We are pleased to invite you to join us at the 6th International PBL Symposium 2020 (IPBLS2020) from 25-27 March 2020, organised by the Republic Polytechnic in Singapore.

The call for papers is open and we welcome contributions on research, development and practices relating to Problem-based Learning, Project-based Learning, and other active learning methodologies based on the Symposium theme.
Theme: Embrace Disruption, Rethink Learning

Technological developments such as Artificial Intelligence (AI) are dramatically changing the way we live, work and learn. Robots are now working alongside humans to do complex and intelligent work. Their disruptive power is increasingly felt in almost all sectors, prompting us to rethink current paradigms.

The 6th International Problem-Based Learning (PBL) Symposium 2020 critically examines the notion of ‘disruption’ and what that means for ‘learning’ in our world. This is a meeting of a community of professionals, including teachers, academics, trainers, practitioners, industry partners and policy makers to network and exchange ideas.

By embracing disruption, we innovate how learning takes place, transform the future of the workplace, and create fulfilling lives.

Topics
Your paper should be based on one of the following topics:
1. Students’ learning experience
2. Future skills and competencies
3. Continuing education, workplace and lifelong learning
4. Curriculum, instruction and evaluation
5. Assessment and feedback
6. Digital learning and analytics
7. Innovation and change management
8. Professional development of educators
9. Industry-institution collaboration
10. Social change and sustainability

Format of Paper Presentation
Presenters at the PBL Symposium will have a choice of one of the following presentation formats:

A. Seminar [30 minutes]
Seminars focus on research presentations that are grouped according to topics. These presentations are in the form of papers that put forward claims, conclusions and research findings that are significant and are supported by substantial justification.

Each presenter is given 30 minutes (including 10 minutes of question time) within a 60 or 90-minute block.

B. Roundtable Discussion [60 minutes]
Roundtable discussions provide an opportunity for a smaller group of 10-15 delegates to discuss a concept, approach, programme, issue, case study, or reading related to learning. This session is ideal for gaining new insights from other delegates who may be facing similar issues, as well as to facilitate exploration and sharing of new ideas and practices.

Presenter for the roundtable will facilitate the session based on a discussion topic. This format provides for 60 minutes of small group discussion, and does not require a formal presentation.

C. Workshop [90 minutes]
Workshops are highly interactive and collaborative sessions that include hands-on activities to involve delegates in active learning. They cover a range of topics in the Symposium. Workshops could showcase aspects of an interesting or innovative lesson within a specific discipline or context. This is followed by a discussion on the ideas introduced. Each workshop is designed to run for 90 minutes.

Abstract of Papers
All papers in the form of abstracts will be double-blind peer-reviewed. Accepted abstracts will be published in the Symposium Proceedings.

There are two types of abstracts for your submission based on the format of paper presentation listed:

I. Extended Abstract for Seminar
[Between 1000 - 1500 words]

Extended Abstract - IPBLS2020

II. Abstract for Roundtable Discussion and Workshop
[Not more than 350 words]

Abstract - IPBLS2020

Submission of Abstract

Abstracts are accepted on the basis that at least one author of the paper must register and attend the Symposium. Your abstract should reach us no later than 31 October 2019.

Important Dates to Note
Call for Papers: 15 March 2019
Deadline for Paper Submission: 31 October 2019
Notification of Acceptance: 30 November 2019

If you have any question regarding the paper submission, please contact the Chairperson, Scientific Committee at symposium@rp.edu.sg.