



**REPUBLIC  
POLYTECHNIC**

DISCOVER. TRANSFORM. ACHIEVE



## IS POLY FOR MY CHILD?

The Parents' Guide ►►

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## Dear parent

As your child gets ready to take the next step in life's journey, he or she will soon have to decide on which education route to take. Your guidance and support is important to help your child make the correct decision.

In this handbook, we have compiled all key information you may require to make the right choice together. You will find out more about our unique Problem-based Learning (PBL) pedagogy, scholarships, student internships, overseas exposure, as well as further studies opportunities and career prospects awaiting our graduates. You can also learn about the various polytechnic admission exercises and how to maximise your child's choices in the Joint Admission Exercise.

At Republic Polytechnic (RP), we are committed to providing a holistic education, nurturing our students to be professionals, problem solvers, and passionate citizens. Over the years, RP graduates have gained recognition from industry, showing that they have that something special to offer. With our strong industry relations and on-going commitment to constantly enhance our facilities and curriculum, RP is well-placed to better equip your child to thrive in a dynamic world.

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In this, our efforts are aligned with the Ministry of Education's Applied Study in Polytechnics and ITE Review (ASPIRE) and its growing emphasis on upward progression for polytechnic graduates to be better prepared for the future economy.

We hope this handbook will serve as a useful source of information in picking the choice that best suits your child's aptitudes, interests, and aims. We wish your child all the best!

**Yeo Li Pheow**  
Principal/CEO







## 2

## Message from A Parent

**The completion of secondary school education opens many doors for your child's continued learning journey. Yet, opening the right doors shall equip them with the skills, knowledge, and traits necessary to thrive in the dynamic world. At RP, we provide students with a holistic experience filled with discovery and hands-on learning, so that they succeed in their career and life.**

### Dear fellow parent

After Harith's O-Levels, we were invited to explore the opportunities presented by the various polytechnics. Looking back now, it was an exciting experience for us all as it was our first time getting to select his courses together. We were overjoyed when Harith was accepted into his chosen course!

I find that RP's PBL has indeed exposed Harith to a whole new way of learning that is both interesting and exciting. The students are encouraged to be seen and heard during their lessons, and to take control of their education. The education at RP has benefitted Harith greatly as I realise he has grown to be more outspoken through his active involvement in learning and participation in team work required of the curriculum. For his Final Year Project, he had to really rough it out. But in the end, the experience he gained was invaluable. And that's what's good about the environment here; it allows you to develop independently, getting better every day, and eventually encouraging the students to take the step forward towards independence.

Harith's time here at RP, particularly in his diploma programme, has opened him up to a new spectrum of discovery and possibility. This has been made possible with the fantastic support from his lecturers, who are very warm and passionate about the work they are doing. It has been such a refreshing experience here because of them and we truly appreciate their dedicated contributions.

To all the parents who are helping your child with their next step, our advice is just this: be there when he or she needs you. In your journey together, there will always be opportunities and you will both learn along the way. Finally, I wish all the students the best in their endeavours.

**Mr Hamzah Bin Abas**  
**Father of Harith Bin Hamzah**  
*Diploma in Biotechnology*  
*School of Applied Science*  
*Year 3*





# 3

## Why We Chose RP

**Every child is unique and their diverse talents lie in a wide spectrum of interests. No matter what their passions are, RP's unique pedagogy, learning-centric environment, and numerous developmental opportunities are set to gear your child towards realising their full potential.**

### Unique education

When we learnt that I had gotten into the diploma programme of my choice successfully, my family and I were delighted, especially since mass communication is known to be a popular course and in high demand in local polytechnics. Being a journalist has always been my childhood ambition and I knew that RP could help me fulfill it.

RP's PBL pedagogy is truly something unique and not offered in the other local polytechnics. In our daily lessons, we are given the chance to try our hands at solving problem scenarios

***I love how application-oriented the PBL system is as it allows me to understand first-hand how exactly concepts are used in problem solving.***

based in realistic work environments. I love how application-oriented the PBL system is as it allows me to understand first-hand how exactly concepts are used in problem solving.

RP Centre for Enterprise and Communication also has its own student-run publication, The Republican Post, which operates like a real-world newsroom. The editorial team regularly brainstorms on story ideas and ensures that everything runs smoothly in the Media Lab – a student-led facility offering communications services. My role as the news editor is to write, edit, fact check, and to ensure that articles are submitted within the stipulated deadlines. The exposure here has equipped me with practical skills and the ability to adapt quickly to the newsroom, which I believe will be extremely useful for my future career in the industry.

In my three years here, my lecturers have been very dedicated in imparting their knowledge to us. Although PBL encourages self-directed learning, they have always been there when we need them, guiding us along the way. Here, I have learnt to be independent, inquisitive, and resourceful by taking charge of my studies.

My journey in RP has been nothing short of amazing. The school has provided me with numerous invaluable opportunities, such as being able to attend dialogue sessions with ministers to gain insights on their views.

For me personally, parental support has been pivotal in guiding me to make the decision in my choice of course and school. As long as you provide the moral support for your child and always believe in his or her ability, anything is possible.

**Emmanuel Phua**  
**Diploma in Communication & Information Design**  
**(Now known as Diploma in Mass Communication)**  
**Centre for Enterprise and Communication**  
**Year 3**





## Opportunities abound

The interactive lessons, field trips, and industry engagements where I have been exposed to during my time here in RP School of Hospitality have helped me gain real-world experiences and I am grateful for the opportunities that RP has given me!

Here at RP, students are transformed into well-rounded individuals ready for the working world. When I first joined, I was impressed with the array of co-curricular activities (CCAs) available. Being part of the Dragon Boat team, both my physical and mental well-being have benefitted tremendously. I have learnt about teamwork and encouragement, both playing important roles for greater team spirit and better performance.

RP's PBL education system, which takes on a more hands-on approach, has also further nurtured me into a team player and problem solver. Here, I have learnt to be more aware of the world around me, constantly seeking information and effective solutions. My experienced lecturers have always been here to guide me when I need them, making my learning journey in RP a very enjoyable one as I acquire industry-relevant knowledge and skills.

“  
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learnt to be  
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solutions.**  
”

With the curriculum and my active involvement in Dragon Boat, mastering good time management skills was a steep learning curve for me. However, with constant support from my lecturers and parents, I managed to balance studies, work, CCA, and my social life successfully. My efforts have been recognised and honoured by the school when I was awarded the prestigious DBS scholarship. I am extremely grateful for all the opportunities and the enriching experiences that they have brought me throughout my time in RP.

**Estella Ong Jia Qi**

***Diploma in Customer Relationship  
Service Management***

**School of Hospitality**

**Year 3**





## 4 About RP

**As the first local educational institution to leverage on PBL in all our diplomas, RP is set to develop your child into a well-rounded individual, with skills and pursuits extending beyond pure academics. We groom students in a holistic manner through our broad-based curriculum, diverse pool of academic talents, state-of-the-art facilities, and key industry partnerships. At RP, we prepare your child to play a meaningful role in society as a respected professional, problem solver, and passionate citizen.**

RP started its journey in 2003 with just over 800 students at its Tanglin Campus. In 2006, we moved to our new home at Woodlands, and today we have a lively community that nurtures the aspirations of more than 14,000 students and 1,000 staff.

Through the PBL approach, we foster innovation and entrepreneurship by simulating the sorts of challenges students are likely to face in the real world. We also instill in our students the soft skills that are demanded by employers, such as a strong work ethic and dependability, through internships and overseas study and service-learning trips. Graduates will not just walk away with a diploma, they will be knowledgeable team players who have the skills necessary to discover, transform, and achieve.



At RP, we celebrate individuality and aim to support special talents through a range of courses. We offer 42 courses in our six schools and one centre:

- School of Applied Science
- School of Engineering
- School of Hospitality
- School of Infocomm
- School of Sports, Health and Leisure
- School of Technology for the Arts
- Centre for Enterprise and Communication

As an RP graduate, your child will be in a good position to pursue further studies. Our diplomas are recognised both locally and overseas, and our students enjoy credit exemptions of up to a year of study in more than 1,000 degree programmes. In addition to the main diploma, RP also offers the Diploma Plus Certificate in International Business to give students an edge when applying for jobs after graduation.

At RP, our educators facilitate your child's learning experience by nurturing their skills and helping them to fulfil their potential. With strong qualifications and extensive industry experience, our lecturers are always ready to offer students sound advice and a helping hand.





# 5 The RP Education Experience

**RP offers a well-rounded education experience. With class sizes kept to no more than 25 students, your child will benefit from a holistic education experience through interactive lessons, team-based projects, and industry internships. In your child's journey with us, you can expect them to discover their potential, transform themselves, and achieve their goals.**

## Problem-based learning

RP believes in learning by doing. Through the PBL approach, we challenge students to learn by completing tasks and solving problems that are aligned with real workplace issues. Our graduates are knowledgeable team players equipped to handle complex situations, tackle problems, and complete tasks.

## Industry experience

To support your child's aspirations, we give them firsthand experience by incorporating business training into our diploma programmes. We link up with industry

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***We challenge students to learn by completing tasks and solving problems that are aligned with real workplace issues.***

”

to give every student the opportunity to undergo work experience to apply what he or she has learnt to real-life situations. Through these industry internships, students have the chance to realise their potential, pick up industry best practices, cultivate good work ethics, and network with industry experts.

## Global exposure

Your child can see the world through our various overseas student programmes. These programmes are designed to give students multicultural exposure and expand their learning opportunities. Your child can look forward to enriching learning opportunities in countries such as Australia, China, South Korea, Indonesia, and Vietnam, and gaining a global mindset that is essential for employment.

## Tech savvy

RP embraces technology in every way possible in order to create the best learning environment for our students. Our modern, high-tech Woodlands campus is wireless and paperless. Students can use their notebooks to get connected everywhere, even in outdoor areas, to seek information, solve problems, and submit assignments through the campus wireless IT infrastructure.

## Co-curricular activities

We are eager to foster the multiple talents of our students and enrich their experience at RP. We have close to 100 exciting CCAs that help students discover their interests and talents, while promoting friendship and a sense of community.

### Sport, Health, and Wellness

- Aikido
- Aquatic
- Archery
- Athletics
- Badminton
- Basketball
- Bowling
- Canoeing
- Cue Sports
- Dragon Boat
- Floorball
- Hockey
- Intellectual Games
- Judo
- Netball
- Rexaz Cheerleading
- Rugby
- School of Sports, Health and Leisure Club
- Sepak Takraw
- Soccer
- Table Tennis
- Taekwondo
- Tchoukball
- Tennis
- Touch Football
- Ultimate Frisbee
- Volleyball
- Wakeboarding
- Water Polo







### Adventure and Outdoor Learning

Adventurous, outdoor types can get their adrenaline rush at RP's Adventure Learning Centre. Your child will get to pick up new life skills and be empowered to push his or her limits through adventure learning. Teamed with an experienced coach with years of outdoor experience, Adventure Learning Clubbers will benefit from training on land and in water. Activities include mountain biking, kayaking and diving. There are also opportunities for Adventure Learning Clubbers to gain certification for their skills.

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***Your child will get to pick up new life skills and be empowered to push his or her limits through adventure learning.***

”

### Service-Learning

The Service-Learning Club allows your child to serve real community needs, while learning more about himself or herself and the people around and transforming academic learning into experiential learning, through meaningful engagement with different communities.

### Aesthetics and Culture

- Beats Encore (Percussion Ensemble)
- Campus Arts Productions
- Capoeira
- CREATE Club
- Dikir Barat (Malay Cultural Group)
- Drama
- Electronic Music Production (EMP)
- Film
- Gamelan Naga Kencana (Gamelan Ensemble)
- GENre (Guitar Ensemble)
- Hip Hop
- Indian Cultural Group
- J'arc
- Jammerz Arena
- Latin Dancesport
- Magic
- Modern Dance
- Pentas Karyawan (Malay Cultural Group)
- Photo
- Replug
- Republic Rhapsody (A Cappella Group)
- Salsa Dance
- Seni Silat (Malay Cultural Group)
- School of Technology for the Arts (STA) Club
- String Ensemble
- Studio
- Tarian (Malay Cultural Group)
- Wind Symphony
- Write
- Wushu





# 6

## Contemporary Campus

**Our campus at Woodlands is designed to nurture your child's aspirations. With its open concept, greenery and state-of-the-art facilities, your child will have plenty of space to collaborate and interact with peers and mentors. Our fully wireless campus houses cater to the holistic development of our students with more than 500 facilitation rooms, 170 laboratories, a sports complex, and plenty of space to rejuvenate.**

### Learning pods

At the centre of the new campus are 11 identical learning pods. The learning pods house study clusters, dry laboratories, and lecture rooms. In line with our learning-by-doing approach, classroom education at RP is complemented with hands-on practice in specialised laboratories fitted with cutting-edge technology and equipment. The Media Lab at the Centre for Enterprise and Communication, for example, enables students to immerse themselves in a realistic media working environment, with full support and guidance from experienced lecturers and a whole range of equipment designed for diverse multimedia activities.

### Gathering spaces

Two common areas, known as the Lawn and the Agora, surround the learning pods. The Lawn provides a green meeting spot for students and staff. Similar to well-known campus grounds such as Harvard Yard at Harvard University and the

open grounds at Oxford University, the Lawn motivates and inspires new ideas.

Agora is a Greek word meaning a place of public assembly. Fully air conditioned, covered and carpeted, the Agora is a student realm for cross-disciplinary experimentation and innovation. The library, informal reading spaces, halls, specialised laboratories, lecture rooms, lecture theatres, and cafeterias are all located in the Agora. It also contains a range of break-out spaces for informal activities, including music corners and lounge areas.

The RP library encourages knowledge sharing and interaction among students. In addition to an extensive multimedia resource collection, our library is the 'living room' of our campus where students can meet in discussion and gaming rooms, around pool tables or at the café.

### Healthy living

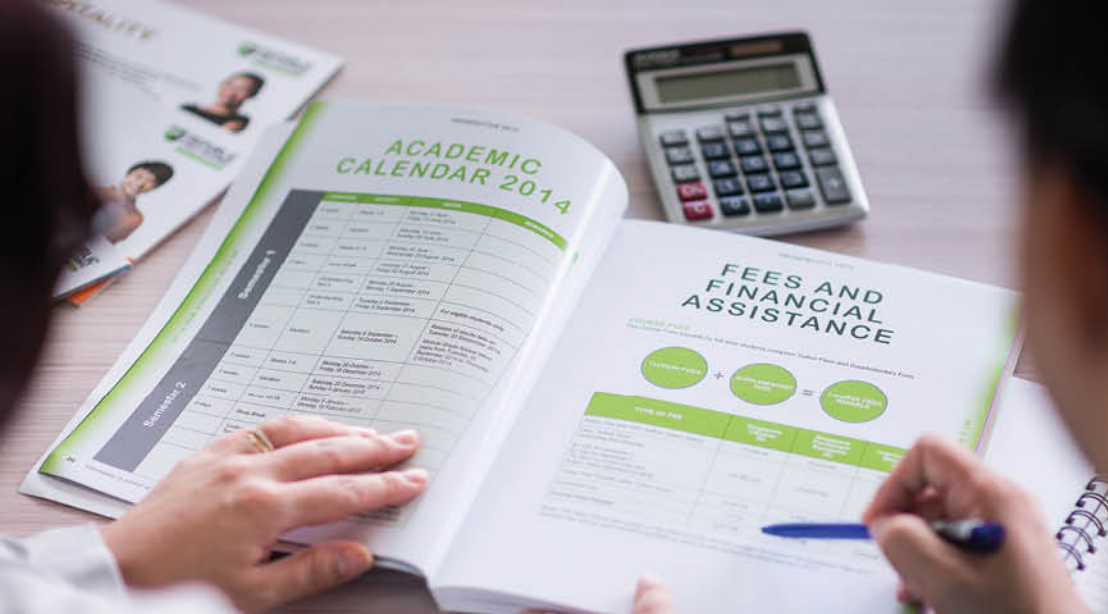
If your child aspires to a healthy lifestyle, RP's sports complex is the solution. It boasts indoor and outdoor sports facilities, built to international standards. A three-storey indoor sports hall houses the gymnasium, multipurpose courts, badminton courts, table tennis courts, a martial arts hall, and a rock climbing wall. Outside, students can engage in various activities on the soccer field, tennis courts and in the Olympic-sized swimming pool.

### Green campus

Located in the northernmost part of Singapore, RP is surrounded by the lush greenery of Admiralty Park. The campus blends into its leafy surroundings and public spaces are surrounded by natural elements, lawns, and green plazas to enhance an appreciation for the environment.







# 7 Fees and Financial Schemes

## Financial schemes

RP offers the following financial schemes to students for course fees payment.

Financial Scheme	Coverage		
	Subsidised Tuition Fee (TF)	Supplementary Fee (SF)	Amount given
Mendaki Tuition Fee Subsidy	Up to 100% of TF		
Post-Secondary Education Scheme	Up to 100% (TF & SF)		
CPF Education Scheme	Up to 100% of TF		
Tuition Fee Loan	Up to 75% of TF		
Study Loan A	Up to 25% of TF		
Study Loan B			Up to S\$2,000

For more information on financial schemes, please visit [www.rp.edu.sg/Fees/02\\_Financial\\_Schemes.aspx](http://www.rp.edu.sg/Fees/02_Financial_Schemes.aspx)

## MOE Tuition Grant

All RP students need to complete the Tuition Grant Application Form during enrolment in order to enjoy the subsidised tuition fee. Non-Singapore Citizen students (i.e. Singapore Permanent Resident and International Student) are also required to sign a Tuition Grant Agreement by which the students will be contractually obliged to work in Singapore for a minimum period of three years upon graduation.

For enquiries on the MOE Tuition Grant, please visit [tgonline.moe.gov.sg](http://tgonline.moe.gov.sg)

## Course Fees

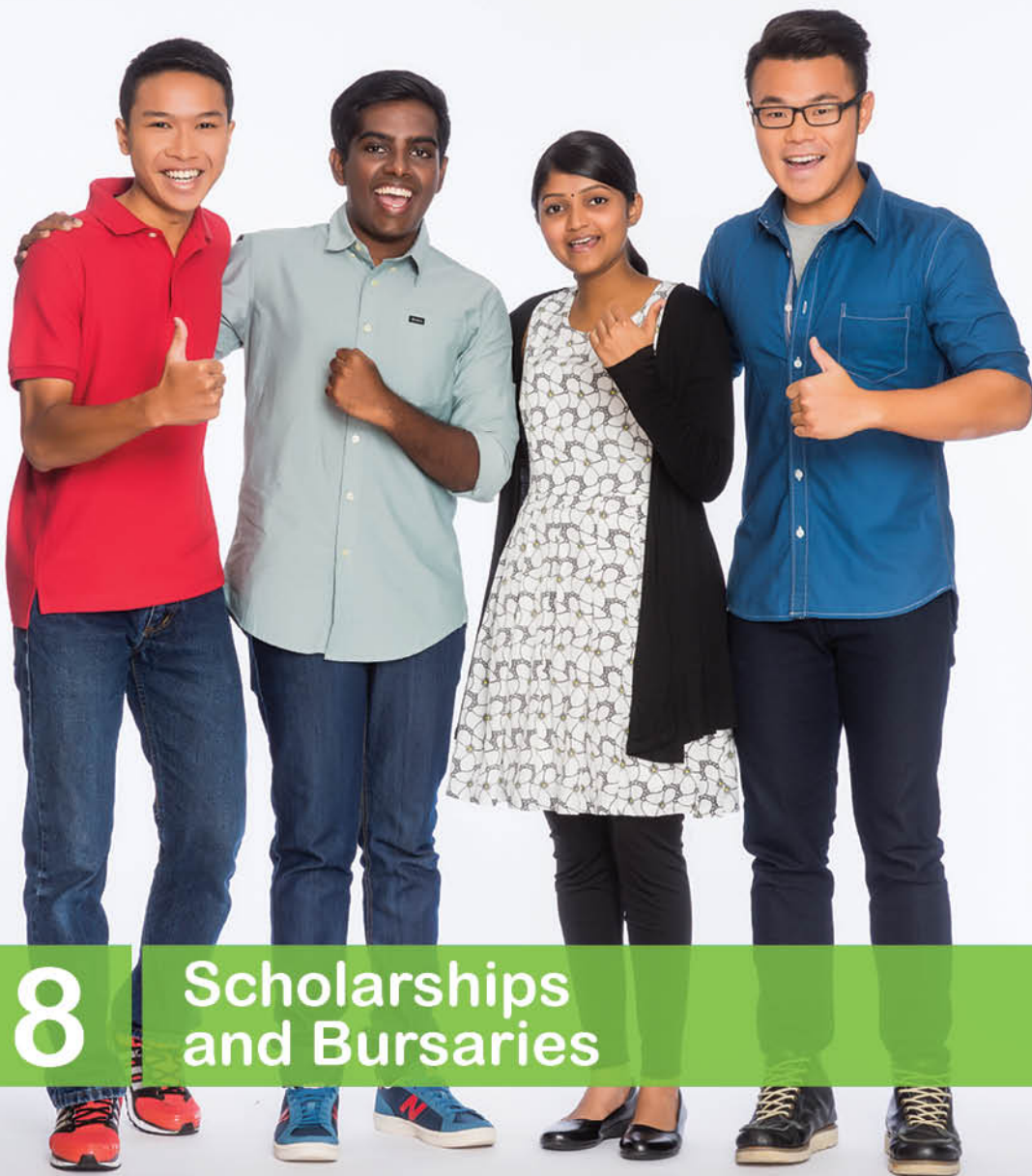
Course Fees payable by full-time students comprise both Tuition Fees and Supplementary Fees.

Tuition Fee + Supplementary Fee = Course Fees Payable

Type of Fee	Singapore Citizens (S\$)	Singapore Permanent Residents (S\$)	International Students (S\$)
Tuition Fee with GST (before Tuition Grant)	18,725.00	21,293.00	24,717.00
Less: Tuition Grant comprising the following:  \$7,550 for Semester 1 \$7,550 for Semester 2 7% GST on Tuition Fee and Tuition Grant by MOE	(16,325.00)	(16,493.00)	(16,717.00)
Tuition Fee Payable (after Tuition Grant)	2,400.00	4,800.00	8,000.00
Supplementary Fee	117.00	117.00	160.00
<b>Course Fee Payable</b>	<b>2,517.00</b>	<b>4,917.00</b>	<b>8,160.00</b>

Note: Fees are correct at time of print and are subject to revision for Academic Year 2015. For updated fees, please visit [www.rp.edu.sg/Fees/01\\_Course\\_Fees.aspx](http://www.rp.edu.sg/Fees/01_Course_Fees.aspx)





RP believes in recognising your child's achievements and further developing him to help your child realise his full potential. We offer more than 200 bond-free scholarships to outstanding students pursuing RP's full-time diplomas.

Government-funded bursaries and private bursaries supported by RP's industry partners, charitable organisations, and RP alumnus are also available to provide additional assistance.

Students who are already on the Tuition Fee Loan, CPF Education Scheme, or Mendaki Tuition Fee Subsidy are also welcome to apply for a scholarship or bursary with RP.

Visit [www.rp.edu.sg/scholarship](http://www.rp.edu.sg/scholarship) to find out more.



**MAYA VINOTHINI D/O MANIMARAN**  
Diploma in Mass Communication  
**Centre for Enterprise and Communication**  
*RP Freshmen Scholarship*

**NG EE LENG**  
Diploma in Sonic Arts  
**School of Technology for the Arts**  
*Ngee Ann Kongsi Scholarship*

**KHAIRUDDIN B ALI**  
Diploma in Mobile Software Development  
**School of Infocomm**  
*Far East Organization Scholarship*





# 9

## Counselling and Mentoring at RP

RP creates a supportive environment for optimal learning and ensures that students' needs and aspirations are taken care of. Students have access to a range of programmes and services to support their physical, mental, social, emotional, and financial wellbeing. These range from counselling and mentoring services to special needs programmes.

### Counselling

Studying can be extremely stressful, and we are here to help. Counsellors at RP support students with their academic concerns and personal issues, providing a listening ear and helping them to develop positive coping strategies. Our counselling services assist students to achieve better self-knowledge and gain insight into the issues they are facing. If your child has a negative feeling that won't go away, he or she can have a chat with our counsellors at Student Services Centre. Our counsellors also offer talks and workshops that help students learn how to make conscious choices to become happier people. The RP counselling service is confidential and available to all our students. For enquiries on counselling, you can email [help-counselor@rp.edu.sg](mailto:help-counselor@rp.edu.sg).

*Our counselling services assist students to achieve better self-knowledge and gain insight into the issues they are facing.*

### Mentoring

To help your child realise his or her full potential, he or she will be assigned a mentor who will provide ongoing encouragement and guidance throughout his or her three-year study. The mentor will help to develop your child's character, resilience, and decision-making skills. They will help your child to thrive and adapt to RP's learning environment. The mentor also provides support and advice on academic matters, learning strategies, and career guidance to help your child land their dream job. To learn more about mentoring, please email [help-student@rp.edu.sg](mailto:help-student@rp.edu.sg)





## 10 Getting Involved in Your Child's Education

**At RP, we encourage you to guide your child by showing a keen interest in his or her education. Students benefit from parent involvement in many ways, including better grades and higher motivation and self-esteem. Demonstrating to your child that you value learning, self-discipline, and hard work will help improve their progress at RP and when they start work.**

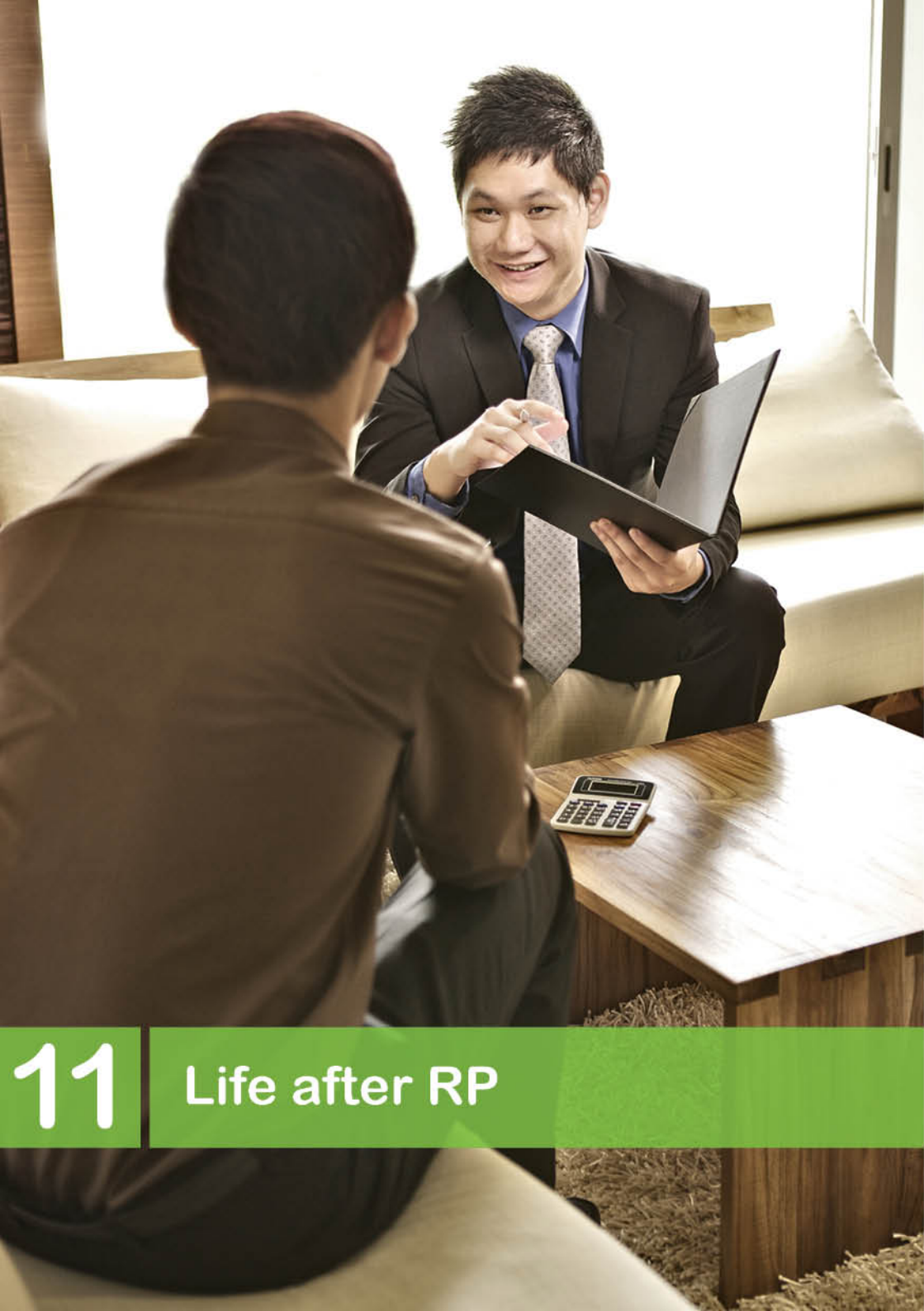
The OASIS Parent's Portal is an online portal designed to help you monitor your child's learning progress. Access to the portal is automatically granted to all parents and guardians of enrolled students.

Through the portal, you can access the following information about your child:

- Student personal details
- Academic information
- Contact information of your child's mentor at RP
- Class schedule
- Assessment and examination schedule
- Continuous assessment and examination results
- Daily attendance
- Web results slip (available for a specified period after release of examination results)
- Leave of absence application records
- Scholarships and bursaries
- Awards
- Registered events

You can also use the portal to make a payment on your child's behalf. In addition we have a range of activities on campus for parents interested in finding out more about RP, including the annual Open House and Parents' Talk. These events will provide you with a glimpse into polytechnic life and give you in-depth information about the courses available at RP. You will also discover RP's unique PBL pedagogy, get help with your child's JAE application, and meet our course counselling experts to have all your questions about admission and education answered.





## 11 Life after RP

**Graduation is just the beginning. At RP, we aim to provide your child with a holistic education so they have the skills and capabilities necessary to take the next step and land their dream job. Our graduates have shown that with their professionalism, problem-solving skills, and passion for life they can go on to succeed in their careers or further studies.**

### Career prospects

Our experienced career coaches will help your child uncover his or her passion and talents and plan their career. Before embarking on an internship, students will undergo a workshop on resume writing, personal grooming, and interview and leadership skills. RP also organises job fairs on campus, enabling your child to touch base with prospective employers. The revamped Career Resource corner in the library offers a comprehensive array of resources with relevant information on career development and further studies.

Our objective is to produce work-ready graduates, and many of our students have gone on to lead successful and meaningful careers. In 2013, fresh graduates from Singapore's polytechnics in full-time permanent employment saw a slight increase in their starting salaries compared to the previous year. The Graduate Employment Survey 2013, jointly conducted by the five local polytechnics, also showed improving starting salaries and high employment rate for both fresh and post-National Service graduates.

### Further studies

Every diploma programme at RP has a pathway leading to a degree with top universities located in Singapore, Australia, Europe and the UK. Many RP graduates have pursued further studies at such top universities and have attained merit achievements, a place on the Dean's List, and other awards.

In many cases, RP diplomas are recognised to be equivalent to first year undergraduate degrees in their respective fields of study. These pathways provide students the opportunity to transfer credits and complete their degree programme in just over two or three years in a four-year degree programme.

For general information about the diploma to degree programme, please contact our Office of International Relations, or visit the following web page at [www.rp.edu.sg/Further\\_Studies.aspx](http://www.rp.edu.sg/Further_Studies.aspx) that will take you through a list of frequently asked questions about further studies and formal links to RP's diploma to university degree pathways.





# 12 Admission Requirements

## For GCE O-Level holders

### Eligibility

To be considered for admission, your child will need to:

- Satisfy the minimum entry requirements (MER) to the course applied for.
- Meet the requirements for aggregate computation (ELR2B2) and must obtain 26 points or better for the net ELR2B2 aggregate score
- Be prepared to attend an interview and undergo an aptitude test where necessary

### Minimum Entry Requirements

You must meet the Minimum Entry requirements (MER) in order to be eligible for admission consideration to the various courses in RP. CCAs cannot be used in meeting the MER. Please refer to the respective course's entry requirements on our website: [www.rp.edu.sg/Schools\\_and\\_Centres.aspx](http://www.rp.edu.sg/Schools_and_Centres.aspx)

### Aggregate computation

In addition to the MER, your child's application will be considered based on his or her ELR2B2 aggregate score.

$$\text{ELR2B2} = \text{English Language (EL)} + 2 \text{ relevant subjects (R2)} + 2 \text{ other best subjects (B2)}^{\#}$$

<sup>#</sup> excluding CCA

There are four types of aggregate scores: ELR2B2-A, ELR2B2-B, ELR2B2-C, and ELR2B2-D. Please refer to the Aggregate Type Table on the following page for more details.

Depending on the course applied for, your child will be required to meet one of the aggregate scores that correspond to the course.

Example: Diploma in Consumer Behaviour and Research (R48)

COURSE	Minimum Entry Requirements		Aggregate Type
	Subject	Grade	
Diploma in Consumer Behaviour and Research (R48)	a) English Language	1-6	ELR2B2-B
	b) Mathematics - Elementary	1-6	
	or		
	- Additional		
	c) Any three other subjects	1-6	
<b>Note:</b> To be eligible for admission, your child must also have sat for one subject listed in the second group of relevant subjects for the ELR2B2-B Aggregate Type.			

### Selection

The selection of applicants for all courses is firstly based on merit, and secondly, on the order of choice of courses.

## For Higher National ITE (Higher Nitec) and National ITE (Nitec) Certificates

If your child has a Higher Nitec Certificate with a Grade Point Average (GPA)  $\geq 2.0$ , he or she may apply for admission to the three-year full-time courses appropriate to his/her qualification.

Your child may also apply for admission to the three-year full-time courses appropriate to their qualification if he/she has obtained a Nitec Certificate with a Grade Point Average (GPA)  $\geq 3.5$ . To be eligible for admission to the various courses, your child must also have sat for the Singapore-Cambridge GCE N- or O-Level examination in addition to possessing the Nitec qualification.

Please refer to the entry requirements found under each course for the list of acceptable ITE certificates for application to the three-year full-time courses on the RP website: [www.rp.edu.sg/Full\\_Time\\_Courses.aspx](http://www.rp.edu.sg/Full_Time_Courses.aspx)



## Aggregate Type Table

Aggregate Type					
		ELR2B2-A	ELR2B2-B	ELR2B2-C	ELR2B2-D
EL		English			
R2	1st Group of Relevant Subjects	Art/Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography Higher Art Higher Music History Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music	Elementary Mathematics Additional Mathematics		
	2nd Group of Relevant Subjects	Additional Mathematics Art/Art & Design Business Studies Chinese Combined Humanities Commerce Commercial	Art/Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography	Addn Combined Science Additional Science Biology Biotechnology Chemistry Combined Science	Addn Combined Science Additional Science Art/Art & Design Biology Biotechnology Chemistry

Aggregate Type					
		ELR2B2-A	ELR2B2-B	ELR2B2-C	ELR2B2-D
EL		English			
R2	2nd Group of Relevant Subjects	Studies Creative 3D Animation Design & Technology Design Studies Economics Elementary Mathematics Food & Nutrition Geography Higher Art Higher Chinese Higher Malay Higher Music Higher Tamil History Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music Principles of Accounts Tamil	Higher Art Higher Music History Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music Principles of Accounts	Computer Studies Creative 3D Animation Design & Technology Engineering Science Food & Nutrition Fundamentals of Electronics General Science Human & Social Biology Integrated Science Physics Physical Science Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem) Science (Phy, Chem, Bio)	Combined Science Computer Studies Creative 3D Animation Design & Technology Design Studies Engineering Science Food & Nutrition Fundamentals of Electronics General Science Fundamentals of Electronics Higher Art General Science Human & Social Biology Integrated Science Media Studies (English) Media Studies (Chinese) Physics Physical Science Science (Phy, Bio) Science (Phy, Chem) Science (Phy, Chem, Bio)
B2		Best 2 other subjects excluding CCA			





# 13 Understanding Your Child's O-Level Results

Students eligible for the Joint Admissions Exercise (JAE) will receive their O-Level results along with a Form A, which will include the list of RP courses they are eligible to apply for.

2014 JOINT ADMISSIONS EXERCISE (JAE)		Form A
Name : RACHAEL LIM	JAE PIN : KMP46767	
Address : 123 ANG MO KIO #01-123 S(560123)	Centre Index No : 0629510029	
	School Code : 7310	

There will be no registration after DD/MM/YYYY 04:00PM.

**A** Your GCE 'O' Level Examination results are as follows:  
 11 = A1    63 = A2    41 = A1    42 = A2    44 = A1    45 = A1  
 46 = A1    22 = A2    CCA = A1

Your aggregate scores are as follows:  
 JC : L1R5 = 07  
 MI : L1R4 = 05

**B** Poly : ELR2B2-A = 06    ELR2B2-B = 06    ELR2B2-C = 05    ELR2B2-D = 05  
 ITE : ELB4-A = 05    ELR1B3-B = 05    ELR2B2-C = 05

Based on the 2013 GCE 'O' Level Examination results, you are eligible to apply for all courses offered by JC (2-Year Duration) and MI (3-Year Duration). The JC and MI course codes can be found in the Joint Admissions Exercise Booklet. You are also eligible for the Polytechnic / ITE courses listed below. Though you are eligible for these courses, admission to a course under this exercise is based on merit, your indicated choices and vacancies available.

Polytechnic / ITE courses you are eligible for:

C41 C42 C43 C45 C46 C47 C48 C49 C50 C51 C52 C53 C54 C55 C56 C57 C58 C59 C60 C61  
 C62 C63 C64 C65 C66 C67 C68 C69 C70 C71 C72 C73 C74 C75 C78 C80 C81 C83 C85 C87  
 C89 C93 C94 C96 C97 C98 C99 N40 N41 N42 N43 N44 N45 N48 N49 N50 N51 N53 N54 N55  
 N56 N57 N59 N60 N61 N64 N65 N66 N67 N68 N69 N70 N71 N72 N73 N74 N75 N76 N77 N78  
 N79 N80 N81 N82 N83 N84 N85 N86 N87 N88 N89 N90 N91 N92 N93 **R11 R12 R13 R14 R16**  
**R17 R18 R19 R20 R21 R22 R23 R24 R25 R26 R27 R28 R29 R31 R32 R33 R34 R35 R36 R37**  
**R39 R40 R41 R42 R43 R44 R45 R46 R47 R48 R49 R50 R51 R52 R53** S33 S34 S35 S36 S37  
 S38 S39 S40 S41 S42 S43 S44 S45 S46 S47 S48 S50 S51 S52 S53 S54 S55 S56 S58 S63  
 S64 S66 S67 S68 S69 S70 S71 S72 S73 S74 S75 S76 S82 S86 S88 S89 S90 S91 S93 S94  
 S95 S97 S98 S99 T01 T02 T04 T05 T06 T08 T09 T13 T15 T17 T18 T19 T20 T22 T23 T25  
 T26 T27 T28 T29 T30 T31 T33 T35 T36 T37 T38 T39 T40 T42 T43 T44 T45 T46 T47 T48  
 T49 T50 T51 T52 T53 T54 T55 T56 T57 T58 T59 V11 V13 V18 V19 V21 V26 V27 V28 V29  
 V30 V35 V39 V40 V42 V44 V45 V47 V49 V52 V54 V55 V56 V59 V62 V64 V65 V66 V67 V68  
 V69 V70 V71 V72 V73 V74 V75 V76 V77 V78 V81 V82 V83 V84 V85 V86 V87 V88 V89 V90  
 V91 V93

You can also apply for other suitable courses for GCE 'O' students, offered by ITE. Please see ITE's admission booklet on JIE.

**A** Your subjects and grades received.

**B** Your aggregate score for polytechnic courses (excluding CCA bonus points).

**C** RP courses code starts with an "R"





# 14 Maximising Your Child's Choices

Applying to study at RP is an exciting time. Your child may have a lot of questions about the courses available and we are here to help them make informed decisions. The JAE is typically conducted every January, following the official announcement of the O-Level results. JAE registration lasts for five days and your child can choose up to 12 courses. So do make full use of all 12 choices so your child does not miss out on a place.

Depending on the course your child is applying for, they will need to have met one of the aggregate scores that corresponds to the course. Course selection is based on merit first, then on order of preference. This means your child will be considered first over another applicant who has ranked the same course higher but has obtained a poorer mark.

That is why it is important for your child to be passionate about the choices he or she is making—they should include courses they are interested in, as well as courses they qualify for easily.

“

*It's important for your child to be passionate about the choices he or she is making.*

”

Here are some tips that you may find useful as your child considers his or her choices in the JAE.

## CHOICES 1 to 4

Select courses your child is most passionate about.

For your child's top four choices, the courses' Last Aggregate Score should be not more than 2 points lower than your child's net aggregate score. If your child's score is lower than the Last Aggregate Score, then your child has an excellent chance of securing his or her choice.

## CHOICES 5 to 8

Select courses your child is interested in and has a good chance of getting into.

Your child's next four choices should include courses that he or she is keen on and is likely to get into. These choices' Last Aggregate Scores should be not more than 1 point lower than your child's net aggregate score.

## CHOICES 9 to 12

Select courses that your child is confident of getting into.

The last four choices should include courses that your child qualifies for easily to ensure a place in RP. The Last Aggregate Score here should be above your child's net aggregate score.

Do keep in mind however that Last Aggregate Scores are only a guide and may vary from year to year, hence your child should not hesitate to select his or her favourite courses as the top choices. And remember to fill up all the 12 choices to maximise your child's chances of entering RP!

## CCA GRADES

Your child's net aggregate score, after taking into consideration his or her CCA grade, will be used for ranking and selection purposes.

**GRADE A1 & A2**

**2 bonus points**  
deduction from your child's aggregate score

**GRADE B3 to C8**

**1 bonus points**  
deduction from your child's aggregate score



### DAE Direct Admissions Exercise

The DAE is held by RP in January/February for applicants with O-Level results. It is also open to applicants with A-Level results and Integrated Programme results, Nitec and Higher Nitec results, and international qualifications, in March, April, and July/October respectively.

### JAE Joint Admissions Exercise

The JAE is for all Singapore Citizens and Permanent Residents with valid O-Level results from any year, except for those who were previously admitted to a polytechnic. International students studying in a government school, government-aided school, or independent school in Singapore with valid 2014 O-Level results are also eligible to participate in the JAE. The JAE is held by MOE in January, starting on the day of the release of O-Level results, for five days.

## Admissions Exercises in RP

RP has admission exercises throughout the year for applicants who have attained varying academic merit and have displayed strong passion, exceptional abilities, outstanding talents, and achievements relating to the diploma courses. Take a look at the various admissions exercises here and find the one suitable for your child.

### PFP Polytechnic Foundation Programme

The PFP is a one-year preparatory programme offered to well-performing Sec 4 Normal (Academic) students. It is a through-train pathway allowing students to bypass Sec 5 and gain direct entry into polytechnic diploma programmes. Upon release of the O-Level results, eligible students will be invited to apply.

### DPA Direct Polytechnic Admission

The DPA exercise is for final-year Express and Normal (Academic) secondary school students who have displayed abilities, talents, and interests related to the diploma course they are applying for other than their O-Level results. It is held jointly by the five local polytechnics in June/July and allows applicants to obtain a place in a polytechnic course before they sit for their O-Levels.

### JPSAE Joint Polytechnic Special Admissions Exercise

The JPSAE is for applicants with O-Level results and want to be considered for admissions based on a broader measure of merits beyond performance in the O-Levels. Some examples of such merits include a strong passion or aptitude through work experience, sustained involvement in course-related projects, outstanding performance in competitions, as well as exceptional talents and achievements in leadership, community service, entrepreneurial sports, artistic, and creative areas. The JPSAE is held jointly by the five local polytechnics in the same period as JAE.

### JPAE Joint Polytechnic Admissions Exercise

The JPAE is for Higher Nitec and Nitec holders to apply for a place in a polytechnic course. It is held jointly by the five local polytechnics in February and applicants are notified of their application results in April.

## 15 Polytechnic Admission Exercises

**Note:** In this publication, O-Level and N-Level refer specifically to the Singapore-Cambridge O-Level and N-Level examinations respectively.





# 16 Polytechnic 101

## Ten points to consider when applying to RP.

- 1 Passion and interest**  
When deciding on their choices, your child should consider what they would really like to do. As a parent, you can show your support by discussing the options available with your child. Ask questions and carefully listen to their responses to help them identify their passions, interests and ambitions.
- 2 Aggregate scores**  
The Last Aggregate Scores vary from year to year. While last year's aggregate score may be a useful indicator, it should only be used as a guide for course selection. Your child should still make their choices based on their interests.
- 3 Be realistic**  
Course selection is based on merit first, then on order of choices. Your child should include a combination of courses that spark their interest and those which they qualify for and have a good chance of being accepted into.
- 4 Maximise your choices**  
Students should make the most of their 12 options to give them the best chance of getting into RP. We strongly advise your child to complete all 12 choices of the form to maximise all their options.

- 5 Course counselling**  
This can be an overwhelming time for your child as they decide on the course that will help them achieve their career aspirations. Every year RP conducts course counselling at our campus to help your child identify their interests. Our counsellors and educators are available to answer all your questions and advise your child on the tertiary opportunities that are possible.
- 6 Problem-based Learning**  
One of the distinguishing features of RP's education system is our PBL approach. We believe in learning by doing and your child will get to experience our unique effective teaching methods that include field work, frequent presentations, and daily group activities. Encourage your child to test the methods they have learnt in the classroom and foster healthy and productive relationships with their peers.
- 7 Holistic education**  
Our holistic and broad-based curriculum helps to nurture the multiple talents of our students and prepare them to play meaningful roles in society as problem solvers, respected professionals, and passionate citizens. Encourage your child to embrace campus life through our sports programme, cultural centre, and various student-oriented events. They could also get involved in our strong Service-Learning programme, which sees our students actively engaged in community service to the less privileged.
- 8 IT culture**  
RP embraces technology in every aspect of campus life — learning is paperless and the entire campus is wireless. Every student has their own laptop which they use for classes, research, and exams. By adopting the latest state-of-art technology we prepare our students for the IT dependent workplace that awaits them upon graduation.
- 9 Course structure**  
Classes here in RP adhere to a specific timetable, including opportunities for discussion, research, and presentations. Hence, time management plays a huge role in the daily life of our students. Encourage your child to plan their week in advance so they get the most out of their time at RP. Including some downtime in their schedule for CCAs is also essential to RP's objective of developing well-rounded graduates.
- 10 Mentors for life**  
Our mentoring programme aims to help your child realise their full potential and meet their career aspirations. Your child should make the most of this programme and seek guidance from their assigned mentor to lead them on the path of success, both during their time at RP and throughout their career.





## 17 Frequently Asked Questions

### Q Can my child apply for RP through both the Joint Admissions Exercise and Direct Admissions Exercise?

A If your child is a current O-Level holder who has met the minimum entry requirements and has obtained a net ELR2B2 aggregate score of 26 points or better, they are eligible to apply for a course via both the JAE and DAE.

### Q Can my child transfer to another course once they are enrolled in RP?

A All students are expected to complete the course that they are enrolled in. However, under exceptional circumstances, a course transfer may be allowed if there are vacancies. Students will only be allowed to transfer to another course if they meet the relevant aggregate score or other entry requirements for that course at the time of their entry.

Students who wish to appeal for a course transfer should approach the Programme Chair of the course they are seeking to be admitted to. For students who are below 21 years of age, a parent or legal guardian must countersign applications for course transfer. RP's decision on any application for course transfer will be final.

### Q How does RP differ from other polytechnics?

A One of the distinguishing features of RP's education system is its unique approach to teaching through PBL. RP's key objective is to enhance every student's intellectual abilities through knowledge transfer and problem-solving skills. We simulate real-life scenarios to teach our students the skills necessary to handle complex situations. At RP, we believe in learning by doing.

### Q Can my child afford to attend RP?

A There are various financial schemes in place to help ensure no student will be denied the opportunity of a polytechnic education because of financial difficulties. For more information on the types of loans and subsidies available, please email [help-schoolfee@rp.edu.sg](mailto:help-schoolfee@rp.edu.sg).

RP also offers bond-free scholarships to our newly enrolled full-time freshmen, so if your child has outstanding achievements in his or her exams and CCA, we welcome your application at [help-scholarship@rp.edu.sg](mailto:help-scholarship@rp.edu.sg)

### Q How long is each academic year?

A The academic year at RP has two semesters, and starts in April and ends the following March.

### Q Are CCAs compulsory?

A CCAs are not compulsory. However, as part of RP's objective to develop well-rounded individuals, students are strongly encouraged to participate in campus events and activities organised by the schools, centre, and various sports clubs and societies.

### Q Will my child get opportunities for overseas exposure while at RP?

A Yes, RP regularly organises overseas learning trips for our students to expand their learning horizon. Your child may take part in RP's Students Overseas Trips and Service-Learning programmes and get the chance to gain multi-cultural exposure.

All RP students have the opportunity to go on industrial attachments, both locally and overseas, for a period of 16 to 24 weeks in their third year of study. So, as part of his or her internship, your child could also travel to places including Australia, China, India, Japan, and South Korea.



# Polytechnic duo in line to become doctors

Republic Poly students among rare few offered place in NUS med school

By AMELIA TENG

THE sight of his mother crying in the principal's office hit Kenneth Gwee hard.

She had just found out that her son, then a student at Jurong Junior College, had failed most of his subjects and would have to repeat his first year.

"That was the first time I saw my mother crying. It was a wake-up call," said Mr Gwee, now 20.

"I realised that I needed to take control of my life and start pursuing my dream of becoming a doctor. He had initial doubts about the junior college route because his family had felt it gave him the greatest chance of making it to university. But that day, he decided that instead of plodding on in chemistry,

mathematics and economics - subjects he had little interest in - he would transfer to Republic Polytechnic where he could study biomedical sciences, a field close to his heart.

Three years later, his hard work has paid off - he graduated this year with a diploma in biomedical science, and a near-perfect grade point average of 3.96.

To top that, he has been accepted into the National University of Singapore's (NUS) Yong Loo Lin School of Medicine with school-mate Mr Wong.

Said Mr Wong, who has an older brother: "I'm just very grateful that I'm a step closer to my dream of being a doctor." Her parents run a resort in Malaysia.

Only one other student from

Republic Polytechnic has been accepted before, and such offers for polytechnic students are relatively rare. ST PHOTO: MATTHEWS HO

Republic Polytechnic has been accepted before, and such offers for polytechnic students are relatively rare. ST PHOTO: MATTHEWS HO

Republic Polytechnic.

The event was attended by Minister for Culture, Community and Youth Lawrence Wong.

Graduation season for the polytechnics is taking place over the next few weeks.

Nearly 4,500 students will graduate from Republic, the youngest of the five polytechnics here. In total, some 25,000 students will get their diplomas.

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Mr Noor Ahmed Alkafri, 19, and Mr Kenneth Gwee, 20, both of whom graduated with a diploma in biomedical science, have been offered a place in NUS medical school. Only one other Republic Polytechnic student has been accepted before and such offers for polytechnic students are relatively rare. ST PHOTO: MATTHEWS HO

B6 | HOME

## Opening the door to higher productivity

Republic Poly team helps maker of airline meal carts improve assembly process

By AMELIA TENG

IMAGINE having a hand in helping a leading maker of airline meal carts redesign its factory space.

That was what 11 aviation management students from Republic Polytechnic did for Diethelm Keller Aviation, during their internships and final-year projects.

The Swiss company has a facility at Changi North Crescent to design and produce the carts that cabin crew push down the aisles to serve meals, known as galley inserts.

The supplier for American plane-maker Boeing had set the students a mission: raise the productivity of the cart door assembly process by 25 per cent.

The students, who are graduating this year, did even better. After changing the firm's work environment and space, they raised its productivity by 27 per cent - an equivalent of 204 more doors per worker each month.

The one-year project, which was partly funded by the Civil Aviation Authority of Singapore, started a year ago.

Some students started by doing research and collecting data from the company.

The second group - made up of five students doing a final-year project and another two interns at the firm - continued the work.

One of the students doing his final-year project, Mr Wong Jia Hao, 23, said: "It's very satisfying to see the results of our work. In classrooms, problems are simulated and usually there are definite answers. In the real world, what you think is right may not be suitable."

An inflight meal cart is made up of different parts - a base, side panels and doors.

Making the doors takes more time and expertise because there are more components, like a locking mechanism, and extra parts like the airline tag, said Mr Banna Rao, a senior lecturer in aviation management at Republic Polytechnic.

This leads to a bottleneck at that stage, he added. Faced with this challenge, the students came up with various ways to speed up production.

One way was to use a more efficient drilling machine known as a router that could work three times

faster than the existing one.

Then, they reorganised the layout of the assembly space - an area about half the size of a basketball court, making it more "linear" and reducing the distance between work stations.

To cut down the time workers spent looking for their tools, the students also put up a frame at each workstation to hold in one place devices like riveting tools, hammers and cutters.

Their methods worked. A worker at the firm can make 15 doors per hour now, up from 10 to 11 in the past.

"We came up with three possible layouts before

the company chose one. Along the way, we must have made about 100 changes," said Mr Wong.

Another student, Mr Donald Choo, 25, added: "One challenge was that the workers were very used to their working style and they had to get used to the new system."

The project is part of an agreement between the Swiss company and the polytechnic to deepen learning opportunities for students.

Intern Taufiq Matin, 19, said: "In the work environment, I learnt there's no right or wrong answer. You never know which solution will work."

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Some members of the Republic Polytechnic team involved in the project are (clockwise from bottom left) Mr James Ow Yong, 20; Mr Low Yong Shun, 22; Mr Wong Jia Hao, 23; and Mr Donald Choo, 25, with senior lecturer Banna Rao, their supervisor. The team helped in the Diethelm Keller Aviation redesign to speed up production. ST PHOTO: KEVIN LIM

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**Finance Matters** Email: [help-schoolfee@rp.edu.sg](mailto:help-schoolfee@rp.edu.sg)

**School of Applied Science** Email: [help-SAS@rp.edu.sg](mailto:help-SAS@rp.edu.sg)

**School of Engineering** Email: [enquiry\\_SEG@rp.edu.sg](mailto:enquiry_SEG@rp.edu.sg)

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**School of Infocomm** Email: [help-SOI@rp.edu.sg](mailto:help-SOI@rp.edu.sg)

# 19 Contact Us

Have a query? Or simply  
want to find out more  
about RP? Call or email us!

**School of Sports,  
Health and Leisure** Email: [help-SHL@rp.edu.sg](mailto:help-SHL@rp.edu.sg)

**School of Technology  
for the Arts** Email: [help-STA@rp.edu.sg](mailto:help-STA@rp.edu.sg)

**Centre for Enterprise  
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## Getting to RP





# Courses @ RP

School	Course	Course Code
<b>School of Applied Science</b>	Diploma in Biomedical Sciences	R14
	Diploma in Biotechnology	R16
	Diploma in Materials Science	R17
	Diploma in Pharmaceutical Sciences	R22
	Diploma in Environmental Science	R29
	Diploma in Marine Science and Aquaculture	R53
<b>School of Engineering</b>	Diploma in Industrial and Operations Management	R11
	Diploma in Aerospace Avionics	R20
	Diploma in Supply Chain Management	R21
	Diploma in Aviation Management	R39
	Diploma in Aerospace Engineering	R40
	Diploma in Green Building Energy Management	R41
	Diploma in Electrical and Electronic Engineering	R50
	Diploma in Engineering Systems and Management	R54
<b>School of Hospitality</b>	Common Engineering Programme	R42
	Diploma in Integrated Events Management	R28
	Diploma in Customer Relationship and Service Management	R34
	Diploma in Hotel and Hospitality Management	R37
	Diploma in Wellness, Lifestyle and Spa Management	R44
<b>School of Infocomm</b>	Diploma in Restaurant and Culinary Operations	R46
	Diploma in Information Technology	R12
	Diploma in Business Information Systems	R13
	Diploma in Business Applications	R18
	Diploma in IT Service Management	R23
	Diploma in Interactive and Digital Media	R31
	Diploma in Mobile Software Development	R47
<b>School of Sports, Health and Leisure</b>	Diploma in Infocomm Security Management	R55
	Diploma in Sports and Exercise Sciences	R26
	Diploma in Sports and Leisure Management	R27
	Diploma in Outdoor and Adventure Learning	R33
	Diploma in Health Management and Promotion	R43
	Diploma in Health Services Management	R45
<b>School of Technology for the Arts</b>	Diploma in Sports Coaching	R49
	Diploma in Media Production and Design	R19
	Diploma in Sonic Arts	R24
	Diploma in Arts and Theatre Management	R25
	Diploma in Game Design	R35
<b>Centre for Enterprise and Communication</b>	Diploma in Design for User Experience	R36
	Diploma in Mass Communication	R32
	Diploma in Consumer Behaviour and Research	R48
	Diploma in Social Enterprise Management	R51
	Diploma in Human Resource Management with Psychology	R52

