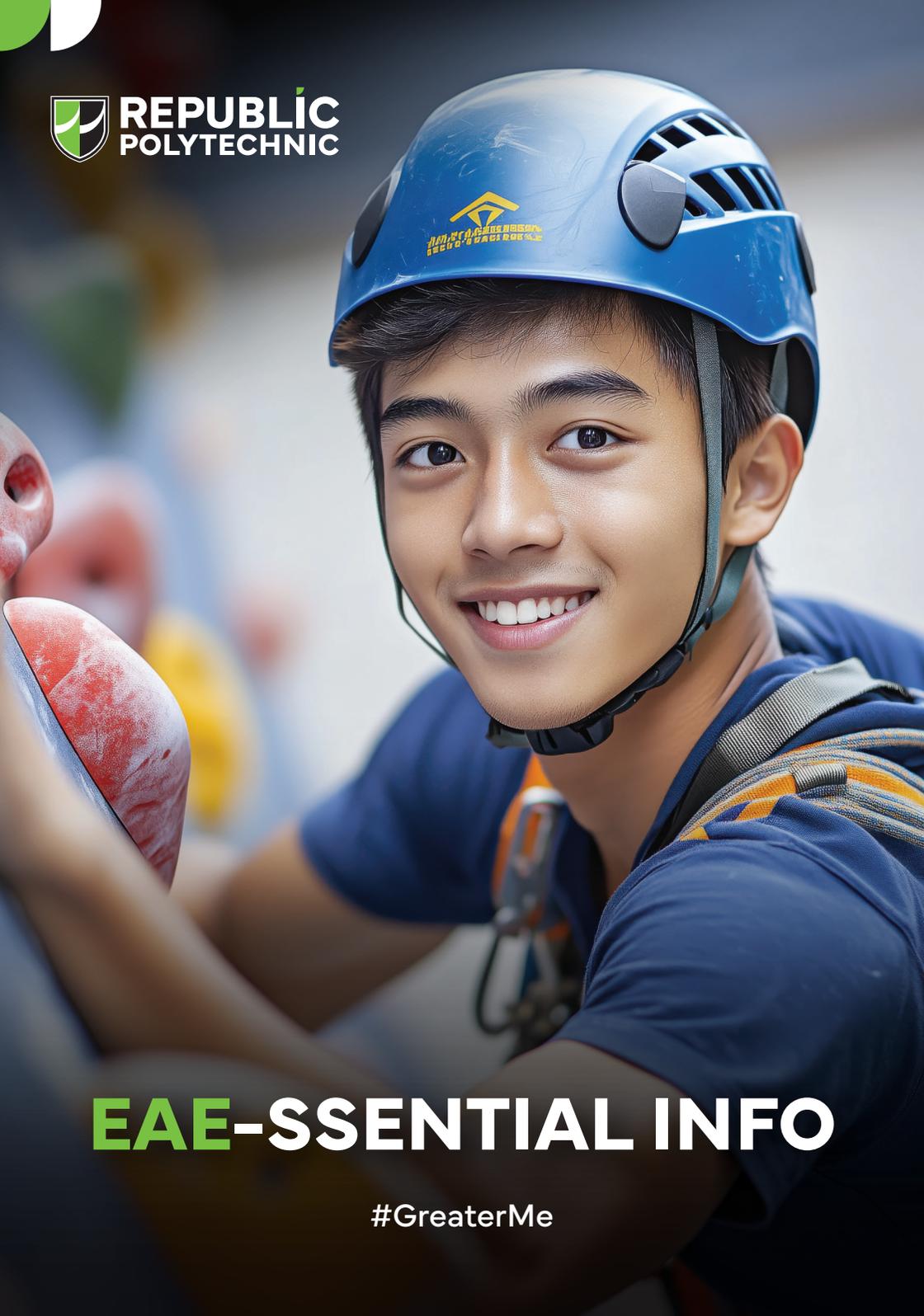# REPUBLIC POLYTECHNIC

EAE-SSENTIAL INFO

#GreaterMe

Becoming #GreaterMe

At RP, we see your potential and give you the space to explore, grow and thrive. Our approach helps you build a purposeful future while creating real impact in communities.

GREATER PURPOSE

Education isn't just about learning—it's about finding and fulfilling what drives you.

GREATER IMPACT

Make a difference beyond yourself—engage with the community and create lasting change.

GREATER POSSIBILITIES

Innovate, explore and push boundaries in a supportive environment.

Common Entry Programmes

Unsure what suits you? You'll have up to a year to explore before deciding—more flexibility than any other poly!

Expertise Deepening Options

Strong academically? Level up with industry-recognised certifications, a one-year internship, or a Specialist Diploma.

Broad-Based Diplomas

Stay adaptable and gain in-depth expertise with specialisations designed for evolving industries.

Visit **https://www.rp.edu.sg/designing-your-learning** for the full list of diplomas!

19 Minor Programmes

Customise your journey with a Broad-Based Minor for versatility or a Discipline-Related Minor for deeper expertise.

WHAT'S EAE?

It allows you to apply for and receive a conditional offer before taking your O-Levels

To secure your spot,
- Achieve a net ELR2B2 score of 26 points or better for your O-Levels
- Meet the course's minimum entry requirements (MER)

WHO'S EAE FOR?

Students with:

- Strong aptitude and interest in a specific course
- Non-academic talents
- Achievements in areas such as sports, arts, leadership, and community service

WHAT'S THE EAE APPLICATION PROCESS LIKE?

APPLY	SELECTION	OFFER AND ACCEPTANCE
Send in your application at https://for.edu.sg/poly-eae	Shortlisted candidates may be required to attend an interview and/or aptitude test	Applicants will need to accept **conditional** offer online
(June)	(July - August)	(September)

Withdrawal of acceptance should be done between September and October, tentatively. Students will need to submit their withdrawal online via the Poly EAE portal. Students who have accepted a Poly EAE offer but do not withdraw by the deadline will not be able to switch courses within or across polytechnics and participate in any admissions exercise once their offers are confirmed upon release of their final examinations results.

EARLY ADMISSIONS EXERCISE (EAE)
APPLICATION CHECKLIST

Stage 1: Preparation

- ☐ Do **research** on courses
- ☐ Prepare a **600-character write-up** (for each course)
- ☐ Prepare a **1,000-character write-up** (optional: leadership, volunteer work, events, sports, music, arts, etc. - indirectly related to the course)
- ☐ Have someone proofread the write-ups
- ☐ Curate relevant documents for portfolio (certificates, photos, projects, etc.)

Stage 2: Application and Interview

- ☐ Create an **EAE account** if you do not have Singpass to log in
- ☐ Submit **EAE application** online. The order of your course choice matters.
- ☐ **Check email** regularly for interview date and time
- ☐ Ensure **portfolio is ready**
- ☐ **Rehearse** and **dress well** for your interview

Allow yourself to relax briefly after the interview and focus on your O-Levels ☺

Stage 3: Acceptance of Course

- ☐ Login to your EAE account to accept the conditional course offer

For more information, visit **www.rp.edu.sg/eae**

Download RP Course Guide 2025: **https://for.edu.sg/rpcourseguide2025**

GUIDE FOR
YOUR WRITE-UPS

P	PASSION

A	APTITUDE

S	SPECIFIC EVIDENCE

600-character write-up for each course choice

S	SOMETHING ELSE?

A 1,000-character general write-up

IMPROVE
YOUR APPLICATION
WRITE-UP!

Check out our past applicants' submissions for inspiration and guidance.

Good 600-Character Write-Up Samples

Student applying for Diploma in Sport Coaching

I enjoyed coaching and I hope to become a professional trainer. By receiving a formal education and training in sport coaching, I am positive that I will be able to contribute what I have learnt and experienced to the younger generations with the most appropriate approach. I specialised in air pistol shooting and am currently training under Singapore's national coach. Apart from my training, I had exposure to coaching. I volunteered to coach disabled shooters and received good feedback that I am a patient coach.

Character count: 511

Student applying for Diploma in Pharmaceutical Science

Having to work part-time at a private clinic, I developed a deep interest in my work and have seen patients recover from their illnesses, which intrigues me to learn about the formation of drugs and how they work. I have also learnt how to dispense various types of medicines and give important advice to patients. I wish to enrol myself in this course as I want to learn how to use drugs to manage and improve patient's health and well-being. I have confidence that facilities at RP will allow me to fulfil my aspirations to become a professional pharmacist.

Character count: 563

TIPS
- Auto logoff occurs in the EAE portal after 30 minutes. Prepare your write-up in a Word document. Paste it into the online application form once you are ready.
- Elaborate on your interests and talents. Provide examples where possible.
- Check your spelling and grammar.

Unsuitable 600-Character Write-Up Samples

Student applying for Diploma in Design

*(This is a merger between the Diploma in Design for User Experience
and the Diploma in Design for Games & Gamification)*

Hello to whom it may concern . I am xxx currently studying my O-Level 2016. I have chosen the republic polytechnic because it has a very good reputation and I have a great confident to aim for good results in the school and to have a better future. I have been learning design and technology for the past years in my secondary school and I have very high confident and aim for this subject. I wish the leaders of the school will give me a chance to explore and learn this subject. I greatly hope that the leaders will give me a chance.

Character count: 591

Student applying for Diploma in Human Resource Management with Psychology

Psychology is a very complex yet amazing thing. "OH MY,take a look at that guy, he is a retard." That's how people react to some individuals. That is because, they don't understand them. Or should I say, we will never fully understand what they are thinking. However, PSYCHOLOGY will help us dive deeper into their minds. Let us see the world of those people who are humans, just like us. I want to understand what they are thinking. I want to unlock their fears. We are all humans. We need love and attention. I got enough of those from my love ones. Now it's my turn to share.

Character count: 578

Student applying for Diploma in Information Technology

I am interested in IT.

Character count: 23

TIPS

- Adhere to the character limit.
- Avoid unsupported claims.
- Get a second opinion before submitting the write-up.

Good 1,000-Character Write-Up Samples

Student applying for Diploma in Sonic Arts

- Represented school for NSG Football C Division 2018 South Zone and obtained 2nd Place
- Represented school for FAS Inter-School Futsal Challenge 2018 and obtained 3rd Place
- Represented school for NSG Football B Division League 1 2019 and 2020
- Class Vice-Chairperson 2017, 2019 and 2020
- CCA Vice-Captain 2019
- Completed Udemy Equalization Deconstructed: Four Methods to Better Sound Course
- Completed Udemy Audio Engineering: Signal Flow Course
- Completed Udemy Compression For Music Producers Course
- Model Bendemeerian Award Nominee 2017
- Attended RP STA Webinar 2020
- Church Sound Engineer Mentor 2018 to present
- Church Youth Leader 2017 to present
- Volunteers as a sound engineer in church 2015 to present
- EAGLES Award 2016 and 2018
- Good Progression Award 2017

Character count: 791

Student applying for Diploma in Sport Coaching

In NCC (land), improving my leadership and communication skills has enabled me to achieve the second-highest rank of staff sergeant in sec 3 and in sec 5 I took initiative to develop myself by attending and passing the Cadet Officer Course to become a Cadet Officer. Due to my high experience and commitment in leading my juniors, I was awarded the NYAA (Silver Medal) and the Edusave EAGLES Award. My unique ability to be enthusiastic allowed me to be one of the chosen ones to take part in the Mount Ophir Expedition in Malaysia. I have also obtained the Young Engineer Award (Sliver) through which I learnt problem-solving skills. My willingness and eagerness to broaden my knowledge have allowed me to attend workshops such as senior robotics, Basic Survival course, First Aid course and 1 Star Kayaking course. I have also volunteered in Project Mi in the past 3 years and was a group leader in 2019 which gave me the opportunity to gain the experience of using leadership skills outside of NCC.

Character count: 1,000

TIPS

- Character write-up can be in paragraph or point form.
- RP prefers point form.
- Only one 1,000-character write up submission is required.

CHECKLIST AND TIPS FOR
EAE WRITE-UP

600-Character Write-Up(s)

☐ Use a **Word document** so that you can copy and paste your write-up(s) onto the EAE application portal

☐ Prepare a different write-up for **each course** you are applying for unless the focus of the programmes are exactly the same

Tips:

- ◼ **Do not** include special characters such as "-,<,>,',",'~, À, ô"

- ◼ Ensure your write-up is **relevant** to the course selected

- ◼ Check **spelling and grammar**

- ◼ Use the **Word Count function** in Word to ensure there are 600 'characters' and not 'words'

Suggested Write-Up Flow:

- ◼ How you became interested in the related discipline

- ◼ What you have done to develop relevant skills, demonstrate your interest, and aptitude

- ◼ What you hope to do in the future with the selected diploma

1,000-Character Write-Up

☐ List down qualities that are **indirectly** related to the selected course to value add your application

☐ E.g. Projects, awards, Applied Learning Modules (ApLMs), competitions, events, volunteer work, learning journeys, overseas school trips, sports, arts, music, etc.

EAE WORKSHEET FOR
600-CHARACTER WRITE-UP

The write-up must be related to the course you are applying for and should highlight your interest, achievements, and aptitude.

Consider the following guiding questions to structure your write-up:

1. How did you get interested in the area of study?
2. What have you done to build up your aptitude? (Achievements, involvement in relevant self-development activities, etc.)
3. What are your plans upon completing diploma course?

Number of characters: _____

Writing:

☐ Is your write-up within the 600-character limit?

☐ Have you checked your grammar and spelling?

☐ Is your write-up clear and concise?

Content:

☐ Have you sufficiently described your skills, talents, passions, and achievements?

☐ Are your claims supported by proof points?

☐ Is the write-up relevant to the course you are applying for?

EAE WORKSHEET FOR
1,000-CHARACTER WRITE-UP

This write-up is to showcase your additional talents and achievements. You only need to submit the character write-up once.

RP accepts point form.

Number of characters: _____

Writing:

☐ Have you listed all your CCAs & CCA appointments, awards, activities participated in school or privately, competitions, ApLMs/workshops attended, certifications, community service, and other talents?

☐ Have you proofread the write-up for spelling errors and info gaps?

☐ Did you group them in a meaningful order? For example, chronologically or categorically.

☐ You only need to submit the write-up once.

Content:

☐ Have you showcased your other talents and achievements? They do not have to be directly related to the course you are applying.

Your EAEvolution Begins Here

24 MAY 2025, SATURDAY | **12:00PM – 5:00PM**

Inspire 12:00PM – 2:00PM

The Republic Cultural Centre (TRCC)

Check out successful EAE portfolios and grab top tips from Principal & CEO, Ms. Jeanne Liew on what makes RP's diplomas unique and how to craft a winning application. Plus, lunch is on us!

Discover 2:00PM – 5:00PM

South Agora

Get 1-on-1 course counselling, expert advice, and hands-on experience at our Micro-Skills Stations. Explore interactive activities led by RP's schools and level up your EAE game!

Ms Jeanne Liew

Principal & CEO
Republic Polytechnic

Scan to sign up!

https://for.edu.sg/rpeae25

Courses@RP

School of Applied Science (SAS)

R59 Common Science Programme

Diploma in

R17 Applied Chemistry
R16 **Biological Sciences***
R14 Biomedical Science
R62 Environmental & Marine Science
R22 Pharmaceutical Science

School of Business (SBZ)

R57 Common Business Programme
(jointly offered by SBZ and SOH)

Diploma in

R60 **Business***
R48 Consumer Insights & Psychology
R52 Human Resource Management with Psychology
R32 Mass Communication

School of Engineering (SEG)

R42 Common Engineering Programme

Diploma in

R40 Aerospace Engineering
R39 Aviation Management
R11 Business Process & Engineering Management
R50 Electrical & Electronic Engineering
R56 **Engineering***
R54 Mobility & Robotic Systems
R21 Supply Chain Management
R61 Sustainable Built Environment

School of Hospitality (SOH)

R57 Common Business Programme
(jointly offered by SBZ and SOH)

Diploma in

R28 Events & Project Management
R66 **Hospitality & Tourism Management***
R37 Hotel & Leisure Management
R46 Restaurant & Culinary Management

School of Infocomm (SOI)

R58 Common ICT Programme

Diploma in

R13 Applied AI & Analytics
R55 Cybersecurity & Digital Forensics
R12 Enterprise Cloud Computing & Management
R18 Financial Technology
R47 **Information Technology***

School of Sports and Health (SSH)

R63 Common Sports & Health Programme

Diploma in

R45 Integrated Community Care
R33 Outdoor Education
R49 Sport Coaching
R26 Sport & Exercise Science
R43 **Sports & Health***

School of Technology for Arts, Media and Design (STA)

R65 Common Arts, Media & Design Programme

Diploma in

R25 Arts & Entertainment Production Management
R67 **Design***
R19 Digital Content Creation
R24 Sonic Arts

Students in the Common Entry Programmes will gain a better understanding of the various diplomas before making an informed decision on their preferred diploma choice.

*Broad-Based Diplomas that offer Majors

WHAT ARE WE LOOKING FOR?

SCHOOL OF APPLIED SCIENCE (SAS)

■ Want to EXPLORE and find your "Eureka!" moment?

■ At SAS, you will learn to uncover new knowledge to PIONEER NEW FRONTIERS in science. Get ready to hone your research and technical skills to make life-changing discoveries.

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)

Applied Chemistry	• Biology
	• Chemistry
	• DIY skincare e.g. creams, lotions, natural extracts, and soaps
	• Baking
		• Certificates of achievement/awards
		• CCA records, including any evidence of leadership, team skills and/or involvement in service-learning programmes
		• Evidence of interest and ability such as:
		  ◦ Participation in related projects, competitions, and/or work attachments Examples: crystal growing competition, science fair/competition by Science Centre Singapore, chemistry video competition, 3D printing or related rapid prototyping competitions
		  ◦ Participation in related ApLMs* and/or other workshops/events
		• Recommendation letters/testimonials from teachers/coaches
		• Other relevant documents to support your application
			• Duration: 15 minutes
			• Knowledge and interest about the field of study or industry
			• Future plans and the relevance of the course
			• Past experiences that demonstrate your interest and ability for the course, and what you have learnt from these experiences

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)

Biological Sciences
 	
with majors in:
◦ **Biotechnology**
◦ **Food & Agricultural Science**
	• Biology
	• Chemistry
	• Gene and cell technologies
	• Food science and nutrition
	• Plant sciences
		• Certificates of achievement/awards
		• CCA records, including any evidence of leadership, team skills and/or involvement in service-learning programmes
		• Evidence of interest and ability such as:
		  ◦ Participation in related projects, competitions, and/or work attachments
		  ◦ Participation in related ApLMs* and/or other workshops/events
		• Recommendation letters/testimonials from teachers/coaches
		• Other relevant documents to support your application
			• Duration: 15 minutes
			• Knowledge and interest about the field of study or industry
			• Future plans and the relevance of the course
			• Past experiences that demonstrate your interest and ability for the course, and what you have learnt from these experiences

Biomedical Science
 	
with majors in:
◦ **Biomedical Research**
◦ **Medical Laboratory Technology**
	• Biology
	• Chemistry
	• Life science (e.g. microbiology, molecular and cell biology, and genetics)
	• Medical laboratory science
		• Certificates of achievement/awards
		• CCA records, including any evidence of leadership, team skills and/or involvement in service-learning programmes
		• Evidence of interest and ability such as:
		  ◦ Participation in related projects, competitions, and/or work attachments
		  ◦ Participation in related ApLMs* and/or other workshops/events
		• Recommendation letters/testimonials from teachers/coaches
		• Other relevant documents to support your application
			• Duration: 15 minutes
			• Knowledge and interest about the field of study or industry
			• Future plans and the relevance of the course
			• Past experiences that demonstrate your interest and ability for the course, and what you have learnt from these experiences

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)

Environmental & Marine Science	• Biology
	• Chemistry
	• Circular economy
	• Conservation
	• Aquaculture
	• Fishkeeping
	• Angling
	• Climate change
	• Water technology
	• Renewable energy
	• Sustainability and sustainable development
	• Nature and biodiversity
		• Certificates of achievement/awards
		• CCA records, including any evidence of leadership, team skills and/or involvement in service-learning programmes
		• Evidence of interest and ability such as:
		  ◦ Participation in related CCAs such as School Science Club and Green/Environmental Clubs
		  ◦ Participation in related environmental conservation activities such as beach clean-up and recycling/upcycling workshops
		  ◦ Participation in related projects, competitions, and/or work attachments
		  ◦ Participation in related ApLMs* and/or other workshops/events
		• Recommendation letters/testimonials from teachers/coaches
		• Other relevant documents to support your application
			• Duration: 15 minutes
			• Knowledge and interest about the field of study or industry
			• Future plans and the relevance of the course
			• Past experiences that demonstrate your interest and ability for the course, and what you have learnt from these experiences

Pharmaceutical Science **with majors in:** ◦ **Patient Care Practice** ◦ **Pharmaceutical Industry Practice**	• Biology • Chemistry • Healthcare • Community volunteer work • Service-learning	• Certificates of achievement/awards • CCA records, including any evidence of leadership, team skills and/or involvement in service-learning programmes	• Duration: 15 minutes • Knowledge about the field of pharmaceutical science • Interest in pursuing a career in the healthcare/ pharmaceutical industry • Future plans and the relevance of the course

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
		• Evidence of interest and ability such as: 　◦ Participation in related projects, competitions, and/or work attachments 　◦ Participation in related ApLMs* and/or other workshops/events • Recommendation letters/testimonials from teachers/coaches • Other relevant documents to support your application	• Past experiences that demonstrate your interest and ability for the course, and what you have learnt from these • Involvement in community work and its learning points
Common Science Programme	• Biology • Chemistry	• Certificates of achievement/awards • CCA records, including any evidence of leadership, team skills and/or involvement in service-learning programmes • Evidence of interest and ability such as: 　◦ Participation in science related projects, competitions, and/or work attachments (e.g. Math Olympiad, Science Olympiad) 　◦ Participation in related ApLMs* and/or other workshops/events • Recommendation letters/testimonials from teachers/coaches • Other relevant documents to support your application	• Duration: 15 minutes • Knowledge and interest about this course and SAS diplomas • Future plans and the relevance of the course • Past experiences that demonstrate your interest and ability for the course, and what you have learnt from these

*Applied Learning Modules (ApLMs) are conducted in the same way as all our regular diplomas. The programme helps secondary school students make informed decisions about education and career plans after their graduations.

For more information, visit **https://www.rp.edu.sg/teachers/APLMS**

SCHOOL OF BUSINESS (SBZ)

- Keen to reach the peak of success and flourish in a contemporary workforce?

- At SBZ, you will develop an ENTREPRENEURIAL mindset and be well-equipped with crucial communication skills to drive growth. It is prime time to turn your valuable insights into winning strategies to make an impact.

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
Business **with majors in:** ◦ **Banking & Finance** ◦ **Digital Marketing** ◦ **International Business**	• Business • Digital business • Banking and finance	• Certificate of Attendance/Achievement of related workshops, programmes or competitions (e.g. financial literacy, digital business, and innovative challenges) • Industry/professional certifications, if any • Evidence of managing personal business or work experience to demonstrate entrepreneurship/digital business/finance skills (e.g. financial management, social media marketing in the form of testimonials, images, and descriptions of business operations, social media marketing campaigns, etc.) • CCA records or self-initiated projects for community work/entrepreneurship	• Duration: 10 minutes • Knowledge about the course and its majors • Prior experience in entrepreneurship, digital business, banking, and finance • Future education, career plans, and the course relevance • Personal reflection on prior experience in entrepreneurship, digital business, banking, and finance
Consumer Insights & Psychology	• Business • Marketing (including digital marketing, social media marketing, and e-commerce) • Consumer insights • Consumer Psychology • Entrepreneurship	• Testimonials from school • Certificate of Attendance/Achievement of related workshops or programmes • Evidence of leadership and team skills in CCAs • Community service projects • Complimentary letters or testimonials from school/industry	• Duration: 10 - 15 minutes • Past experiences and achievements that demonstrate your interest in the course • Knowledge about the programme • Future education, career plans, and the course relevance

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
Human Resource Management with Psychology	· Business · Entrepreneurship · Human resource (HR) management · Community work · Cross cultural programmes	· Testimonials from school · Certificate of Attendance/ Achievement of related workshops or programmes · Evidence of leadership and team skills in CCAs · Certificates of Participation or Appreciation in community service projects · Letters of compliment or testimonials from school/institution · Certificates of Participation or Achievement in relevant competitions	· Duration: 10 minutes · Past experience in competitions, community works, leadership or entrepreneurship involvements · Knowledge of the HR field and its function · Future education, career plans, and the course relevance · Interest in working with people or helping peers
Mass Communication	· Writing · Content creation · Photography · Videography · Events · Publicity · Journalism · Broadcast	· Samples of school work or personal work related to media and communication · Writing samples showcasing your passion and aptitude for the course · Articles written for school · Blog posts · Social media posts done for school or for commercial purpose · Photography work (documentation of school events, school trips, etc.) · Videography work (documention of school events, school trips, etc.) · Posters, flyers, and other publicity collaterals designed for school · Evidence of leadership and team skills in CCAs	· Duration: 10 minutes · Knowledge of the field of study or industry · Ability to articulate interest in what you aspire to do in the industry · Interest in areas pertaining to media, communication, and current affairs · Actions taken to pursue your interest

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
		• Evidence of interest and abilities such as: ◦ Participation in related projects, relevant projects, work attachments and/or competitions at school level and or/at a personal level ◦ Participation in related ApLMs or other workshops, trainings and/or events	
Common Business Programme **Jointly offered by SBZ and SOH**	• Business • Digital business • Banking and finance • Hospitality and tourism management • Marketing • Human resource management • Culinary and operations • Customer experience management • Events and project management • Hotel management	• Testimonials from school • Certificate of Attendance/Achievement of related • Industry/Professional certifications, if any • Evidence of leadership and team skills in CCAs • Industry/Professional Certifications, if any • Community service projects • Complimentary letters or testimonials from school/industry	• Duration: 10 - 15 minutes • Past experiences and achievements that demonstrate your interest in the course • Knowledge about the programme • Future education, career plans, and the course relevance

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For more information, visit **https://www.rp.edu.sg/teachers/APLMS**

SCHOOL OF ENGINEERING (SEG)

- Eager to make things happen and turn potential ideas into reality?

- At SEG, you will learn to combine LOGIC and IMAGINATION to become a resourceful PROBLEM-SOLVER who can tackle real-world problems. Let's find innovative solutions to change the way we live!

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
Aerospace Engineering	· Aviation · Aerospace · Drones · Aeromodelling · Mathematics · Physics · Technical skills involving material fabrication (metal, woodwork, plastic, etc.)	· Awards, testimonials, and/or certificates · Engineering/design projects and/or competitions related to the field of study · Evidence that demonstrates interest in the field of study such as hobbies, participation in relevant ApLMs* as well as Learning Journeys/visits to aviation companies or events (e.g. Aviation Open House and Air Show) · CCA records, including any evidence of leadership & team skills and/or involvement in service-learning programmes · Participation in aviation related CCAs such as Air Scouts, National Cadet Corps (Air), and Singapore Youth Flying Club	· Duration: 10 - 15 minutes · Knowledge and interest about the field of study or industry · Future plans and the relevance of the course · Past experiences and achievements that demonstrate your interest in the course
Aviation Management	· Airport operations · Air traffic management · Airline operations · Flight operations · Passenger services · Airport planning	· Awards/achievements, certificates, projects and/or competitions related to aviation · Record of Values-In-Action (VIA) activities · Evidence that demonstrates interest in the field of study, such as hobbies, participation in relevant ApLMs* as well as Learning Journeys	· Duration: 10 - 15 minutes · Reason/motivation for choosing the course · Knowledge and interest about the field of study or industry

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
	· Airport management · Aviation safety · Ground operations	· CCA records, including any evidence of leadership & team skills and/or involvement in service-learning programmes · Career aspirations	· Future plans and the relevance of the course · Past experiences that demonstrate your interest and ability for the course, and key lessons you have gained from them
Business Process & Engineering Management	· Business process & operation management · Process efficiency, productivity optimisation, and improvements · Resource, quality, and project management · Process and workflow simulation · Making a difference in designing safe and human-friendly work environments · 3D printing applications · Broad spectrum of industries	· Awards, testimonials, and/or certificates · Relevant documents to show participation in activities related to management of business processes, operations, resources, logistics, and events · Evidence that demonstrates interest in the field of study, such as hobbies, participation in relevant ApLMs* as well as Learning Journeys · Record of Values-In-Action (VIA) activities · CCA records · Any volunteer work or achievement outside of school	· Duration: 10 - 15 minutes · Reason/motivation for choosing the course · Description of the industry and career path you are most interested in · Description of how your aspirations align with this course · Activities you have organised, the challenges you faced, and the strategies you used to overcome them · Examples of how you have improved the way things are done · Involvement in CCA roles
Electrical & Electronic Engineering **with majors in:** ◦ **Communications** ◦ **Microelectronics**	· Drones · Internet of Things (IoT) · Embedded systems · Robotics	· Awards, testimonials, and/or certificates · Relevant documents to show participation in areas of interest · Evidence that demonstrates interest in the field of study, such as hobbies and participation in relevant ApLMs*	· Duration: 10 - 15 minutes · Reason/motivation for choosing the course · Knowledge and interest about the field of study or industry

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
	• Augmented reality and virtual reality • Semiconductor • Integrated Circuit (IC) fabrication • Data storage and memory	• CCA records, including any evidence of leadership & team skills and/or involvement in service-learning programmes • Any volunteer work or achievement outside of school	• Future plans and the relevance of the course • Past experiences and achievements that demonstrate your interest in the course • Preferred choice of major specialisation: Communications or Microelectronics • Involvement in CCA roles
Engineering **with majors in:** ◦ **Innovation & Design** ◦ **Project Management** ◦ **Sustainable Technology**	• Product Design • Computer Aided Design • Design thinking • 3D Printing & Scanning • Electronics Prototyping & Mechatronics • Project Management • Operations Planning • Green Building Technologies • Working with people • Broad spectrum of Industries	• Awards, testimonials, and/or certificates • Relevant documents to show participation in activities or competitions related to product design and prototyping/hackathons/operation or resources management/built environment/sustainability • CCA records • Any volunteer work or achievement outside of school	• Duration: 10 - 15 minutes • Reason/motivation for choosing the course • Knowledge and interest about the field of study or industry • Past experiences and achievements that demonstrate your interest in the course • Key aspects of the industry that you are interested in • Activities you have organised, the challenges you faced, and the strategies you used to overcome them • Involvement in CCA roles

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
Mobility & Robotics Systems	• Robotics systems • Automation systems • Intelligent mobility systems such as the mass rapid transit system, unmanned aircraft, and autonomous mobile robots • Public land transport systems such as rail operations management and maintenance, and bus fleet management • Emerging vehicular technologies such as electric vehicle and autonomous vehicle • Working with people	• Awards, testimonials, and/or certificates • Relevant documents to show participation in robotics/automation/ vehicular/land transport related activities or competitions • CCA records • Any volunteer work or achievement outside of school	• Duration: 10 - 15 minutes • Reason/motivation for choosing the course • Knowledge and interest about the field of study or industry • Key aspects of the industry that you are interested in • Activities you have organised, the challenges you faced, and the strategies you used to overcome them • Involvement in CCA roles
Supply Chain Management	• Product management • Inventory management • Transport management • Technology application in supply chain and logistics operations • Process improvement and optimisation	• Awards, testimonials, and/or certificates • Relevant documents to show participation in supply chain/ logistics related activities or competitions • CCA records • Any volunteer work or achievement outside of school	• Duration: 10 - 15 minutes • Reason/motivation for choosing the course • Knowledge and interest about the field of study or industry • Key aspects of the industry that you are interested in

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
	• Working with people		• Activities you have organised, the challenges you faced, and the strategies you used to overcome them • Involvement in CCA roles
Sustainable Built Environment	• Built environment industry • 3D modelling for buildings/building information modelling • Sustainable/green building design • Smart facilities management • Working with people	• Awards, testimonials, and/or certificates • Relevant documents to show participation in built environment/sustainability related activities or competitions • CCA records • Any volunteer work or achievement outside of school	• Duration: 10 - 15 minutes • Reason/motivation for choosing the course • Knowledge and interest about the field of study or industry • Key aspects of the industry that you are interested in • Activities you have organised, the challenges you faced, and the strategies you used to overcome them • Involvement in CCA roles

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
Common Engineering Programme	• At least one passion or interest stated under any of the SEG courses	• Awards, testimonials and/or certificates • Relevant documents to show participation in activities and/or competitions related to Engineering, Innovation & Design, Project Management, Sustainable Technology or Management of Business Processes • Evidence that demonstrates interest in the field of study, such as participation in relevant ApLMs* as well as Learning Journeys/visits to engineering-related companies or events • CCA records, including any evidence of leadership & team skills and/or involvement in volunteering or service-learning programmes	• Duration: 10 - 15 minutes • Reason/motivation for choosing the course • Past experiences and/or achievements related to engineering • Your aspirations upon completing an engineering course

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SCHOOL OF HOSPITALITY (SOH)

■ Want to embody the spirit of excellence and be unforgettable?

■ At SOH, you will learn to deliver top-notch customer experience with passion, pride, and professionalism, through innovation and technologies. Let your actions transform ordinary interactions into endless possibilities for extraordinary memorable experiences.

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
Events & Project Management	• Event management • Digital events and technology • Social media • Entrepreneurship in events • Tourism and travel • Attractions operations • Sustainability in events	• Participation in events related competitions • Participation in social media competitions • Participation in community or grassroots activities in events management roles • Involvement in organising events in or out of school • Involvement in entrepreneurship activities • Participation in trainings/courses/CCAs related to events management • Blog posts on events, tourism, travel or attractions • Social media posts done for school or commercial purpose • Photography work (documentation of school events, school trips, etc.) • Leadership roles in and out of school • Videography work (documentation of school events, school trips, etc.) • Posters, flyers, and other publicity collaterals designed for school • Relevant ApLMs*	• Duration: 10 - 15 minutes • Reason for choosing the course • Understanding of the course • Past work experience in events, tourism, travel or attractions related companies • Prior experience in preparing and/or managing events • Future plans and the relevance of the course • Aspiration to set up own business • Involvement in community work and its learning points • Prior experience in leadership roles

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)

Hospitality & Tourism Management
 	
with majors in:
◦ **Customer Experience & Innovation**
◦ **Sale & Revenue Management**
◦ **Sustainable Tourism**
	• Business
	• Entrepreneurship
	• Service marketing
	• Experience management
	• Analytics on customer trends
	• E-commerce business
	• Retail management
	• Digitalisation and service technology
	• Attractions management
	• Hotel and hospitality management
	• Event management
		• Certificates of achievement/awards
		• CCA records, including any evidence of leadership & team skills and/or involvement in service-learning programmes
		• Evidence of interest and ability such as:
		  ◦ Participation in related projects, competitions, and/or work attachments
		  ◦ Participation in related ApLMs* and/or other workshops/events
		• Recommendation letters/testimonials from teachers/coaches
		• Relevant work experiences
		• Hobbies that validate interest in the field of study
		• Other relevant documents to support your application
			• Duration: 10 minutes
			• Knowledge and interest about the field of study or industry
			• Future plans and the relevance of the course
			• Personal reflection on prior experience in entrepreneurship and service related incidents
			• Desired professions and reason why

Hotel & Leisure Management	• Service industry • Front office operations • Housekeeping operations • Concierge operations • Energy sustainability practices in hotels • Hospitality revenue optimisation • Food and beverage (F&B) operations • Overseas employment opportunities	• Community engagements with the public • Planning and coordination of school or community events • Participation in trainings/courses/CCAs related to the hospitality service or community service • Blog posts • Social media posts done for school or commercial purpose • Photography work (documentation of school events, school trips, etc.) • Videography work (documentation of school events, school trips, etc.)	• Duration: 10 - 15 minutes • Reason for choosing the course • Understanding what the course is all about, including some of the modules • Describing some of the potential job roles in the hotel industry • Understanding of RP's pedagogy • Past work experience in any service or hospitality related establishment

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
	• Managing diverse cultures • Concierge services • Guest experience management • Sales and marketing	• Posters, flyers, and other publicity collaterals designed for school • Relevant part-time work done in the service or hospitality industry • Relevant ApLMs*	• Future plans and the relevance of the course • Involvement in community work and its learning points
Restaurant & Culinary Management	• Culinary production • Pastry and baking • Food service • Beverages • Entrepreneurship in F&B • Food sustainability	• Culinary recipes • Pictures of culinary items they have prepared • Participation in F&B competition • Community activities involving the production or service of F&B • Compilation of F&B related articles • Involvement in entrepreneurship activities • Participation in trainings/courses/CCAs related to F&B e.g. barista skills • Blog posts • Social media posts done for school or commercial purpose • Photography work (documentation of school events, school trips, etc.) • Videography work (document school events, school trips, etc.) • Posters, flyers, and other publicity collaterals designed for school • Relevant ApLMs*	• Duration: 10 - 15 minutes • Reason for choosing the course • Understanding of the course • Past work experience in in any F&B establishment • Prior experience in preparing culinary items • Future plans and the relevance of the course • Aspiration to set up own F&B business • Involvement in community work and its learning points

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SCHOOL OF INFOCOMM (SOI)

- Want to work in an increasingly FAST-PACED and DIGITAL future?

- At SOI, you will acquire critical expertise to develop new technological capabilities and make dynamic advancements. It is time to revolutionise the way we live, work, and play.

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
Applied AI & Analytics	• IT hardware or software • The internet • Tinkering with hardware • Persevering through challenges • Striving towards task completion • Self-study as necessary to acquire skills and knowledge	• Certificates/result slips/CCA record • Certificates of achievement /awards/ testimonials/report book • Recommendation letters from coaches/teachers • Software written • URL or screen capture of websites created • Other experiences that involve the application of IT • CCAs such as AV or Digital Media Club, Information Technology or Computer Club, Automation, Robotics or Tinkering Club, and Innovation Club • IT competitions within school or national level • IT projects • Relevant Learning Journeys • Relevant ApLMs* • Holiday enrichment camps or courses in IT • Leadership activities • Community service projects • Other relevant documents to support your application	• Duration: 10 - 15 minutes • Reason for choosing the course • Understanding of the course • Share a recent IT article that is of interest to you • Your plan for the future • Desired professions and reasons why • Other assessments (e.g. aptitude tests) • Codecademy test badges

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
Cybersecurity & Digital Forensics	· IT hardware or software · The internet · Tinkering with hardware · Persevering through challenges · Striving towards task completion · Self-study as necessary to acquire skills and knowledge	· Certificates/result slips/CCA record · Certificates of achievement /awards/ testimonials/report book · Recommendation letters from coaches/teachers · Software written · URL or screen capture of websites created · Other experiences that involve the application of IT · CCAs such as AV or Digital Media Club, Information Technology or Computer Club, Automation, Robotics or Tinkering Club, and Innovation Club · IT competitions within school or national level · IT projects · Relevant Learning Journeys · Relevant ApLMs* · Holiday enrichment camps or courses in IT · Leadership activities · Community service projects · Other relevant documents to support your application	· Duration: 10 - 15 minutes · Reason for choosing the course · Understanding of the course · Share a recent IT article that is of interest to you · Your plan for the future · Desired professions and reasons why · Other assessments (e.g. aptitude tests) · Codecademy test badges · Fortinet Certified Fundamentals (FCF) in Cybersecurity badge

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
Enterprise Cloud Computing & Management	• IT hardware or software • The internet • Tinkering with hardware • Persevering through challenges • Striving towards task completion • Self-study as necessary to acquire skills and knowledge	• Certificates/result slips/CCA record • Certificates of achievement /awards/ testimonials/report book • Recommendation letters from coaches/teachers • Software written • URL or screen capture of websites created • Other experiences that involve the application of IT • CCAs such as AV or Digital Media Club, Information Technology or Computer Club, Automation, Robotics or Tinkering Club, and Innovation Club • IT competitions within school or national level • IT projects • Relevant Learning Journeys • Relevant ApLMs* • Holiday enrichment camps or courses in IT • Leadership activities • Community service projects • Other relevant documents to support your application	• Duration: 10 - 15 minutes • Reason for choosing the course • Understanding of the course • Share a recent IT article that is of interest to you • Your plan for the future • Desired professions and reasons why • Other assessments (e.g. aptitude tests) • Codecademy test badges

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
Financial Technology	• IT hardware or software • The internet • Tinkering with hardware • Persevering through challenges • Striving towards task completion • Self-study as necessary to acquire skills and knowledge	• Certificates/result slips/CCA record • Certificates of achievement /awards/ testimonials/report book • Recommendation letters from coaches/teachers • Software written • URL or screen capture of websites created • Other experiences that involve the application of IT • CCAs such as AV or Digital Media Club, Information Technology or Computer Club, Automation, Robotics or Tinkering Club, and Innovation Club • IT competitions within school or national level • IT projects • Relevant Learning Journeys • Relevant ApLMs* • Holiday enrichment camps or courses in IT • Leadership activities • Community service projects • Other relevant documents to support your application	• Duration: 10-15 minutes • Reason for choosing the course • Understanding of the course • Share a recent IT article that is of interest to you • Your plan for the future • Desired professions and reasons why • Other assessments (e.g. aptitude tests) • Codecademy test badges

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
Information Technology **with majors in:** ◦ **Business Digitalisation** ◦ **Full Stack Development** ◦ **IT Solutions Management**	• IT hardware or software • The internet • Tinkering with hardware • Persevering through challenges • Striving towards task completion • Self-study as necessary to acquire skills and knowledge	• Certificates/result slips/CCA record • Certificates of achievement /awards/ testimonials/report book • Recommendation letters from coaches/teachers • Software written • URL or screen capture of websites created • Other experiences that involve the application of IT • CCAs such as AV or Digital Media Club, Information Technology or Computer Club, Automation, Robotics or Tinkering Club, and Innovation Club • IT competitions within school or national level • IT projects • Relevant Learning Journeys • Relevant ApLMs* • Holiday enrichment camps or courses in IT • Leadership activities • Community service projects • Other relevant documents to support your application	• Duration: 10 - 15 minutes • Reason for choosing the course • Understanding of the course • Share a recent IT article that is of interest to you • Your plan for the future • Desired professions and reasons why • Other assessments (e.g. aptitude tests) • Codecademy test badges

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
Common ICT Programme	· IT hardware or software · The internet · Tinkering with hardware · Persevering through challenges · Striving towards task completion · Self-study as necessary to acquire skills and knowledge	· Certificates/result slips/CCA record · Certificates of achievement/awards/ testimonials/report book · Recommendation letters from coaches/teachers · Software written · URL or screen capture of websites created · Other experiences that involve the application of IT · CCAs such as AV or Digital Media Club, Information Technology or Computer Club, Automation, Robotics or Tinkering Club, and Innovation Club · IT competitions within school or national level · IT projects · Relevant Learning Journeys · Relevant ApLMs* · Holiday enrichment camps or courses in IT · Leadership activities · Community service projects · Other relevant documents to support your application	· Duration: 10 - 15 minutes · Reason for choosing the course · Understanding of the course · Share a recent IT article that is of interest to you · Your plan for the future · Desired professions and reasons why · Other assessments (e.g. aptitude tests) · Codecademy test badges

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SCHOOL OF SPORTS AND HEALTH (SSH)

- Become a Champion for Sports, Outdoors, and Health in Singapore!

- At SSH, we foster a people-oriented mindset, empowering you to work with athletes, children, youths, adults, seniors, and individuals with special needs. Develop valuable skillsets to make a meaningful impact and excel in a purposeful career in sports, outdoors, and health.

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)

Integrated Community Care	• Participation in relevant CCAs
	
	• Engagement in relevant competitions/ courses/events/ workshops
	
	• Relevant hobbies
	
	• Exhibit confidence in articulating the application of relevant skills/ knowledge
		• CCAs such as Red Cross, St John Ambulance Brigade, uniform groups
		
		• Local or overseas conferences in the fields of health
		
		• Volunteer work at nursing homes, special schools, Institute of Mental Health, hospitals, Active Ageing Centre or day care centres
		
		• Achievements such as the National Youth Achievement Award
		
		• Work experience in:
		  ◦ Clinics
		  ◦ Hospitals
		  ◦ Community care organisations
		  ◦ Other healthcare organisations
		  ◦ Health screening or promotion centre
		
		• Service-learning projects related to healthcare
		
		• Health related jobs, events or companies
		
		• Ability to relate positively as a participant or leader for school programmes
		
		• EAGLES Award
		
		• Edusave Character Award
		
		• Edusave Skills Award
		
		• Edusave scholarships for government, government-aided, and specialised schools
			• Duration: 10 - 15 minutes
			
			• Reason for applying to the course
			
			• Articulate their understanding of the course and how they can make meaningful contribution to improving others' lives
			
			• Participation or leadership in any health related programmes in or outside school
			
			• Achievements related to this field
			
			• Learning point from past service-learning experiences
			
			• Achievements/ credentials related to the field of health
			
			• Pre-existing medical conditions
			
			• Character/ disposition

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
Outdoor Education	• Participation in relevant CCAs • Engagement in relevant competitions/ courses/events/ workshops • Relevant hobbies • Exhibit confidence in articulating the application of relevant skills/ knowledge	• Certificate of Attendance/ Achievement in programmes and events related to outdoor education, environment education, and/or service-learning such as outdoor camps, adventure-based competitions, values-in-action programmes, and conservation workshops. • Relevant ApLMs*: 1. Learning through Outdoor Adventure Activities • Industry certifications in outdoor skills such as climbing, abseiling, and kayaking • Testimonials and/or certificates related to leadership and team skills in CCAs, such as uniform groups, outdoor activities club, and environment club, and programmes, such as National Youth Achievement Award Gold, EAGLES Award, and RP SSH Fit to Lead Programme. • Other relevant documents to showcase one's interest and abilities in outdoor education.	• Duration: 10 - 15 minutes • Reason for applying to the course • Knowledge of outdoor education and the diploma course • Personal reflection on past outdoor experiences • The course's relevance to future education and career plans • Aptitude to develop skills such as able to learn while at height and while in water • Interest to educate people in, about and through the outdoors
Sport Coaching	• Participation in relevant CCAs • Engagement in relevant competitions/ courses/events/ workshops	• Testimonials, and/or certificates related to CCAs (such as uniform groups, sports), sports (outside of school), and/or sport coaching (e.g. Singapore Schools Sports Council Colours Awards, Sports Club representation, and SG Coach Level 1)	• Duration: 10 - 15 minutes • Knowledge about the course and the coaching industry

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
	· Relevant hobbies · Exhibit confidence in articulating the application of relevant skills/knowledge	· Testimonials, and/or certificates related to participation in leadership and/or service-learning programmes in or out of school (e.g. National Youth Achievement Award Gold, EAGLES Award, RP SSH Fit to Lead Programme) · Testimonials, certificates related to participation in internship, volunteerism and/or part-time work experience in sports-related fields (e.g. Sports Volunteer with Team Nila, part-time work, or internship with ActiveSG Academies or other community-based sports programmes) · Relevant ApLMs*: 1. Awareness on Injury Prevention and Management 2. Sports Psychology	· Participation or leadership in sports-related programmes in or out of school · Credentials/ Experience related to the field of sports and health · Reason for applying to the course · Self-awareness · Character/ Disposition/ Coaching philosophy
Sport & Exercise Science	· Participation in relevant CCAs · Engagement in relevant competitions/ courses/events/ workshops · Relevant hobbies · Exhibit confidence in articulating the application of relevant skills/ knowledge	· Testimonials, and/or certificates related to CCAs (such as uniform groups, sports), sports (outside of school), and/or sport and exercise science (e.g. Singapore Schools Sports Council Colours Awards, Sports Club representation, and SG Coach Level 1) · Testimonials, and/or certificates related to participation in leadership and/or service-learning programmes in or out of school (e.g. NYAA Gold and EAGLES Award)	· Duration: 15 minutes · Knowledge about the course · Knowledge about the career path and progression of a sport and exercise science graduate · Current affairs related to the field of sports, health, and fitness · Reason for applying to the course

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
		• Testimonials, and/or certificates related to participation in internship, volunteerism and/or part-time work experience in sports-related fields (e.g. Sports Volunteer with Team Nila, part-time work, or internship with ActiveSG Academies or other community-based sports programmes) • Relevant ApLMs*: 1. Awareness on Injury Prevention and Management 2. Sports Psychology	• Participation or leadership in sports-related programmes in or out of school • Character/disposition • Achievements/ credentials related to the field of sports, health or fitness
Sports & Health **with majors in:** ◦ **Health Coaching** ◦ **Sports Management**	• Participation in relevant CCAs • Engagement in relevant competitions/ courses/events/ workshops • Relevant hobbies • Exhibit confidence in articulating the application of relevant skills/ knowledge	• Sports and/or health Service-learning projects • CCAs in uniformed groups or those that involve service learning • Local or overseas conferences in the fields of sports and/or health • Volunteer work at nursing homes, special schools, hospitals, Active Ageing Centres, sports association/CCAs, etc. • Sports and/or health related activities • Achievements such as the National Youth Achievement Award, EAGLES Award, Edusave Awards • Relevant ApLMs: 1. Essentials of Health Coaching	• Duration: 10 - 15 minutes • Knowledge about the course and able to articulate interest in which Major they prefer • Participation or leadership in sports and/or health-related programmes in or outside school • Achievements related to field of study • Learning points from past service-learning • Reason for applying to the course • Achievements/ credentials related to the field of sports and/or health

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)

		• Work experience at:
		  ◦ Clinics
		  ◦ Hospitals
		  ◦ Other healthcare organisations
		  ◦ Health screening or promoting centre
		  ◦ Sports and/or Health related jobs, events or companies
		  ◦ Gyms
		  ◦ National Sports Associations (NSAs)
		  ◦ Involvement in sports related activities or association
		
		• Ability to relate positively as a participant or leader for school or Service-Learning Projects
			• Pre-existing medical conditions
			
			• Character/disposition experiences

Common Sports & Health Programme	• Participation in relevant CCAs • Engagement in relevant competitions/ courses/events/ workshops • Relevant hobbies • Exhibit confidence in articulating the application of relevant skills/ knowledge	• Testimonials, and/or certificates related to participation in leadership and/or service-learning programmes within and/or outside of school E.g National Youth Achievement Award, Gold and EAGLES Award, Sports volunteer with Team Nila, part-time work, or internship with ActiveSG Academies, community-based sports programmes, and outdoor camps • Relevant ApLMs*: 1. Awareness on Injury Prevention and Management 2. Essentials of Health Coaching 3. Learning through Outdoor Adventure Activities 4. Sport Psychology	• Duration: 15 minutes • Reason for applying to the course • Participation or leadership in any sports and health related programme in or out of school • Character/disposition • Achievements/ credentials related to the field of sports and health • Knowledge about the courses offered by SSH

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
		· Achievements such as the National Youth Achievement Award · CCAs such as uniform groups, outdoor activities, environment clubs, Red Cross, St John Ambulance Brigade, sports (outside of school), sport coaching · Sports Club representation · Participation in local or overseas events related to sports and health · Volunteer work related to sports and health	

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SCHOOL OF TECHNOLOGY FOR ARTS, MEDIA AND DESIGN (STA)

- Dream of seeing things not as they are, but what they can be?

- At STA, express your boundless CREATIVITY, chase inspiration and turn your passion projects into a flourishing career. Go forth — explore your IMAGINATION to create new possibilities for the world.

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
Arts & Entertainment Production Management	· Performing arts · Visual arts · Literary arts/ activities including CCAs such as Drama Club, Literature Society, Events Management,and AV Club (lighting and sound set-up) · Art and design projects created for school productions - lighting/set/ costume/prop design · Roles such in stage management, marketing, acting, directing, design in school or external performances · Competitions such as Singapore Youth Festival · Workshops, talks, Learning Journeys, community engagement, and enrichment programmes	· Images of costume, props, set designs for performances or live events · Drawings · Photos of past events · Arts projects such as performances and competitions in school or outside school · Certificates/result slips/CCA record · Certificates of Achievement/ awards/testimonials/report book · Recommendation letters from teachers, CCA instructors · Relevant ApLMs*: 1. Preparing for a Stage Production 2. Arts Appreciation	· Duration: 10 - 15 minutes · Participation in competitions, courses, events, and workshops related to the field · Knowledge about the course and industry · Discuss rationale and principles behind good design · Interest in pursuing a career in the industry

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
Design **with majors in:** ◦ **Games & Gamification** ◦ **User Experience** ◦ **Visual Communication**	• Game design (board games or digital games) • Designing user experience through gamification • Game design activities such as programming, publishing of game reviews, illustrating and/or 3D modelling for games, beta-testing games, quality assurance testing • Immersive experiences (AR or VR) • User experience design • Product design (Design and technology) • Interior/spatial design • Interaction design • Mobile app/ website design • Service design • Graphic design • Packaging design (Physical or digital) • Poster/newsletter/ editorial designs (Physical or digital) • Design scrapbook • Drawing (Fine arts/ technical)	• Original games prototypes (may include game media such as digital art) • Game levels created using third party software (such as Minecraft, Unity) • Digital or analogue artworks and sketches • Software code • Game concept documents describing game mechanics and/or level design • Web links or screen captures of websites created • Design projects or projects inside or outside of school that use digital tools • Certificates/result slips/CCA record • Certificates of Achievement /awards/testimonials/report book • Recommendation letters from coaches/teachers • D&T works • Relevant ApLMs*: 1. Games Design and Programming 2. Reinventing the Play Experience of Traditional Games 3. Developing Logical Thinking: A Puzzle & Board Games Approach 4. Digital Game Development 5. Introduction to Digital Game Development 6. The ABCs of Making Games - Logic, Art & User Experience 7. The Art of Product Design 8. Design Thinking for Innovation	• Duration: 10 - 15 minutes • Participation in competitions, courses, events, and workshops related to the field • Knowledge about the course and industry • Discuss rationale and principles behind good design • Interest in pursuing a career in the industry

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
	• Participated/ attended activities such as: ◦ CCAs such as Infocomm Club, Media Club, Design Club, Design & Technology Club, Art Club, School Publication, and Robotics ◦ Design projects such as game design, product design, graphic/editorial design, and process improvement ◦ Art or design competitions, workshops, talks, Learning Journeys, community engagement, enrichment programmes, and game jams	9. Ideas for Design 10. Art for Aspiring Designers 11. Applied Design Thinking Development 12. Creative Advertising Design 13. Digital Publishing: Designing an iPad Magazine 14. The Digital Playground - Digital Media Production Made Easy 15. Digital Publishing 16. Digital Visual Effects	

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
Digital Content Creation	• Video production • Broadcast production • Photography • Content creation • Social media marketing • Participated/ attended activities such as: ◦ CCAs such as Media Club, Video Production Club, Art Club, and Design Club ◦ Media production projects including poster design and video production ◦ Projects that use digital tools such as Adobe software ◦ Competitions such as Singapore Youth Festival ◦ Workshops, talks, Learning Journeys, community engagement, and enrichment programmes	• Vlogs • Writing for social media • Short films/ Video Stories • Photographs • Augmented Reality Filters • Media production projects, poster designs or videos produced • Projects that use digital tools such as Adobe software • Certificates/result slips/CCA record • Certificates of Achievement/ awards/testimonials/report book • Recommendation letters from coaches/teachers • Relevant ApLMs*: 1. Digital Publishing 2. Photojournalism and Media Content Creation	• Duration: 10 - 15 minutes • Participation in competitions, courses, events, and workshops related to the field • Knowledge about the course and industry • Interest in pursuing a career in the industry

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)
Sonic Arts	• School projects that showcase elements of music and/or sound recordings • Music or sound design projects. For example, audio or video recording, audio video support, sound design or music for any events/ productions at school • Activities that use digital tools such as Bandlab, Garageband, Fruityloops, Ableton Live, Reaper, Protools, Cubase etc. • Competitions such as Singapore Youth Festivals, Singing or Music Competitions • Workshops, talks, Learning Journeys, community engagement, and enrichment programmes	• Videography works (live recordings of a music event or performance) • Music or sound projects. For example, audio or video recording, audio video support, sound design or music for events/ productions at school • Certificates/result slips/CCA record • Certificates of Achievement /awards/testimonials/report book • Recommendation letters from teachers, CCA instructors • Relevant ApLMs*: 1. Creative Audio Recording or Production 2. Mobile Music Making 3. Sound Design	• Duration: 10 - 15 minutes • Participation in competitions, courses, events, and workshops related to the industry • Knowledge about the course and industry • Interest in pursuing a career in the industry

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/ questions covered)

Common Arts, Media & Design Programme	• Any creative role or endeavour listed in the four STA diplomas, relating to careers in the media, visual communication, design, games, audio, user experience, arts, and theatre management industries
	
	• Or participated/ attended activities such as:
	
	  ◦ CCAs related to creative, arts or media
	
	  ◦ Local and overseas competitions
	
	  ◦ School representation or events
	
	  ◦ Workshops or courses in related field
	
	• Relevant ApLMs*:
	1. ApLMs conducted by STA
		• Portfolio of personal or project work (include online link if possible)
		
		• Certificates/result slips/CCA record
		
		• Certificates of achievement/awards/ testimonials/report book
		
		• Recommendation letters from coaches/teachers
			• Duration: 10 - 15 minutes
			
			• Knowledge about this course and industry
			
			• Interest in pursuing a career in the industry
			
			• Participation in competitions, courses, events, and workshops related to the field

*Applied Learning Modules (ApLMs) are conducted in the same way as all our regular diplomas. The programme helps secondary school students make informed decisions about education and career plans after their graduations.

For more information, visit **https://www.rp.edu.sg/teachers/APLMS**

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