICE-LEARNING

As well as inspiring your child to become a future leader in the community, service-learning transforms academic learning into experiential learning through meaningful engagement with different communities. Through immersing themselves in different environments and enjoying countless opportunities to hone life skills such as leadership, project management, and community collaboration, your child will have a deeper understanding of how communities work together and be an agent of change in their communities.



CO-CURRICULAR ACTIVITIES

At RP, we recognise that our students are multi-talented. This is why we foster a culture of creativity and aim to enrich every student's experience through a vibrant campus life. RP has over 90 exciting Co-Curricular Activities (CCAs) to help your child discover their own interests and talents, while also promoting friendship and a sense of community involvement.

For the full listing of our CCAs, please visit www.rp.edu.sg/beyond-classroom/co-curricular-activities

SPORT, HEALTH AND WELLNESS

- Aikido
- Aquatic
- Archery
- Athletics
- Badminton
- Basketball
- Bowling
- Canoeing
- Cue Sports
- Contact Rugby
- Dragon Boat
- Floorball
- Hockey
- Intellectual Games
- Judo
- Netball
- School of Sports, Health and Leisure Club
- Soccer
- Table Tennis
- Taekwondo
- Tchoukball
- Tennis
- Touch Football
- Ultimate Frisbee
- Volleyball
- Wakeboarding
- Water Polo





ADVENTURE AND OUTDOOR LEARNING

Students who love adventure and the great outdoors will be drawn to the adrenaline rush they get at RP's Adventure Learning Centre.

Guided by experienced coaches with years of outdoor experience, Adventure Learning Clubbers will experience thrilling activities such as mountain biking, kayaking and diving, with all technical equipment provided. There will also be opportunities for students with wanderlust to explore the great outdoors in Australia, Malaysia, Vietnam, Indonesia and even India, as well as the chance to gain certifications for their skills!

By taking part in these hair-raising experiences on land and in water, your child will gain new life skills that will push them to the limits.



AESTHETICS & CULTURE

- Art.titude
- Beats Encore (Percussion Ensemble)
- Campus Arts Productions
- Capoeira
- Chinese Ensemble
- Comics
- CREATE Club
- Dharma Endari (Malay Dance)
- Dikir Barat (Malay Cultural Group)
- Operation Theatre (Drama)
- Electronic Music Production (EMP)
- Film
- Gamelan Naga Kencana (Gamelan Ensemble)
- GEnRe (Guitar Ensemble)
- Hip Hop (Style Groovaz Crew)
- Indian Cultural Group
- Jammerz Arena
- Latin Dancesport
- Magic
- Modern Dance
- Pentas Karyawan (Malay Cultural Group)
- Photo
- Replug
- Republic Rhapsody (A Cappella Group)
- RP Wind Symphony
- Salsa Dance
- Seni Silat (Malay Cultural Group)
- School of Technology for the Arts Club
- String Ensemble
- Studio
- Wushu

EDUCATION & CAREER GUIDANCE



To help students transit smoothly from RP to the workforce, students need to make informed education and career decisions that align with their knowledge, skills, and passion. More importantly, we want all students to feel confident with their decisions.

The RP Career Centre provides a wide range of activities for your child, such as career workshops, career fairs, and counselling which are conducted by trained Education and Career Guidance Counsellors. These programmes illuminate career pathways and offer exciting opportunities for lifelong learning to enable your child to fulfil their dreams. This means your child can navigate their career with confidence, feel proud of their passion, and bring even more value to their future employers.



MENTORING & COUNSELLING

To help your child realise their potential, they will be assigned a personal mentor (a full-time lecturer appointed by the school) to provide ongoing encouragement and guidance throughout the course of study. This mentor will help your child adapt to RP's learning environment and thrive inside the classroom and outside of it.

We understand that studying can be extremely stressful, which is why RP counsellors are also on hand to help. This dedicated support system is available to all students who have academic concerns or personal issues, providing a safe environment for discussion and helping them develop positive coping strategies moving forward.

LIFE BEYOND RP

A polytechnic education is a stepping stone to bigger things. RP graduates are well prepared to launch their career in the dynamic working world or to embark on further education at university. Regardless of their chosen path, our graduates are professionals, problem solvers, and passionate citizens who make a positive difference to society.

CAREER PROSPECTS

As an RP graduate, your child will have something special to offer: professionalism, problem-solving skills and a passion for life. It is our goal to not just impart knowledge but to help your child discover their true potential and transform into the best version of themselves: an individual who is capable of achieving their dreams.

GRADUATE EMPLOYMENT SURVEY

The Graduate Employment Survey (GES), jointly conducted by the five polytechnics in 2017, showed that polytechnic graduates continue to be in demand in the job market. The overall employment rate six months after graduation was at 87.3%. For those in full-time permanent employment, the overall median gross monthly salary for all graduates was \$2,235 in 2017, comparable to that in 2016.

GRADUATE EMPLOYMENT SURVEY 2017

Course Category	Median Gross Monthly Salary (SGD)					
	Fresh Graduates		Post-NS Graduates		Fresh and Post-NS Graduates	
	2016	2017	2016	2017	2016	2017
Applied Sciences	\$2,000	\$2,010	\$2,400	\$2,327	\$2,050	\$2,050
Built Environment, Engineering & Maritime	\$2,200	\$2,200	\$2,550	\$2,470	\$2,300	\$2,300
Business, Management, Design & Others	\$2,000	\$2,100	\$2,500	\$2,500	\$2,100	\$2,150
Health Sciences	\$2,400	\$2,500	\$2,800	\$2,600	\$2,450	\$2,500
Information & Digital Technologies	\$2,100	\$2,200	\$2,500	\$2,400	\$2,220	\$2,279
All Courses	\$2,180	\$2,200	\$2,517	\$2,480	\$2,200	\$2,235



SKILLSFUTURE EARN AND LEARN PROGRAMME (ELP)

To provide graduates a head start in their career, we are proud to work in conjunction with SkillsFuture Singapore, to offer graduates access to exciting Earn and Learn Programmes (ELP). These 12-18 month work-learn programmes offer a combination of facilitated learning, on-the-job training and work-based projects. Enrolling in an ELP not only provides your child with a smoother, clearer transition into the workforce, but also access to benefits such as skills-based increments, structured mentorship programmes, and industry-recognised certifications.

For more details on courses and application enquiries, please visit **www.rp.edu.sg/skillsfuture**

FURTHER STUDIES

RP opens the door to a world of possibilities and lifelong learning. If your child is planning to further his/her studies after graduation, every diploma programme at RP leads to a relevant degree with top universities located in Singapore, Australia, the UK, or Europe. In fact, many RP graduates have pursued further studies at top universities and attained merit achievements, a place on the Dean's List, and other awards.

In many cases, RP diplomas are recognised to be equivalent to first-year undergraduate degrees in their respective fields of study. This means your child can transfer his/her credits and complete their degree programme in just over two or three years in a four-year degree programme.

For more information, visit **www.rp.edu.sg/further-studies**

SCHOLARSHIPS

At RP, we believe in recognising students who have excelled academically and achieved outstanding CCA results. RP offers more than 300 bond-free scholarships to outstanding students pursuing RP's full-time diplomas. As a scholarship recipient, your child can look forward to a transformative journey of self-discovery and holistic development through various leadership and development programmes in RP.

More details on scholarships can be found at www.rp.edu.sg/student-support

“ THIS SCHOLARSHIP HAS ALLOWED ME
TO FOCUS ENTIRELY ON MY ACADEMICS
AND SCHOOL COMMITMENT.
**I HAVE EVEN
MORE MOTIVATION
TO STRIVE FOR
EXCELLENCE.** ”

Keefe Lau

Diploma in Health Services Management

School of Sports, Health and Leisure

Year 3

Institute of Mental Health Scholarship





“HAVING THIS SCHOLARSHIP EASES MY FINANCIAL BURDEN AND LETS ME PURSUE AN EDUCATION THAT
CAN HELP TO MAKE A DIFFERENCE IN THE COMMUNITY.”

Nurhaliza Binte Sapari

Diploma in Infocomm Security Management

School of Infocomm

Year 3

Far East Organization Scholarship

“YOUR PAST FAILURES AREN'T DEFINITIONS OF YOUR FUTURE.
THEY ARE INSTEAD STEPPING STONES TO SUCCESS!”

Shanthi Mohan

Diploma in Human Resource Management with Psychology

School of Management and Communication

Year 3

Rose Marie Khoo Foundation Scholarship



FINANCING YOUR CHILD'S EDUCATION

COURSE FEES AND TUITION GRANT

Polytechnics adopt a cohort-based fee structure, which means that a student's fees will remain constant for the entire duration of the course. This fee structure will provide greater certainty regarding tuition fees and help students to better plan for the financing of their studies.

The Government will continue to absorb the GST chargeable on tuition fees payable by Singapore Citizens and Singapore Permanent Residents. The tuition fees for International Students from AY2016 intakes will be subject to GST. The course fees payable by full-time students comprise of Tuition Fees (payable over 2 semesters) and Supplementary Fees (payable once a year).

The Tuition Grant is a grant provided by the Government of Singapore to help students manage the costs of full-time tertiary education in Singapore up to a maximum of 10 semesters. Singapore Permanent Residents and International Students who choose to take up Tuition Grant are required to sign a Tuition Grant Agreement by which the students will be contractually obliged to work in a Singapore entity for a minimum period of 3 years upon graduation.

Students have to pay the balance after Tuition Grant subsidy, as well as Annual Supplementary Fees. If a student has received the Tuition Grant at other Institutes of Higher Learning (IHLs) for previous course(s) which they did not complete, this will be taken into account to determine the number of semesters of Tuition Grant eligibility for the newly enrolled course. Once a student has received the Tuition Grant for the maximum number of semesters, they will no longer be eligible for Tuition Grant and are liable to pay full fees.



COURSE FEES FOR ACADEMIC YEAR 2019

Type of Fees (per academic year)	Singapore Citizens	Singapore Permanent Residents	International Students (with GST)
Subsidised Tuition Fee payable	S\$2,900.00	S\$5,800.00	S\$10,400.00
Supplementary Fee (with GST)	S\$80.00	S\$110.00	S\$153.00
Course Fees Payable	S\$2,980.00	S\$5,910.00	S\$10,553.00

The fees above are correct at the time of printing. Fees shown are inclusive of 7% GST.

FINANCIAL ASSISTANCE

RP offers various schemes to help students with their education expenses.

FINANCIAL SCHEMES

TERTIARY TUITION FEE SUBSIDY (TTFS) FOR MALAYS (ADMINISTERED BY YAYASAN MENDAKI)

Full-time diploma students who are Malay Singapore Citizens or children of Malay Singapore Citizens, and whose per capita monthly household income (PCI) is below \$2,000 are eligible to apply for TTFS subsidies.

POST-SECONDARY EDUCATION SCHEME (PSE)

Students may apply to use their own or their sibling's Post-Secondary Education Account (PSEA) to pay for school fees to be incurred at RP, subject to terms and conditions set by MOE.

CENTRAL PROVIDENT FUND (CPF) EDUCATION SCHEME

Depending on the Available Withdrawal Limit for Education, and other CPF rules, full-time diploma students may use their own, siblings', spouse's, and parents' (including step-parents') CPF savings to pay for up to 100% of their subsidised Tuition Fee, subject to approval by the CPF Board.

TUITION FEE LOAN SCHEME

Under DBS Tuition Fee Loan Scheme, students of all nationalities can apply for a bank loan of up to 75% of the subsidised tuition fees payable. Loan quantum is subject to revision.

STUDY LOAN SCHEME

Under DBS Study Loan Scheme, Singapore Citizens and Permanent Residents can apply for a bank loan of up to 25% of the subsidised tuition fees payable (Study Loan A) and/or \$2,000 annual living allowance (Study Loan B). Loan quantum is subject to revision.

BURSARIES AND FINANCIAL ASSISTANCE SCHEMES

BURSARIES

Government-funded and private bursaries are available to help RP students defray living expenses.

LAPTOP ASSISTANCE

RP provides laptop assistance to students from lower income families through IMDA's NEU PC Plus Programme. Students who are eligible can apply for a subsidised laptop.

SUBSIDY FOR STUDENT OVERSEAS TRAVEL

Students who are interested in going on Student Overseas Travel (SOT) initiatives and require financial assistance can apply for a subsidy under Opportunity Fund (OF).

NEEDY STUDENT FUND

The Needy Student Fund, through the Student Pocket Money Scheme and Student Emergency Money Scheme, helps students from low-income families sustain their daily expenses and tide over financial difficulties or emergency situations.

For more information on all financial assistance, please visit <http://www.rp.edu.sg/student-support>

APPLYING TO A POLYTECHNIC

Looking to apply to a polytechnic but not sure which admissions exercise is applicable to your child?

REFER TO THE TABLE BELOW AND DETAILS ON THE FOLLOWING PAGES.

If your child is an...	Admission Exercise	Application Period
N-Level Graduate	Polytechnic Foundation Programme Admissions Exercise (PFP-AE)	January
O-Level Graduate	Joint Admissions Exercise (JAE) Direct Admissions Exercise (DAE) Early Admissions Exercise (EAE)	January February to March June
A-Level Graduate	Direct Admissions Exercise (DAE)	February
International Student	Direct Admissions Exercise (DAE)	December and March

EARLY ADMISSIONS EXERCISE (EAE)

SECURE A SPOT IN
YOUR DREAM COURSE

AT RP
RIGHT NOW

Is your child thinking of pursuing a polytechnic diploma, and have the interest and aptitude for a specific course? Want to secure a spot ahead of everyone else? The Early Admissions Exercise gives O-Level and ITE graduates the opportunity to apply to their dream course!

EAE FOR O-LEVEL GRADUATES

EAE allows students who have strong aptitude and interest in a field to apply to a related diploma course before they sit for their GCE O-Level examinations. Students with outstanding achievements in sports, arts, leadership, entrepreneurship and community service can also be considered.

WHO IS ELIGIBLE?

Your child is eligible under EAE if he/she is one of the following:

- A Singapore Citizen or Permanent Resident registered to sit for the GCE O-Level exams in the same year as the EAE
- An international student enrolled in a government, government-aided and independent school (excluding private schools) registered to sit for the GCE O-Level exams in the same year as the EAE

WHAT IS THE ADMISSION CRITERIA?

The EAE offer is conditional. To ensure that your child is able to meet the rigours of polytechnic education, he/she must meet these requirements in the O-Level exams to confirm his/her place in the polytechnic course:

- Obtain a net ELR2B2 aggregate score of 26 points or better; and
- Meet the Minimum Entry Requirements (MER) for the selected course

The MER for RP courses can be found at www.rp.edu.sg/admissions

EARLY ADMISSIONS EXERCISE (EAE-I)

WHO IS ELIGIBLE?

ITE students who are in their final year of study of their Nitec and Higher Nitec courses.

WHAT IS THE ADMISSION CRITERIA?

If your child is successful in the application, he/she will be granted a conditional posting. The condition is that he/she is required to meet the minimum GPA required for polytechnic admission:

- Final net GPA of 3.5 and above for Nitec holders (including CCA bonus points); or
- Final net GPA 2.0 and above for Higher Nitec holders (including CCA bonus points)

EAE AND EAE-I APPLICATION PROCESS AND TIMELINE

EAE AND EAE-I APPLICATION PROCESS AND TIMELINE

Application Stage	Process	Period (Tentative)
Application	Students apply through the online portal	June
Selection	Shortlisted applicants will be invited for interviews and/or aptitude tests	July to August
Offer & Acceptance	Applicants receive notification of their offer status via email. Successful applicants are to accept or reject offers. A non-response will be deemed as a rejection of the offer. Students who accept their offers during this stage are guaranteed a place in the polytechnic course, as long as they are able to meet the admissions criteria stated under Entry Requirements.	August
Withdrawal	Students can choose to withdraw from EAE	September to October

Note:

- Students who have accepted the offer and met the admissions criteria for the Polytechnic course upon the release of the GCE O-Level Examination results (for O-level students), or final ITE GPA (for ITE students), will not be eligible to participate in the Joint Admissions Exercise (JAE) or other Polytechnic Admissions Exercises. These students will be informed of the enrolment procedures by the respective polytechnics of their offered course during the polytechnic enrolment period.
- O-Level students who are interested in a JC pathway and wish to gain direct admission to a JC can participate in the DSA-JC Exercise, which is conducted at around the same period as EAE. However, each student is only allowed to accept one offer to a single JC or polytechnic course. If students are found to have accepted offers from both the EAE and DSA-JC Exercise, they will be disqualified from both the EAE and the DSA-JC Exercise unless they cancel either of their offers before the end of the Offer and Acceptance Stage.

FIND OUT ABOUT EAE AT OUR PARENTS' TALK

Join us at our Parents' Talk to better understand how your child can get a spot in his/her dream course at RP. Learn about the EAE application process and speak to our course counsellors to find out more about RP's courses. Students are welcome to attend this talk as well.

The EAE Parents' Talk will be held in late May or June. For details, visit www.rp.edu.sg/eae/parents-talk when registration opens in April.

“ I AM GLAD I MADE THE DECISION TO APPLY VIA EAE AS I WAS ABLE TO
**SECURE A SPOT
IN MY DESIRED
COURSE AHEAD OF
EVERYONE ELSE! „**

Cheyenne Tan Jie Wen

Diploma in Integrated Events Management

School of Hospitality
Year 2



“ RP HAS PROVIDED ME WITH AMPLE RESOURCES TO PREPARE ME FOR MY FUTURE CAREER.
**IF YOU HAVE AN IDEA
OF WHAT YOU'D LIKE
TO PURSUE, THEN
EAE IS DEFINITELY
RIGHT FOR YOU. „**

Muhammad Nurhakim B Nuramin

Diploma in Aviation Management

School of Engineering
Year 2

JOINT ADMISSIONS EXERCISE (JAE)

TIPS FOR A SUCCESSFUL JAE APPLICATION

- Know the choices your child is eligible for through Form A. If he/she does not have Form A, apply for courses through the DAE.
- Too many courses to choose from? Understand your child better by reviewing his/her interests and career aspirations.
- Is your child at a loss? Get him/her to talk to family members, teachers, seniors, and RP course counsellors for advice and to make informed choices.
- Help them shortlist 12 choices and rank them in order of their preference.
- Check the JAE 2018 Last Aggregate Scores of his/her selected courses as listed in the JAE booklet.
- Shorten their list even further based on his/her eligibility and aggregate points. If those courses can be found in Form A, your child is one step closer to getting their dream course! He/she can proceed to apply via JAE. If not, apply via DAE.

MAXIMISING YOUR 12 CHOICES IN JAE

TOP 4 CHOICES

Ensure that the courses' Last Aggregate Score is not more than two points lower than his/her net aggregate score.

NEXT 4 CHOICES

Include courses that your child is keen on and likely to get into. The Last Aggregate Score should at least be one point higher than his/her net aggregate score.

LAST 4 CHOICES

Select courses that your child is confident he/she can get into. The Last Aggregate Score should be above his/her net aggregate score.

DISCOVER TRANSFORM ACHIEVE

WITH RP



BE A STEP AHEAD
OF YOUR PEERS AND

GRAB A SPOT

IN RP NOW

Considering going to polytechnic and did well for the N-Levels? Then PFP could be for your child!

INSTEAD OF CONTINUING TO SEC 5, YOUR CHILD WILL DO A FOUNDATION YEAR IN POLYTECHNIC, SKIP THE O-LEVELS AND BE ON HIS OR HER WAY TO OBTAINING A DIPLOMA AT RP. WITH SO MANY COURSES TO CHOOSE FROM, YOUR CHILD CAN BE SURE TO FIND ONE THAT SUITS HIM OR HER!

POLYTECHNIC FOUNDATION PROGRAMME (PFP)

WHY PFP@RP?

- Gain essential leadership skills at the PFP Leadership Camp.
- Experience RP's unique Problem-based Learning and a practice-oriented curriculum in a vibrant campus environment.
- Enhanced hands-on learning outside of the classroom with field trips, workshops and more.
- Be recognised for your achievements through RP's scholarship and awards.
- Pursue your interests with over 90 Co-Curricular Activities (CCAs) to choose from.

WHAT DOES YOUR CHILD LEARN?

To prepare your child for his/her full-time course in RP, he/she will be immersed in a programme jam-packed with activities tailored to get them ready for our vibrant campus life and well-rounded educational experience.

Here are some of the modules your child can look forward to during PFP!

- English Language & Communication
- Foundational Mathematics
- Project Management
- Introduction to Design Thinking as a Tool for Problem-Solving
- Social & Emotional Learning
- Computing
- Physical Education
- Applied Science or Understanding Customers & Businesses



WHO IS ELIGIBLE?

Your child will be invited to apply to PFP if he/she

- Is currently a Sec 4N(A) student
- Obtains an N-Level raw aggregate score of 12 points or better, excluding CCA bonus points, for ELMAB3 (English, Math, 3 Best Subjects)
- Meets the minimum required grade for PFP's Group 1 or Group 2 courses listed below

Group 1 (Science and Technology)

Subject	Minimum Grade
English Language (Syllabus A)	3
Math (Syllabus A / Additional)	3
One of the following relevant subjects:	
Science (Physics, Chemistry)	3
Science (Physics, Biology)	
Science (Chemistry, Biology)	
Food and Nutrition	
Design and Technology	
Any two other subjects, excluding CCA	3

SCHOOL OF APPLIED SCIENCE

- R14** Biomedical Science
- R16** Biotechnology
- R29** Environmental Science
- R53** Marine Science & Aquaculture
- R17** Materials Science
- R22** Pharmaceutical Science

SCHOOL OF ENGINEERING

- R42** Common Engineering Programme
- R40** Aerospace Engineering
- R39** Aviation Management
- R50** Electrical & Electronic Engineering
- R56** Engineering Design with Business
- R54** Engineering Systems & Management
- R41** Green Building Energy Management
- R11** Industrial & Operations Management
- R21** Supply Chain Management

SCHOOL OF INFOCOMM

- R58** Common ICT Programme
- R18** Business Applications
- R13** Business Information Systems
- R55** Infocomm Security Management
- R12** Information Technology
- R47** Mobile Software Development

SCHOOL OF SPORTS, HEALTH AND LEISURE

- R43** Health Management & Promotion
- R45** Health Services Management
- R26** Sport & Exercise Science
- R49** Sport Coaching

SCHOOL OF TECHNOLOGY FOR THE ARTS

- R36** Design for User Experience
- R35** Game Design
- R24** Sonic Arts

Group 2 (Non-Science and Technology)

Subject	Minimum Grade
English Language (Syllabus A)	2
Math (Syllabus A / Additional)	3
One of the following relevant subjects:	
Principles of Accounts	3
Literature in English	
History	
Combined Humanities	
Geography	
Art	3
Any two other subjects, excluding CCA	

SCHOOL OF MANAGEMENT AND COMMUNICATION

- R57** Common Business Programme
- R48** Consumer Behaviour & Research
- R52** Human Resource Management with Psychology
- R32** Mass Communication

SCHOOL OF TECHNOLOGY FOR THE ARTS

- R25** Arts & Theatre Management
- R19** Media Production & Design

SCHOOL OF HOSPITALITY

- R34** Customer Experience Management with Business
- R37** Hotel & Hospitality Management
- R28** Integrated Events Management
- R46** Restaurant & Culinary Operations

SCHOOL OF SPORTS, HEALTH AND LEISURE

- R33** Outdoor & Adventure Learning

APPLICATION PROCESS AND TIMELINE

Application Stage	Process	Period
Application	<p>Students interested in applying to the PFP will still need to report to school as a Sec 5 student.</p> <p>Eligible N(A) students will receive a copy of Form P through their schools, inviting them to apply for the Polytechnic Diploma courses of their choice under the PFP.</p>	After the release of GCE O-Level results, same time as the annual Joint Admissions Exercise (JAE)
Offer & Acceptance	<p>Student will receive an SMS on the day of the PFP posting results and will need to either accept the offer, reject the offer and continue with Sec 5, or appeal for a change of course.</p> <p>A successful applicant will be posted to the corresponding PFP for the Diploma course that he/she has been offered.</p> <p>Students should only withdraw from Sec 5 after they have accepted a PFP offer.</p>	Mid to end January
Withdrawal	Students can choose to withdraw from PFP	

WHAT IS THE COST?

COURSE FEES FOR ACADEMIC YEAR 2019/2020

Nationality	Tuition Fee per annum	Supplementary Fee per Annum
Singaporean	S\$340.00	S\$80.00
Permanent Resident	S\$2,500.00	S\$110.00
International Student	S\$9,900.00	S\$153.00

The fees above are correct at the time of printing and are subject to revision.

The fees shown are inclusive of 7% GST.

Diploma Foundation Programme bursaries are available to help students with school fees, compulsory / miscellaneous fees, examination fees and living expenses. To be eligible, students must be Singaporean Citizens with a gross monthly household income not exceeding \$2,750 OR gross monthly household per capita income (PCI)* not exceeding S\$690.

Each Diploma Foundation Programme bursary is worth \$870 for the whole duration of PFP.

Alternatively, students can also apply for a **bond-free PFP Scholarship** if they are a Singapore Citizen or Singapore Permanent Resident with good academic results and CCA records.

“PFP SETS A GREAT FOUNDATION

AS I WAS ABLE TO FAMILIARISE WITH THE MODULES THAT WERE GOING TO BE TAUGHT IN MY COURSE. I GOT TO EXPERIENCE THE ENVIRONMENT IN RP AND TO FORM FRIENDSHIPS EVEN BEFORE ENTERING YEAR 1. ”

Sng Jian Hao

Diploma In Outdoor & Adventure Learning

School of Sports, Health and Leisure
Year 2



ADMISSIONS FAQ

HOW DO I COMPUTE MY RAW AGGREGATE SCORE FOR POLYTECHNIC ADMISSIONS?

ELR2B2 = English Language (EL) +
2 Relevant Subjects (R2)* + 2 Other Best Subjects (B2)#

**Including two relevant subjects from the related course group's aggregate score type – A, B, C or D. The gross aggregate scores for the four course groups are already computed for you in the JAE Form A.*

#Excluding CCA

HOW DO I COMPUTE MY NET AGGREGATE SCORE?

Net aggregate score is obtained by deducting your CCA bonus points from your gross aggregate score (ELR2B2). An A1, A2 or E grade for CCA will allow for two bonus points to be deducted while a B3 to C6 or G grade will allow for one bonus point to be deducted.

Example:

CCA grade = B3

ELR2B2-A = 16

Net aggregate score is $(16 - 1) = 15$

WHAT ARE THE MINIMUM ENTRY REQUIREMENTS (MER)?

MER determine if you have the basic subjects and grades to qualify for a course. You must meet the MER for a desired course before considering application.

HOW DOES THE JOINT ADMISSIONS EXERCISE (JAE) POSTING WORK?

Posting is based on merit first, that is, according to the net aggregate score. This is then followed by order of choices. This means that applicants with lower net aggregate scores will be considered for admission first, even if they ranked the course higher than another applicant with a lower net aggregate score.

SHOULD I SELECT A COURSE WITH A JAE ELR2B2 LOWER THAN MY NET AGGREGATE SCORE AS MY FIRST CHOICE?

Yes. It is perfectly alright to select a course with a JAE ELR2B2 lower than your net aggregate score as your first choice if you have a strong interest in the course. The JAE ELR2B2 of a course is only a guide and may vary from year to year.

HOW DO I KNOW WHICH IS THE BEST COURSE FOR ME?

A fun way to quickly find out what course might interest you would be to read up on our courses from our course brochures or on our website. The best way to find out first-hand about our courses would be to visit our Open House. Our friendly lecturers will be available to explain more about our courses. Course Counselling is also available during Open House and the JAE period.

CAN I APPLY FOR RP THROUGH BOTH THE JAE AND DIRECT ADMISSIONS EXERCISE (DAE)?

If you are an O-Level certificate holder who has met the MER and has obtained a net ELR2B2 aggregate score of 26 or better, you are eligible to apply for a course via both the JAE and DAE.

USEFUL INFORMATION

ACADEMIC CALENDAR FOR ACADEMIC YEAR 2019/2020

SEMESTER 1

Teaching Weeks	Monday, 15 April 2019 – Friday, 7 June 2019	8 weeks
Break	Saturday, 8 June 2019 – Thursday, 20 June 2019	2 weeks
Study Period & Mid-Semester Assessment	Friday, 21 June 2019 – Saturday, 29 June 2019	1 week
Teaching Weeks	Monday, 1 July 2019 – Tuesday, 13 August 2019	6.5 weeks
Study Period, End-Semester Exam & Make-up Exam	Wednesday, 14 August 2019 – Saturday, 31 August 2019	2.5 weeks
Vacation	Monday, 2 September 2019 – Sunday, 13 October 2019	6 weeks

SEMESTER 2

Teaching Weeks	Monday, 14 October 2019 – Monday, 2 December 2019	7 weeks
Study Period & Mid-Semester Assessment	Tuesday, 3 December 2019 – Tuesday, 10 December 2019	1 week
Break	Wednesday, 11 December 2019 – Wednesday, 1 January 2020	3 weeks
Teaching Weeks	Thursday, 2 January 2020 – Thursday, 13 February 2020	6 weeks
Study Period, End-Semester Exam & Make-up Exam	Friday, 14 February 2020 – Wednesday, 4 March 2020	2.5 weeks
Vacation	Thursday, 5 March 2020 – Sunday, 19 April 2020	6.5 weeks

*Academic Calendar for AY2019/2020 may be subject to changes. For most updated calendar, please refer to www.rp.edu.sg/academic-matters/academic-calendar

GETTING TO RP

Bus Services

169, 902*

Nearest MRT Station

Woodlands

**Bus 902 operates from 7:30am to 10:30am during academic term.*

SHUTTLE BUS SERVICES

One-way shuttle bus services are provided from Sengkang and Tampines MRT Stations to RP. The service is available during the morning peak periods of the academic term and excludes weekends, public holidays, school exams, vacation and study periods.

For enquiries on the RP Shuttle Bus Service, please email: help-student@rp.edu.sg

CONTACT US

Address

9 Woodlands Ave 9
Singapore 738964

General Enquiries

one-stop@rp.edu.sg
Tel: +65 6510 3000

Student Admissions

RP-Admissions-Office@rp.edu.sg

Finance Matters

help-SchoolFee@rp.edu.sg

School of Applied Science

help-SAS@rp.edu.sg

School of Engineering

help-SEG@rp.edu.sg

School of Hospitality

help-SOH@rp.edu.sg

School of Infocomm

help-SOI@rp.edu.sg

School of Management and Communication

help-SMC@rp.edu.sg

School of Sports, Health and Leisure

help-SHL@rp.edu.sg

School of Technology for the Arts

help-STA@rp.edu.sg

#DiscoverRP



FOLLOW US
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*Discover the latest admission information,
and updates on latest news and events.*



42 EXCITING — RP — COURSES

SCHOOL OF APPLIED SCIENCE

- R14 Diploma in Biomedical Science
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- R28 Diploma in Integrated Events Management
- R46 Diploma in Restaurant & Culinary Operations
- R44 Diploma in Wellness & Hospitality Business

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